

Exercise 1

Read the text below and put these events in order.

- a. Firemen go up on the roof.
- b. Fuller calls the fire brigade
- c. Police arrive and take him away.
- d. Foster goes down chimney.
- e. Foster goes to court.
- f. Foster pulled out of chimney.

Silly Crime

A burglar, who became **trapped** in a chimney for seven hours after trying to break into a pub, had to be rescued by firefighters after a delivery man heard his cries for help coming from a ventilation shaft.

Six feet tall Foster had **crawled** into the 18 inch wide shaft, **armed** with screw drivers, pliers, a hammer, and chisel - believing it would lead him straight to where cash was kept.

He managed **to wriggle down** 12 feet of aluminium piping, before he became **lodged** in a bend.

Greengrocer Thomas Fuller heard noises when he arrived at the King's Head pub in Newcastle, to deliver fruit on Tuesday morning.

Foster claimed he got **stuck** after trying to rescue a cat just after midnight. It eventually took five firefighters to free him. The crew used

extending ladders **to clamber** onto the roof and managed to lower a rope to the trapped man.

Foster was handed straight into the arms of two police officers who were waiting to arrest him.

Fire station officer Dave Cotton told the court: "The man was stuck 12 feet down the narrow shaft and was out of sight. He was **wedged** down the bend.

"We lowered a rope down and told him to put his foot in the loop and managed to slowly **winch** him up," added

the fire officer. "He was shouting and swearing as he was being brought up as his skin was scraping off his knuckles and other parts of his body. It took about 40 minutes to get him out."

Foster made a full admission when he was questioned by police officers.

Judge Edward Luck told him: "You made a silly attempt at a crime. You **risked** your life getting out of that chimney and the lives of firemen."

Now answer these questions.

- a. Why did Foster try to break into the pub?
- b. What was his excuse?

Exercise 2

Look at the words in bold in the text. Look at the words before and after them.

Decide what you think they mean.

When you think you know, check in your dictionary.



Aims:

To give practice in deducing meaning from context

To make students aware that they can understand the main information in a text without understanding every word.

Time: 30 minutes

Procedure:

Exercise 1

1. Ask the students to read the events in A.
2. Give the students the text and ask them to order the events. Tell them not to worry about the words in bold when doing Task A.
3. Check event order in whole class feedback and ask second set of questions.

Exercise 2

4. Put students into pairs and ask them to attempt to deduce the meaning of words in bold from context. Ask them for their ideas without telling them they're right.
5. Tell them to check the correct meanings in their dictionary.

Answers

Exercise 1

D,b,a,f,c,e.

1. To get money that he thought was there.
2. He said he was rescuing a cat.