

План урока
Учителя английского языка
ГОУ СОШ № 19 им. В.Г.Белинского
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Level: elementary
Age: 8-9
Topic: Professions

Aim: By the end of the lesson the students will be able to practise the names of professions while playing the game "We'll save the doctor I-Bolit"

Materials: 1. A course-book by I. Vereschagina, K. Bondarenko, audio tape, a map of Africa, a bottle with a letter inside, a magic wand, pictures with professions, a wordsearch

Activity	Teacher Says/Does	Students Do	Time	Comments									
1.Introduction to the story "A Letter from a Bottle"	<p>T.: Good morning, children! Today we're going to Africa to save a well-known person. Look at the picture: - Who is he? - What is he?</p> <p>And do you know, why? Look! I have got a bottle. What is there in the bottle? - A letter.</p> <p>Is the letter big or little?</p> <p>But I want to read it. And I can't read this. Where is my magic stick? - One – two – three. Now look my letter is big! <i>The letter reads:</i></p>	<p>Ss recognize the doctor I-Bolit, say that he is a vet</p>	<p>10 min</p>	<p>T can use both languages: English and Russian</p> <p>T takes a letter from a bottle</p> <p>T takes a magic wand and sticks a letter-scheme onto the board</p>									
	<table border="1" style="width: 100%; text-align: center;"> <tr> <td colspan="2">BOYS AND GIRLS! HELP ME!</td> </tr> <tr> <td>HOSPITAL</td> <td>AFRICA</td> </tr> <tr> <td></td> <td>PLANT</td> </tr> <tr> <td>SCHOOL</td> <td></td> </tr> <tr> <td>BUSINESS OFFICE</td> <td></td> </tr> <tr> <td></td> <td>FROM I-BOLIT</td> </tr> </table>	BOYS AND GIRLS! HELP ME!			HOSPITAL	AFRICA		PLANT	SCHOOL		BUSINESS OFFICE		
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	<p>Oh, From whom is this letter? (What is his name?) T: What is he? T: Where is he? (Where is the letter from?)</p> <p>T. I think that Barmaley has got our doctor I-bolit. This is a plan. Let's help him. But Barmaley's people can recognize and catch us, so we should change our appearances</p>	<p>Ss read the words on the map: 'business office, school, hospital, plant'</p>											

<p>2. Choosing a profession</p>	<p>Let's choose the professions that can help us: Who works in a plant? At school? In a business office? In a hospital? What do you want to be?</p>	<p>Each student chooses a profession: <i>I want to be.</i></p> <ol style="list-style-type: none"> 1. a pupil 2. a teacher 3. a doctor 4. a dentist 5. a worker 6. an engineer 7. a driver 8. an economist 9. a businessman 10. a pilot 	<p>5 min</p>	<p>T sticks a name of profession to each pupil</p>
<p>3. The game "We'll Save the doctor I-Bolit"</p> <p>3.1. At the Hospital Listening for detail (Listen and answer the questions)</p>	<p>So, let's go to Africa by plane. Let's play professions. Stand up! Fly!</p> <p>Now we are in the hospital. Sit down. Look! Here is a letter. I want to open the letter. This is the first task: Listen to the cassette 27</p>	<p>Ss work individually and then compare the answers in pairs</p>	<p>5 min</p>	<p>Ss do exercises from a course-book The right answers take them closer to Doctor I-Bolit</p>
<p>3.2. At the Plant Look at the pictures and say What they are and who they are</p>	<p>OK. Now Let's go to the plant. Stand up. Go. Take your seats. Oh, I see another letter. Open your textbooks p.58 ex.6 and do the task.(what and who these people are)</p>		<p>5 min</p>	
<p>3.3. At the School</p>	<p>Now let's go to school (a sport break) Stand up. Go! – I see a river. – Swim. – you are cold. – sit down. – stand up (5 times) – go – I see a mountain. – Climb. – now we are at the top. Take out your parachutes. – fly – go – there is a swamp. – jump – now there are mosquitoes flying after us – run.</p>		<p>5 min</p>	
<p>Reading for Detail Read and answer the questions</p>	<p>And we are at school. Here is another letter. I want to open it. What does it say? Open your textbooks at page 60 ex. 11 Read the texts to yourselves and answer the question: What do the children want to be? (I'll give you 2minutes for each letter)</p>	<p>Ss read individually and answer T's questions</p>		
<p>3.4. In a business office</p>	<p>Good. Now we are in a business office. And this is the letter. Open your textbook at p.61 ex. 15. – Complete the sentences (orally). (обратить внимание на артикли а-аn)</p>		<p>5 min</p>	

3.5. Wordsearch	<p>Barmaley has made one more task for us, a decoded letter with 8 professions</p> <table border="1" data-bbox="355 311 995 831"> <tr><td>a</td><td>d</td><td>o</td><td>c</td><td>t</td><td>o</td><td>r</td><td>p</td><td>z</td><td>y</td></tr> <tr><td>b</td><td>e</td><td>n</td><td>g</td><td>i</td><td>n</td><td>e</td><td>e</td><td>r</td><td>m</td></tr> <tr><td>c</td><td>n</td><td>a</td><td>p</td><td>u</td><td>p</td><td>i</td><td>l</td><td>p</td><td>u</td></tr> <tr><td>g</td><td>t</td><td>m</td><td>i</td><td>w</td><td>c</td><td>e</td><td>q</td><td>j</td><td>f</td></tr> <tr><td>e</td><td>i</td><td>n</td><td>l</td><td>w</td><td>o</td><td>r</td><td>k</td><td>e</td><td>r</td></tr> <tr><td>h</td><td>s</td><td>p</td><td>o</td><td>r</td><td>t</td><td>s</td><td>m</td><td>a</td><td>n</td></tr> <tr><td>d</td><td>t</td><td>h</td><td>t</td><td>e</td><td>a</td><td>c</td><td>h</td><td>e</td><td>r</td></tr> </table>	a	d	o	c	t	o	r	p	z	y	b	e	n	g	i	n	e	e	r	m	c	n	a	p	u	p	i	l	p	u	g	t	m	i	w	c	e	q	j	f	e	i	n	l	w	o	r	k	e	r	h	s	p	o	r	t	s	m	a	n	d	t	h	t	e	a	c	h	e	r	<p>Ss look for the words in pairs</p>	<p>5 min</p>	<p>T gives everyone a sheet of paper with the same wordsearch</p>
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4. Round-up	<p>Good ! Now I-bolit is with us. And he wants to help animals.</p> <p>T.: И так, чем же мы сегодня занимались на уроке? P.: Спасали Айболита. T. : Куда летали? P.: В Африку. T. : А кем вы были, say in English. P. : a pilot, a doctor, an engineer, etc.</p>		<p>5 min</p>																																																																							