

Classroom posters Rooms

Teacher's notes



Rooms

Use this poster to help you present, practise, recycle and build on language related to rooms in a home. Here are some ideas for using the 'rooms' poster with your learners.

Bedroom	Bathroom	Kitchen	Living room
bed	bath	bin	armchair
blanket	mirror	chair	carpet
chair	shower	cupboard	clock
computer	shower screen	cups	cupboard
desk	soap	food	curtains
door	tap	fridge	cushion
drawers	toilet	oven	door
lamp	toothbrush	pan	door handle
pillows	towel	sink	flowers
rug	towel rail	table	light switch
sheets	wash basin/sink	tablecloth	sofa
television/TV		tap	stairs
wardrobe		washing-up liquid	table
window			telephone
			television/TV
			vase
			window

Presenting new vocabulary

- Show the poster to the students and tell them that this is your home or a friend's home. Give them a guided tour, point to items on the poster and ask questions as you go along. For example, 'This is the living room. What colour is the living room? Here's the sofa and the armchair. Is the sofa big or small? Do you like the pink curtains? ...'
- Point to items on the poster and say the word, for example 'bedroom', 'computer', 'window'. Ask the students to listen and repeat after you.
- Point to items on the poster, for example the computer or the window, and ask the whole class to say the word. Correct pronunciation as necessary.

Building on vocabulary. Use the poster to introduce new language to students who are familiar with the rooms and their contents.

- To practise prepositions of place you could tell the students to imagine that there is a cat in one of the rooms. They have to ask you questions to find the cat. Tell the students that you can answer only 'yes' or 'no', so they need to ask questions such as 'Is it in the kitchen?', 'Is it on/under/next to the table?'
- For higher levels you could practise conditional forms. Tell the students to imagine that this is their home. Ask them what changes they would make. Give an example to help them start, such as 'If this was my living room, I'd paint the walls yellow and I'd have two very big green sofas.'
- Use the poster as a starting point for a story. Ask the students to imagine the people who live here. What are their names? What do they look like? What are they like? What are they doing at the moment? Make notes of the students' ideas on the board. Students can use these ideas to write a story about the home and its occupants.

You can download the Rooms poster from www.teachingenglish.org.uk
You can find more activities to do with children at www.britishcouncil.org/learnenglishkids