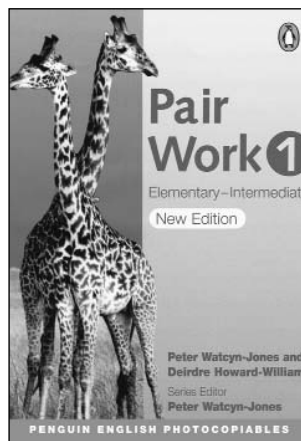


# #1 | The Secret Word

<b>Level:</b>	Elementary
<b>Time:</b>	20-25 minutes
<b>Activity Type:</b>	Information gap/ Pairwork
<b>Language Focus:</b>	Giving descriptions.
<b>Taken from:</b>	Pairwork 1



## Method

- 1 Introduce the activity by writing up a word on the board that your students know, but leave out some of the letters, e.g. \_ L \_ \_ S\_ OO\_ (classroom). The give a simple clue as to what it is e.g. " We are in it now". Make up some more examples and encourage students to think how they could express the clues.
- 2 Divide the class into pairs (A and B) and give each person the appropriate handout. Explain that student B is going to explain ten words and student A is going to complete them by writing in the missing letters in the handout.
- 3 Allow 5 minutes and then turn passes to student A, who has to explain their ten words to student B. After a further 10 minutes, stop the activity and ask the students to check their answers with each other.
- 4 For feedback, ask which pairs got all (or most) of the answers right and ask them to give explanations for each word, writing the best on the board as examples.

# #1 The secret word

Student A

What are these ten words? Your partner has the answer and will explain them to you. You can ask: **What's word number ...?**

If you think you know, write it down. But don't say the word!

- |   |   |    |  |
|---|---|----|--|
| 1 | <b>B</b> <input type="text"/> <input type="text"/> <b>N</b> <input type="text"/> <input type="text"/> <input type="text"/>  | 6  | <input type="text"/> <input type="text"/> <b>L</b> <input type="text"/> <input type="text"/> <input type="text"/> <b>K</b>   |
| 2 | <input type="text"/> <input type="text"/> <b>E</b> <input type="text"/> <input type="text"/> <b>K</b> <input type="text"/> <input type="text"/> <input type="text"/> <b>D</b>   | 7  | <input type="text"/> <input type="text"/> <b>A</b> <input type="text"/> <input type="text"/> <input type="text"/> <b>W</b> <input type="text"/> <input type="text"/> <input type="text"/> <b>H</b> |
| 3 | <input type="text"/> <input type="text"/> <b>E</b> <input type="text"/> <b>S</b> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <b>R</b> <input type="text"/> <input type="text"/> <b>A</b> <input type="text"/> | 8  | <input type="text"/> <input type="text"/> <b>R</b> <input type="text"/> <input type="text"/> <b>E</b> <input type="text"/>   |
| 4 | <b>T</b> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <b>C</b> <b>H</b> <input type="text"/>   | 9  | <input type="text"/> <input type="text"/> <input type="text"/> <b>R</b> <input type="text"/> <input type="text"/> <input type="text"/> <b>D</b> <input type="text"/> <input type="text"/> <b>Y</b> |
| 5 | <input type="text"/> <input type="text"/> <input type="text"/> <b>M</b> <input type="text"/> <input type="text"/> <b>U</b> <input type="text"/> <input type="text"/> <b>E</b> <b>R</b>  | 10 | <input type="text"/> <input type="text"/> <b>E</b> <input type="text"/> <input type="text"/> <b>P</b> <input type="text"/>   |

Now it is your turn to explain words to your partner.  
Before you start, think about what you are going to say.

For example: **number 1 (jeans)** You wear them and they are usually blue. etc.

- |         |            |           |           |              |
|---------|------------|-----------|-----------|--------------|
| 1 jeans | 2 tomorrow | 3 garden  | 4 white   | 5 burger     |
| 6 train | 7 cinema   | 8 married | 9 picture | 10 telephone |

When you have both finished, check your answers.



# 35 The secret word

Student B

Here are ten words for you to explain to your partner. Before you start, think about what you are going to say. For example: **Number 1 (banana)** It's a fruit. It's long and yellow, etc.

- |          |            |             |            |            |
|----------|------------|-------------|------------|------------|
| 1 banana | 2 weekend  | 3 yesterday | 4 teacher  | 5 computer |
| 6 clock  | 7 sandwich | 8 green     | 9 birthday | 10 people  |

Now it is your turn to ask your partner to explain words to you.

You can ask: **What's word number ...?**

If you think you know, write it down. But don't say the word!

- |   |  |    |  |
|---|--|----|--|
| 1 | <b>J</b> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <b>N</b> <input type="text"/>   | 6  | <input type="text"/> <input type="text"/> <b>R</b> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <b>N</b>  |
| 2 | <input type="text"/> <input type="text"/> <b>O</b> <input type="text"/> <input type="text"/> <b>O</b> <input type="text"/> <input type="text"/> <b>R</b> <b>O</b> <input type="text"/> | 7  | <input type="text"/> <input type="text"/> <b>I</b> <b>N</b> <input type="text"/> <input type="text"/> <b>M</b> <input type="text"/>  |
| 3 | <input type="text"/> <input type="text"/> <b>A</b> <input type="text"/> <input type="text"/> <b>D</b> <input type="text"/> <input type="text"/> <b>N</b>                               | 8  | <b>M</b> <input type="text"/> <input type="text"/> <b>R</b> <input type="text"/> <input type="text"/> <b>I</b> <b>E</b> <input type="text"/>   |
| 4 | <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <b>I</b> <b>T</b> <input type="text"/>   | 9  | <input type="text"/> <input type="text"/> <input type="text"/> <b>C</b> <input type="text"/> <input type="text"/> <b>U</b> <input type="text"/> <b>E</b>                               |
| 5 | <b>B</b> <input type="text"/> <input type="text"/> <b>R</b> <b>G</b> <input type="text"/> <input type="text"/>   | 10 | <input type="text"/> <input type="text"/> <b>E</b> <input type="text"/> <input type="text"/> <b>E</b> <input type="text"/> <input type="text"/> <b>H</b> <b>O</b> <input type="text"/> |

When you have both finished, check your answers.