

MASTER'S ELT AUDIT DOCUMENT

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Key of symbols:

£: £3,400-£7,353

££: £7,354-£11,307

£££: £11,308-£15,261

££££: £15,262-£19,213

These fee bands represent the overall 1-year cost of each Master's program. When the overall cost per year was not provided, we have not been able to categorize their fees into one of the above-listed bands.

ANGLIA RUSKIN UNIVERSITY MA IN APPLIED LINGUISTICS AND TESOL	
University location	Campus
Division	Faculty of Arts, Law and Social Sciences Department of English and Media
Mode of study	<ul style="list-style-type: none"> • Full time: 13 months • Part time: 2 years
Format	On campus or online
Modules	<i>Core</i> <ul style="list-style-type: none"> • Discourse in Society • Major Project • Research Methods in Applied Linguistics • Second Language Acquisition <i>Optional</i> <ul style="list-style-type: none"> • Classroom Theory and Practice • Impacts of Migration • Language, Identity and Policy • Materials and Course Design
Types of assessment	Classroom observation tasks, critical essays, dissertation, portfolios
Target audience	Pre- and in-service teachers
Entry requirements	<ul style="list-style-type: none"> • Relevant good first degree or professional experience • IELTS 6.5
Cost	<ul style="list-style-type: none"> • £ HOME / EU • ££ INTERNATIONAL
Funding opportunities	Scholarships offered
Programme director's comment	Not provided
Website	http://www.anglia.ac.uk/study/postgraduate/applied-linguistics-and-tesol

ANGLIA RUSKIN UNIVERSITY MA IN TESOL AND MATERIALS DEVELOPMENT	
University location	Campus
Division	Faculty of Arts, Law and Social Sciences Department of English and Media
Mode of study	<ul style="list-style-type: none"> • Full time: 1 year • Part time: 2 years
Format	On campus
Modules	<i>Core</i> <ul style="list-style-type: none"> • Classroom Theory and Practice • Major Project • Materials and Course Design • Selection and Evaluation of Instructional Materials • The Process of Materials Writing
Types of assessment	Collection of original teaching materials, essays, major project (critical review of relevant literature), observation reports, portfolios, presentations, reflection on professional practice / development
Target audience	In-service teachers with 300 or 500 hours of language teaching experience depending on the subject of the candidate's first degree
Entry requirements	<ul style="list-style-type: none"> • Relevant good first degree and 300 hours of language teaching experience • Good first non-related TESOL degree in other subject with CELTA / DELTA and 500 hours of language teaching experience • IELTS 6.5
Cost	<ul style="list-style-type: none"> • £ HOME / EU • ££ INTERNATIONAL
Funding opportunities	Scholarships offered
Programme director's comment	Not provided
Website	http://www.anglia.ac.uk/study/postgraduate/tesol-and-materials-development? utm_source=tesol&utm_medium=url&utm_campaign=redirect

ASTON UNIVERSITY	
MA TESOL	
University location	City centre campus
Division	School of Languages and Social Sciences
Mode of study	<ul style="list-style-type: none"> • Full time: 1 year • Part time: 2-3 years
Format	On campus
Modules	<p><i>Core</i></p> <ul style="list-style-type: none"> • Approaches to Course and Materials Design • Approaches to Teaching and Learning • Dissertation • English Teaching Practice I • English Teaching Practice II • Research Methods <p><i>Optional</i></p> <ul style="list-style-type: none"> • Analysing Written and Spoken Discourse • Analysing Written and Spoken Discourse II • Language Contact and Globalisation • Lexicogrammar
Types of assessment	Dissertation, exam, observed teaching practice, presentations, written assignments
Target audience	Pre- and in-service teachers
Entry requirements	<ul style="list-style-type: none"> • First degree 2:1 or equivalent • IELTS 6.5
Cost	<ul style="list-style-type: none"> • £ HOME / EU • £££ INTERNATIONAL
Funding opportunities	Not provided
Programme director's comment	The programme builds on the School's long experience and worldwide reputation of highly successful distance learning Master's programmes for teachers of English. The linchpin of the programme is the Teaching Practice module. This is more than just teaching practice; it is an introduction to all the practical issues involved in TESOL, while also offering opportunities to experiment with new ideas and to reflect on the connections between theory and classroom practice. The other modules represent a balance between pedagogy and linguistic theories, offering the opportunity to conduct in-depth investigations into aspects of language pedagogy and theory of language use.
Website	http://www.aston.ac.uk/study/postgraduate/taught-programmes/languages-social-sciences/ma-tesol/

ASTON UNIVERSITY	
MA TESOL AND TRANSLATION STUDIES	
University location	City centre campus
Division	School of Languages and Social Sciences
Mode of study	<ul style="list-style-type: none"> • Full time: 1 year • Part-time: 2-3 years
Format	On campus
Modules	<p><i>Core</i></p> <ul style="list-style-type: none"> • Approaches to Teaching and Learning • Dissertation • English Teaching Practice • Research Methods • Text Analysis for Translation • Theoretical Concepts of Translation Studies • The Translation Profession <p><i>Optional</i></p> <ul style="list-style-type: none"> • Approaches to Course and Materials Design • Corpus Linguistics • Practical Translation: English–French • Practical Translation: English–German • Practical Translation: English–Spanish • Practical Translation: French–English • Practical Translation: German–English • Practical Translation: Spanish–English • Specialised Translation Project
Types of assessment	Dissertation, essays, teaching performance, written and oral exams
Target audience	Pre- and in-service teachers
Entry requirements	<ul style="list-style-type: none"> • Relevant first degree 2:1 or equivalent • IELTS 6.5
Cost	<ul style="list-style-type: none"> • £ HOME / EU • £££ INTERNATIONAL
Funding opportunities	Not provided
Programme director's comment	This programme provides an up-to-date framework, based on linguistic, social and intercultural awareness, for developing expertise and theoretical knowledge in the areas of Teaching English to Speakers of Other Languages and Translation Studies. The programme provides the opportunity to work towards Chartered Institute of Linguists Certification, which is highly recognised in the translation sector. This combination of study therefore lays solid foundations and opens up career opportunities in the fields of both teaching and translation.
Website	http://www.aston.ac.uk/study/postgraduate/taught-

BANGOR UNIVERSITY	
MA APPLIED LINGUISTICS FOR TEFL	
University location	Campus
Division	School of Linguistics and English Language
Mode of study	<ul style="list-style-type: none"> • Full time: 1 year • Part time: 2-3 years
Format	On campus
Modules	<i>Core</i> <ul style="list-style-type: none"> • EFL Theory • Foundations of Linguistics 1 • Foundations of Linguistics 2 • Second Language Acquisition • Research Methods in Linguistics • Teaching EFL
Types of assessment	Coursework activities, dissertation, essays, exams, oral presentations
Target audience	Pre- and in-service teachers
Entry requirements	<ul style="list-style-type: none"> • Relevant first degree 2:1 or equivalent • Professional experience • IELTS 6.5
Cost	<ul style="list-style-type: none"> • £ HOME / EU • £££ INTERNATIONAL
Funding opportunities	Scholarships offered
Programme director's comment	Not provided
Website	https://www.bangor.ac.uk/courses/postgraduate/applied-linguistics-for-tefl-ma

BANGOR UNIVERSITY	
MA BILINGUALISM	
University location	Campus
Division	School of Linguistics and English Language
Mode of study	<ul style="list-style-type: none"> • Full time: 1 year • Part time: 3 years
Format	On campus
Modules	<p><i>Core</i></p> <ul style="list-style-type: none"> • Bilingual Acquisition Issues • Bilingualism: Research and Methods • Language Contact and Bilinguals • Linguistics Research Methods • L1/L2 Sentence Processing • L2 Speech Learning • MA/MSc Dissertation <p><i>Optional</i></p> <ul style="list-style-type: none"> • EFL Theory • First Language Acquisition • Language and Communication • L1/L2 Sentence Processing • SLA and Language Teaching
Types of assessment	Assignments, dissertation, peer projects
Target audience	Pre- and in-service teachers
Entry requirements	<ul style="list-style-type: none"> • First degree • IELTS 6
Cost	<ul style="list-style-type: none"> • £ HOME / EU • £££ INTERNATIONAL
Funding opportunities	Scholarships offered
Programme director's comment	Not provided
Website	https://www.bangor.ac.uk/courses/postgraduate/bilingualism-ma#overview

BATH SPA UNIVERSITY	
MA TESOL	
University location	Campus
Division	Institute for Education
Mode of study	<ul style="list-style-type: none"> • Full time: 1 year • Part time: 2 years
Format	On campus / low residency option for international students (attend 2 intensive weeks at each semester)
Modules	<i>Core</i> <ul style="list-style-type: none"> • Language Analysis for TESOL • Master's Research Project • Research Methods in Social Science • Second Language Learning • Teaching Theory and Practice of TESOL
Types of assessment	Analytical tasks, dissertation, essays, oral presentations
Target audience	Pre- and in-service teachers
Entry requirements	<ul style="list-style-type: none"> • Relevant first degree 2:1 or equivalent • IELTS 6.5 (with a minimum of 6 in each skill)
Cost	<ul style="list-style-type: none"> • £ HOME / EU • £££ INTERNATIONAL
Funding opportunities	Scholarships offered
Programme director's comment	<p>The MA TESOL at Bath Spa University recognises and values your professional, cultural and life experiences; you'll develop and explore these experiences during the programme. This will enhance your professional knowledge and understanding through reflection, aided by theoretical input and practical application.</p> <p>We offer two placement experiences to complement the teaching on the programme. We keep class size small to allow for a more individual experience and better develop your independence as a learner. Context specific professional development is an important element as we prepare you for your future context with an adaptable knowledge base for your particular setting.</p>
Website	http://www.bathspa.ac.uk/tesol

BIRBECK UNIVERSITY OF LONDON	
MA LANGUAGE TEACHING	
University location	City centre campus
Division	Department of Applied Linguistics and Communication
Mode of study	<ul style="list-style-type: none"> • Full time: 1 year • Part time: 2 years
Format	On campus
Modules	<p><i>Core</i></p> <ul style="list-style-type: none"> • Language Teaching and Learning in Multilingual and Multicultural Contexts • Research Methods and Design <p><i>Optional</i></p> <ul style="list-style-type: none"> • Bilingualism • International Management Communication • Introduction to Applied Linguistics • Introduction to Intercultural Communication in Business Contexts • Language, Culture and Communication • Marketing Communications: A Global Perspective • Second and Additional Language Acquisition • Sociolinguistics
Types of assessment	Assignments, dissertation / independent literature review
Target audience	Pre- and in-service teachers
Entry requirements	<ul style="list-style-type: none"> • Relevant first degree 2:1 or equivalent • Professional training or experience • IELTS 6.5
Cost	<ul style="list-style-type: none"> • ££ HOME / EU • £££ INTERNATIONAL
Funding opportunities	Scholarships offered
Programme director's comment	<p>Unique features:</p> <ul style="list-style-type: none"> - The programme is open to teachers (or those interested in becoming teachers) of any language taught as a foreign / second / heritage language; it is particularly suitable for applicants with double modern languages. - Classes are held in the evenings so that teachers can continue working while studying, which strengthens the link between theory, research and practice, and provide opportunities for reflection. - MA Language Teaching students study together with MA TESOL students; this enriches classroom discussions. - Experienced teachers, mostly based in London, study alongside teachers with little or no teaching experience. - Students can choose between an empirical dissertation pathway (and four modules) and a library-based independent literature review pathway (and five modules).

Website	http://www.bbk.ac.uk/study/2017/postgraduate/programmes/TMALNGTC_C/
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BIRBECK UNIVERSITY OF LONDON	
MA TESOL	
University location	City centre campus
Division	Department of Applied Linguistics and Communication
Mode of study	<ul style="list-style-type: none"> • Full time: 1 year • Part time: 2 years
Format	On campus
Modules	<p><i>Core</i></p> <ul style="list-style-type: none"> • Language Teaching and Learning in Multilingual and Multicultural Contexts • Research Methods and Design <p><i>Optional</i></p> <ul style="list-style-type: none"> • Bilingualism • International Management Communication • Introduction to Applied Linguistics • Introduction to Intercultural Communication in Business Contexts • Language, Culture and Communication • Linguistic Description for Corpus Applications • Marketing Communications: A Global Perspective • Second Language Acquisition • Sociolinguistics
Types of assessment	Dissertation or independent literature review, essays
Target audience	Pre- and in-service teachers
Entry requirements	<ul style="list-style-type: none"> • Relevant first degree 2:1 or equivalent • Professional training • IELTS 6.5
Cost	<ul style="list-style-type: none"> • ££ HOME / EU • £££ INTERNATIONAL
Funding opportunities	Scholarships offered
Programme director's comment	<p>Unique features:</p> <ul style="list-style-type: none"> - Classes are held in the evenings so that teachers can continue working while studying, which strengthens the link between theory, research, and practice, and provide opportunities for reflection. - TESOL students study together with MA Language Teaching students, who teach a range of languages other than English; this enriches classroom discussions. - Experienced teachers, mostly based in London, study alongside teachers with little or no teaching experience. - Students can choose between an empirical dissertation pathway (and four modules) and a library-based independent literature review pathway (and five modules).
Website	http://www.bbk.ac.uk/study/2017/postgraduate/programmes/TMATESOL_C/folder_contents

CANTERBURY CHRIST CHURCH UNIVERSITY	
MA TESOL	
University location	Campus
Division	School of Language Studies and Applied Linguistics
Mode of study	<ul style="list-style-type: none"> • Full time: 1 year • Part time: 4 years
Format	On campus
Modules	<p><i>Core</i></p> <ul style="list-style-type: none"> • ELT Methodology and Classroom Investigation • Course Design and Assessment • Fundamentals in English Language Teaching ('non-experience route') • Language Systems and Appropriate Methodology • Research in TESOL • Second Language Learning • Teaching Practice or Practical Project ('experience route') <p><i>Optional</i></p> <ul style="list-style-type: none"> • Content and Language Integrated Learning • Current Issues in Language Learning and Teaching • Drama in ELT • Language in Use • Literature in the English Language Classroom • Materials and Task Design • Using Technology in the ELT Classroom • Teacher Education • Young Learners
Types of assessment	Dissertation, observed lessons (teaching practice), portfolios, presentation, written assignments
Target audience	Pre- and in-service teachers
Entry requirements	<ul style="list-style-type: none"> • Relevant first degree 2:2 or above • IELTS 6.5 • For the 'experience' route – at least 1 year of classroom ELT experience
Cost	<ul style="list-style-type: none"> • ££ HOME / EU • £££ INTERNATIONAL
Funding opportunities	Overseas fee scholarships may be available
Programme director's comment	<p>Aimed at professional development in TESOL, this course attracts students with diverse experience, backgrounds and expertise, stimulating participants to learn from each other - tutors and students alike.</p> <p>There is discussion of theory but always to consider and to apply (or not, according to considered professional judgement) to what we do as ESOL professionals.</p>

	<p>Our ‘experience’ route includes an optional Teaching Practice component, which confers TEFLQ (‘TEFL Qualified’) status, as defined by the British Council.</p> <p>Alternatively, we have a ‘non-experience’ route for appropriately qualified graduates, who wish to undertake a career in Teaching English to Speakers of Other Languages.</p>
Website	http://www.canterbury.ac.uk/study-here/courses/postgraduate/tesol.aspx

CANTERBURY CHRIST CHURCH UNIVERSITY	
MPhil APPLIED LINGUISTICS	
University location	Campus
Division	School of Language Studies and Applied Linguistics
Mode of study	<ul style="list-style-type: none"> • Full time: 2-3 years • Part time: 3-5 years
Format	On campus
Modules	Not applicable
Types of assessment	Written work / research project
Target audience	Pre- and in-service teachers
Entry requirements	Not provided
Cost	<ul style="list-style-type: none"> • £ HOME / EU • International fees not provided
Funding opportunities	Scholarships offered
Programme Director's Comment	Not provided
Website	http://www.canterbury.ac.uk/study-here/courses/postgraduate/applied-linguistics.aspx

CARDIFF METROPOLITAN UNIVERSITY	
MA EDUCATION: TESOL	
University location	Campus
Division	School of Education
Mode of study	<ul style="list-style-type: none"> • Full time: 1 year
Format	On campus
Modules	<p><i>Core</i></p> <ul style="list-style-type: none"> • Description of English for Language Teachers • Second Language Acquisition <p><i>Optional</i></p> <ul style="list-style-type: none"> • Education, Diversity, and Equality • Independent Study Module • Introduction to TESOL Methodology • MA Dissertation • Researching TESOL • Teaching English for Specific and Academic Purposes • Teaching English to Young Learners
Types of assessment	Not specified
Target audience	Pre- and in-service teachers
Entry requirements	<ul style="list-style-type: none"> • Good first degree • IELTS 6.5
Cost	<ul style="list-style-type: none"> • £ HOME / EU • £££ INTERNATIONAL
Funding opportunities	Scholarships offered
Programme director's comment	Not provided
Website	https://www.cardiffmet.ac.uk/education/courses/Pages/tesol-MA.aspx

COVENTRY UNIVERSITY	
MA ENGLISH LANGUAGE TEACHING AND APPLIED LINGUISTICS	
University location	Campus
Division	School of Humanities
Mode of study	<ul style="list-style-type: none"> • Full time: 1 year • Part-time: 2 years
Format	On campus
Modules	<p><i>Core</i></p> <ul style="list-style-type: none"> • Analysing Written and Spoken Discourse • Computer-Assisted Language Learning: Theory and Practice • Developing Language Teaching Materials • Dissertation in ELT / Applied Linguistics • Grammar and Phonology for the English Language Teacher • Teaching English in Higher Education • Theories, Approaches and Methods of Language Learning and Teaching <p><i>Optional</i></p> <ul style="list-style-type: none"> • Business English • Corpus Analysis and Pedagogy • English for Academic Purposes Course Design and Language Testing • Sociolinguistics and English Language Teaching • Teaching English through Literature • Understanding Academic English
Types of assessment	Corpus-based syllabus and course design, dissertation, e-learning object design, essays, in-class tests, group and peer observation reports, microteaching, presentations, reflective test design, reports
Target audience	Pre- and in-service teachers
Entry requirements	<ul style="list-style-type: none"> • First degree 2:2 or equivalent • IELTS 6.5 (with a minimum of 6 in writing)
Cost	<ul style="list-style-type: none"> • £ HOME / EU • ££ INTERNATIONAL
Funding opportunities	Scholarships available; discounts for alumni
Programme director's comment	<p>This programme provides professional development for English language teachers, and focuses on the theory and practice of teaching English in a variety of contexts, drawing on innovative research carried out by members of the School of Humanities, which includes work on Mobile-Assisted Language Learning (MALL), Corpus Linguistics, Academic English and Telecollaboration.</p> <p>A distinctive feature of the programme is that you will have opportunities to observe English Language classes in higher education and undertake microteaching practice. You will also</p>

	develop digital expertise with state-of-the-art e-learning tools and focus on specific English language issues relating to your own educational contexts.
Website	http://www.coventry.ac.uk/course-structure/2014/faculty-of-business-environment-and-society/postgraduate/english-language-teaching-and-applied-linguistics-ma/

COVENTRY UNIVERSITY	
MA TEACHING ENGLISH FOR ACADEMIC PURPOSES	
University location	Campus
Division	School of Humanities
Mode of study	<ul style="list-style-type: none"> • Full time: 1 year • Part time: 2 years
Format	On campus
Modules	<p><i>Core</i></p> <ul style="list-style-type: none"> • EAP Course Delivery: Teaching, Learning and Feedback in the EAP Classroom • EAP Course Design and Language Testing • Corpus Analysis and Pedagogy • Teaching English in Higher Education • Theories, Approaches and Methods of Language Learning and Teaching • Understanding Academic English <p><i>Optional</i></p> <ul style="list-style-type: none"> • Analysing Written and Spoken Discourse • Business English • Developing Language Teaching Materials • Dissertation in TEAP • Grammar and Phonology for the English Language Teacher • Investigations in TEAP • Sociolinguistics and English Language Teaching • TEAP Professional Practice Portfolio
Types of assessment	Essays, digital learning object design, dissertation, microteaching, presentations, reports, seen examinations
Target audience	Pre- and in-service teachers
Entry requirements	<ul style="list-style-type: none"> • First degree 2:2 or equivalent • IELTS 6.5 (with a minimum of 6 in writing)
Cost	<ul style="list-style-type: none"> • £ HOME / EU • ££ INTERNATIONAL
Funding opportunities	Not provided
Programme director's comment	<p>This programme provides professional development for English language teachers and focuses on the theory and practice of teaching English for Academic Purposes. The course draws on innovative research carried out by members of the School of Humanities, which includes work on genre, corpus linguistics, and lexicography. This programme is informed by the BALEAP Competency Framework, and thus can support teachers in preparing for BALEAP Associate Fellow / Fellow / Senior Fellowships.</p> <p>A distinctive feature of the programme is that you will have opportunities to observe EAP classes and undertake</p>

	microteaching practice with a focus on contexts relevant to you.
Website	http://www.coventry.ac.uk/course-structure/2014/faculty-of-business-environment-and-society/postgraduate/teaching-english-for-academic-purposes-ma/?theme=main&visitor=eu

DE MONTFORT UNIVERSITY	
MA ENGLISH LANGUAGE TEACHING	
University location	Campus
Division	Centre for English Language Learning
Mode of study	<ul style="list-style-type: none"> • Full time: 1 year • Part time: 2 years
Format	On campus
Modules	<i>Core</i> <ul style="list-style-type: none"> • ESP and Course Design • Socio- and Psycho-Linguistics • Teaching Phonetics and Phonology • Teaching of Receptive and Productive Skills • Trends and Issues in ELT Classroom • Using New Technologies in ELT
Types of assessment	Dissertation, essays, lesson plans, materials and syllabus design, posters, presentations, reports, teaching practice, website
Target audience	Pre- and in-service teachers
Entry requirements	<ul style="list-style-type: none"> • Relevant first degree 2:1 or equivalent • Non-standard applicants will be considered • IELTS 6.5
Cost	<ul style="list-style-type: none"> • £ HOME / EU • ££ INTERNATIONAL
Funding opportunities	Scholarships offered
Programme director's comment	<p>This MA explores our global classrooms and teaching methods and reflects and considers the practical needs of today's learners based on contemporary theory in ELT, learning and assessment. The course is practical and theoretical and will improve your ability to teach English language in a variety of situations.</p> <p>You will also experience a diverse student body with a syllabus catering to the UK, EU and overseas students, both native and non-native speakers of English.</p>
Website	http://www.dmu.ac.uk/elt

DURHAM UNIVERSITY	
MA APPLIED LINGUISTICS FOR TESOL	
University location	Campus
Division	The English Language Centre
Mode of study	<ul style="list-style-type: none"> • Full time: 1 year
Format	On campus
Modules	<p><i>Core</i></p> <ul style="list-style-type: none"> • Advanced Teaching Practice: The Reflective Practitioner • Basic Research Methods • Language for Teaching • Language Teaching Methodology • Second Language Acquisition: Perspectives for Teachers <p><i>Optional</i></p> <ul style="list-style-type: none"> • Advanced Research Methods • Discourse, Texts and TESOL • English Language Teaching Management • ELT Materials Development and Evaluation • English for Specific Purposes • Evaluation and Assessment • Pragmatics and the Language Classroom • Teaching English for Academic Purposes • Teacher Training, Development and Education • Teaching Young Learners • World Englishes
Types of assessment	Empirical or research-based dissertation, varied assignments
Target audience	In-service teachers with 2 years of English language teaching experience
Entry requirements	<ul style="list-style-type: none"> • First degree 2:1 or equivalent • 2 years of English language teaching experience • IELTS 7 (with no element under 7)
Cost	<ul style="list-style-type: none"> • £ HOME / EU • ££££ INTERNATIONAL
Funding opportunities	Scholarships offered
Programme director's comment	<p>The <i>MA Applied Linguistics for TESOL</i> caters for experienced teachers, offering them excellent opportunities to further and deepen existing knowledge and skills in the field and to develop their practice. Modules provide practitioners with foci which help to develop them individually and professionally, such as EAP and teacher training and development. However, the MA also caters for experienced practitioners who would like to deepen their knowledge and move into ELT research areas.</p> <p>Overall, the MA TESOL at Durham offers students who are both practitioner-driven and research-driven the opportunity to</p>

	<p>explore, learn and develop their knowledge and skills in the area of English Language Teaching preparing them to move confidently into the global field of ELT.</p> <p>The MA Applied Linguistics for TESOL offers a pathway in EAP. Students would need to take the TEAP module and complete their dissertation that has an EAP-related focus.</p>
Website	https://www.dur.ac.uk/courses/info/?id=10585&title=Applied+Linguistics+for+TESOL&code=Q3K807&type=MA&year=2016#essentials

DURHAM UNIVERSITY	
MA TESOL	
University location	Campus
Division	English Language Centre
Mode of study	<ul style="list-style-type: none"> • Full time: 1 year
Format	On campus
Modules	<p><i>Core</i></p> <ul style="list-style-type: none"> • Basic Research Methods • Fundamentals in ELT • Language for Teaching • Language Teaching Methods and Practice <p><i>Optional</i></p> <ul style="list-style-type: none"> • Advanced Research Methods • Discourse, Texts and TESOL • ELT Materials Development and Evaluation • English for Specific Purposes • Evaluation and Assessment • Language Teaching Methodology • Pragmatics and the Language Classroom • Second Language Acquisition: Perspective for Teachers • Teaching Young Learners • World Englishes
Types of assessment	Empirical / research-based dissertation, varied assignments for each module
Target audience	Pre-service teachers (with less than 2 years of teaching experience)
Entry requirements	<ul style="list-style-type: none"> • First degree 2:1 or equivalent • IELTS 7 (with no element under 7)
Cost	<ul style="list-style-type: none"> • £ HOME / EU • ££££ INTERNATIONAL
Funding opportunities	Scholarships offered
Programme director's comment	<p>The <i>MA TESOL</i> offers excellent opportunities to develop careers in English language teaching for inexperienced teachers or for those starting out in the field. Catering for students interested in ELT pedagogy, it is suitable for practitioners as well as researchers but is also relevant for anyone with an interest in the wider aspects of teaching English as a foreign language.</p> <p>The programme combines innovative classroom practices with an understanding of issues such as language structure and research methodology and its key strength is the focus on the relationship between theory and practice and how this relates to context-specific teaching. This relationship is both interwoven throughout the curriculum and within each module with students encouraged to <i>apply</i> and evaluate knowledge in relation to</p>

	<p>specific contexts.</p> <p>Overall, the MA TESOL at Durham offers students who are both practitioner-driven and research-driven the opportunity to explore, learn and develop their knowledge and skills in the area of English Language Teaching preparing them to move confidently into the global field of ELT.</p> <p>The MA TESOL offers two pathways in ESP and Teaching Young Learners. Students would need to take the relevant module and complete their dissertation which has a related focus.</p>
Website	https://www.dur.ac.uk/courses/info/?id=9508&title=TESOL&code=Q3K207&type=MA&year=2016

EDGE HILL UNIVERSITY	
MA TESOL	
University location	Campus
Division	Language Center
Mode of study	<ul style="list-style-type: none"> • Full time: 1 year • Part time: 2 years
Format	On campus
Modules	<p><i>Core</i></p> <ul style="list-style-type: none"> • Practical Knowledge of TESOL • Researching TESOL • TESOL Syllabus and Material Development • Theories of Second Language Education <p><i>Optional</i></p> <ul style="list-style-type: none"> • Educational Management of TESOL • TESOL and International Education • TESOL and Learners with Specific Learning Difficulties • TESOL and Young Learners
Types of assessment	Essays, extended research study, projects, reflective accounts
Target audience	Pre- and in-service teachers
Entry requirements	<ul style="list-style-type: none"> • First degree 2:2 or equivalent • 2 years of teaching experience or outstanding academic record in a relevant field • IELTS 6.5
Cost	<ul style="list-style-type: none"> • £ HOME / EU • £££ INTERNATIONAL
Funding opportunities	Scholarships offered
Programme director's comment	Not provided
Website	http://www.edgehill.ac.uk/courses/tesol/

EDINBURGH NAPIER UNIVERSITY	
MSc INTERCULTURAL BUSINESS COMMUNICATION WITH TESOL	
University location	Campus
Division	Business School
Mode of study	<ul style="list-style-type: none"> • Full time: 1 year
Format	On campus
Modules	<p><i>Core</i></p> <ul style="list-style-type: none"> • Developing Intercultural Competence in the Workplace • Dissertation • Intercultural Business Communication • Research Methods • Teaching English as a Foreign Language • Understanding Language in the Global Workplace <p><i>Optional</i></p> <ul style="list-style-type: none"> • Advertising as Cultural Discourse • Case studies in International Tourism • Postgraduate Language – French, German, Spanish or Italian • Society and Visual Culture
Types of assessment	Not specified
Target audience	Pre- and in-service teachers
Entry requirements	<ul style="list-style-type: none"> • First degree 2:2 or equivalent • IELTS 6
Cost	<ul style="list-style-type: none"> • £ HOME / EU • £££ INTERNATIONAL
Funding opportunities	Not provided
Programme director's comment	Not provided
Website	http://www.napier.ac.uk/courses/msc-intercultural-business-communication-with-tesol-postgraduate-fulltime

KING'S COLLEGE LONDON	
MA APPLIED LINGUISTICS AND ENGLISH LANGUAGE TEACHING	
University location	City centre campus
Division	School of Education, Communication and Society, Faculty of Social Science and Public Policy
Mode of study	<ul style="list-style-type: none"> • Full time: 1 year • Part-time: 2 years (There is also a fast-track option for students who have a Cambridge Delta or Trinity Dip TESOL.)
Format	On campus
Modules	<p><i>Core</i></p> <ul style="list-style-type: none"> • Linguistic Analysis for Language Teaching • Principles and Practice in the Language Teaching Curriculum • Research Methods and Dissertation • Social and Psychological Aspects of Second Language Learning • Sociolinguistics <p><i>Optional</i></p> <ul style="list-style-type: none"> • English for Academic Purposes • English for Speakers of Other Languages: Teaching Migrants in the UK • Interculturality and Culture in ELT • Language Assessment • Materials Development in English Language Teaching • Principles and Practice 2: Issues in Communicative Language Teaching • Teacher Education • The Digital ELT Classroom • Working with Texts: Text Analysis for Language Professionals
Types of assessment	Assignments, dissertation
Target audience	In-service teachers
Entry requirements	<ul style="list-style-type: none"> • Relevant first degree 2:1 or equivalent <i>or</i> first degree in a different subject with significant relevant work experience or graduate qualification • IELTS 7.5
Cost	<ul style="list-style-type: none"> • £ HOME / EU • £££ INTERNATIONAL
Funding opportunities	Scholarships offered
Programme director's comment	This MA is designed to maximize opportunities to engage with recent theory and research in Applied Linguistics. Syllabus content is presented in lecture and seminar modes, but with a strong emphasis on smaller seminar discussions. We spend considerable time reflecting on the relevance for classroom practice of the theories and research findings covered. We offer a

	<p>wide array of option modules, many of which focus on aspects of knowledge and expertise directly relevant to teachers' professional development. We provide on-going tutorial support and a thorough programme of research methods training and academic writing. King's attracts many international students, and MA participants have the opportunity to exchange ideas with other experienced ELT professionals from many different backgrounds worldwide.</p>
Website	<p>http://www.kcl.ac.uk/study/postgraduate/taught-courses/applied-linguistics-and-english-language-teaching-ma.aspx</p>

KING'S COLLEGE LONDON	
MA ENGLISH IN EDUCATION	
University location	City centre campus
Division	Department of Education and Professional Studies
Mode of study	<ul style="list-style-type: none"> • Full time: 1 year • Part-time: 2 years
Format	On campus
Modules	<p><i>Core</i></p> <ul style="list-style-type: none"> • Dissertation • Notions of English <p>Optional (choose 3):</p> <ul style="list-style-type: none"> • Advanced Curriculum Studies in Mathematics Education • Business Management in Education • Computer Science Education: Theory and Practice • Educational Leadership • Education, Policy and the City • Foundations of Teaching and Learning Science • Improving Learning and Attainment in the Classroom • International and Comparative Education • Issues in Teaching and Learning • Language and Power • Psychology and Learning • Recent Developments in Digital Technologies in Education • Recent Developments in Education Management • Recent Developments in Mathematics Education • Recent Development in Modern Foreign Language Education • Recent Development in Science Education • School Effectiveness and Improvement • Social Justice and Education Policy • Teacher Development • The Social Context of Schooling
Types of assessment	Dissertation (the other assignments are not specified)
Target audience	In-service teachers: secondary teachers of English or advisors and teacher educators wishing to follow a programme of advanced study after a period of classroom experience
Entry requirements	<ul style="list-style-type: none"> • First degree 2:1 or equivalent • Some relevant professional experience, either in teaching or in other educational practice such as policy • However, applications from candidates who do not have any experience but who do have relevant academic qualifications will be considered.
Cost	<ul style="list-style-type: none"> • £ HOME / EU • £££ INTERNATIONAL
Funding opportunities	Scholarships offered

Programme director's comment	Not provided
Website	http://www.kcl.ac.uk/study/postgraduate/taught-courses/english-in-education-ma.aspx

KING'S COLLEGE LONDON	
MA TESOL WITH PRACTICAL CERTIFICATE IN ELT	
University location	City centre campus
Division	Faculty of Social Science and Public Policy
Mode of study	<ul style="list-style-type: none"> • Full time: 1 year • Part-time: 2 years
Format	On campus
Modules	<p><i>Core</i></p> <ul style="list-style-type: none"> • Analysing English for Learning and Teaching • Language Teaching Methodology • Research Methods and Dissertation • Second / Additional Language Learning: Research, Theory and Practice <p><i>Optional</i></p> <ul style="list-style-type: none"> • English for Academic Purposes • ESOL: Teaching Adult Migrants in the UK • Interculturality and Culture in ELT • Language Assessment • Materials Development in English Language Teaching • The Digital ELT Classroom • Working with Texts: Text Analysis for Language Professionals
Types of assessment	Assignments, dissertation, presentation
Target audience	Pre- and in-service teachers
Entry requirements	<ul style="list-style-type: none"> • Relevant first degree 2:1 • IELTS 7 (with a minimum of 6.5 in each skill)
Cost	<ul style="list-style-type: none"> • £ HOME / EU • £££ INTERNATIONAL
Funding opportunities	Scholarships offered
Programme director's comment	The MA in Teaching English to Speakers of Other Languages (TESOL) has been designed for students who are just starting out in a career in Teaching English as a Foreign Language. The programme provides a unique combination of language teaching theory with practical teacher training and teaching experience. Novice and early-career teachers will get a thorough introduction to current research, theory, principles and practices in English language teaching. In collaboration with International House London, students will also gain real teaching skills by observing language classes, planning and teaching real lessons and carrying out research on language learning and teaching.
Website	http://www.kcl.ac.uk/study/postgraduate/taught-courses/teaching-english-to-speakers-of-other-languages-tesol-ma.aspx

KINGSTON UNIVERSITY	
MA APPLIED LINGUISTICS FOR LANGUAGE TEACHING	
University location	Campus
Division	School of Humanities, Department of Linguistics and Languages
Mode of study	<ul style="list-style-type: none"> • Full time: 1 year • Part time: 2 years
Format	On campus
Modules	<p><i>Core</i></p> <ul style="list-style-type: none"> • Dissertation Pathway 1 plus Research Skills • Dissertation Pathway 2: CELTA plus Critical Reflection Skills • Language Description, Materials and Methods • Principles of Language Learning for Language Teaching • Teaching Language for Specific Purposes <p><i>Optional</i></p> <ul style="list-style-type: none"> • Discourse Analysis for Language Teaching • Educational Technologies for English Language Teaching and Learning
Types of assessment	Dissertation, essays, language analysis materials design, presentation, reflective reports
Target audience	Pre- and in-service teachers
Entry requirements	<ul style="list-style-type: none"> • 2nd class degree or equivalent or relevant experience • IELTS 6.5
Cost	<ul style="list-style-type: none"> • £ HOME / EU • £££ INTERNATIONAL
Funding opportunities	Scholarships offered
Programme director's comment	This MA is practice-based from which you gain insights into the theory and practice of language learning and teaching. Students learn and improve their second language through our language scheme and apply this experience to second language acquisition theories. You develop your practical skills through micro-teaching in a peer-led environment and observe in-service teachers to discuss their lessons afterwards. You get the opportunity to be an online language learning facilitator with authentic learners based in France. One of our dissertation pathways is for you to take a recognised CELTA course and write a reflective dissertation informed by this experience.
Website	http://www.kingston.ac.uk/postgraduate-course/applied-linguistics-language-teaching-ma/

LANCASTER UNIVERSITY	
MA APPLIED LINGUISTICS AND TESOL	
University location	Campus
Division	Department of Linguistics and English Language
Mode of study	<ul style="list-style-type: none"> • Full time: 1 year • Part-time: 2 years
Format	On campus
Modules	<p><i>Core</i></p> <ul style="list-style-type: none"> • Language Test Construction and Evaluation • Postgraduate Academic Study Skills • Principles of Language Teaching • Research Methods in Linguistics and English Language • Second Language Acquisition <p><i>Optional</i></p> <ul style="list-style-type: none"> • Bilingualism • Cognitive Linguistics • Content-Based Approaches to Language Education • Corpus Linguistics • Critical Discourse Analysis • Curriculum Design in Language Education • English Grammar: A Cognitive Approach • Experimental Approaches to Language and Cognition • Forensic Linguistics • Introduction to Discourse Studies • Language, Literacies and Digital Communication • Pragmatics • Sociolinguistics • Sociophonetics • Stylistics • Teaching Languages to Students with Specific Learning Differences • Using Corpora in Language Teaching
Types of assessment	Dissertation (the other types are not specified)
Target audience	Pre- and in-service teachers and those interested in research into Second Language Acquisition
Entry requirements	<ul style="list-style-type: none"> • Relevant first degree 2:1 or equivalent • IELTS 6.5 (with at least 6 in listening and speaking and at least 6.5 in reading and writing)
Cost	<ul style="list-style-type: none"> • £ HOME / EU • £££ INTERNATIONAL
Funding opportunities	Scholarships offered
Programme director's comment	This programme builds upon the strengths of Lancaster University as a centre for research into Second Language Acquisition, English Language Teaching and Language Testing and Assessment. It replaces our successful MA programmes on

	TEFL and TESOL and provides an exciting programme suitable for those currently working as language teachers, those who plan to work as language teachers in the future, and those who simply have a strong interest in second and foreign language learning, teaching and research.
Website	http://www.lancaster.ac.uk/linguistics/study/masters/courses/applied-linguistics-and-tesol-ma/#overview

LANCASTER UNIVERSITY	
MA LANGUAGE TESTING (BY DISTANCE)	
University location	Campus
Division	Department of Linguistics and English Language
Mode of study	<ul style="list-style-type: none"> • Part time: 2 years
Format	Online, with a 3-day orientation seminar on campus at the start
Modules	<i>Core</i> <ul style="list-style-type: none"> • Background to Applied Linguistics for Language Testing (distance) • Dissertation for Distance Learners • Issues in Language Testing (distance) • Language Test Construction and Evaluation (distance) • Research Issues in Applied Linguistics (distance) • Statistical Analysis for Language Testing (distance)
Types of assessment	Dissertation (the other types are not specified)
Target audience	In-service teachers who have 3 years of teaching experience and/or who hold a post with responsibility for language test design, construction and evaluation
Entry requirements	<ul style="list-style-type: none"> • 2nd class degree or equivalent • 3 years of teaching experience or work with language test design, construction and evaluation • IELTS 6.5
Cost	<ul style="list-style-type: none"> • £ HOME / EU • ££ INTERNATIONAL
Funding opportunities	Scholarships offered
Programme director's comment	This is a unique part-time, online Master's programme specifically focusing on language testing. Lancaster has a world-wide reputation for excellence in teaching, research and development work in language testing, and the MA is taught by award-winning staff. It provides professionals who have responsibilities for language testing and evaluation at institutional, regional or national level with a solid grounding in language test design, construction and evaluation, and in research design. Participants can continue working in their own workplace while pursuing their studies, and coursework and dissertations can be based on issues and problems relevant to the participants' educational contexts.
Website	http://www.lancaster.ac.uk/study/postgraduate/postgraduate-courses/language-testing-distance-ma/

LANCASTER UNIVERSITY	
MA TESOL BY DISTANCE	
University location	Campus
Division	Department of Linguistics and English Language
Mode of study	<ul style="list-style-type: none"> • Part time: 2 years
Format	Online
Modules	<p><i>Core</i></p> <ul style="list-style-type: none"> • Classroom Language Assessment • Curriculum Design and Teacher Development • Dissertation for MA TESOL • Second Language Acquisition • Second Language Classroom Research • Trends and Issues in Language Teaching Methodology
Types of assessment	Assignments, dissertation, essays, recorded presentations
Target audience	In-service teachers with 2 years of language teaching experience
Entry requirements	<ul style="list-style-type: none"> • First degree 2nd class or equivalent in related discipline • 2 years of language teaching experience • IELTS 6.5
Cost	<ul style="list-style-type: none"> • £ HOME / EU • ££ INTERNATIONAL
Funding opportunities	Scholarships offered
Programme director's comment	The programme is entirely web based, and allows students to focus both their coursework and dissertation on issues and problems in their own educational context. Our course is unique in offering modules on both classroom assessment and teacher development. We pay close attention to our students' individual needs and progress and provide personalized support through online tutorials. Learners on the programme form strong learning communities and we encourage collaborative learning via modern digital technology and task design. We provide a wide variety of engaging online learning materials.
Website	http://www.lancaster.ac.uk/linguistics/study/masters/courses/teaching-english-to-speakers-of-other-languages-by-distance-ma/

LEEDS BECKETT UNIVERSITY	
MA ENGLISH LANGUAGE TEACHING	
University location	Campus
Division	School of Events, Tourism, Hospitality and Languages
Mode of study	<ul style="list-style-type: none"> • Full time: 1 year • Part-time: up to 2.5 years
Format	On campus or online
Modules	<p><i>Core for Route 1 (including DELTA)</i></p> <ul style="list-style-type: none"> • Developing Professional Practice • Extending Practice and ELT Specialism • Understanding Language, Methodology, and Resources for Teaching <p><i>Core for Route 2</i></p> <ul style="list-style-type: none"> • Classroom Practice • Language Awareness • Methodology and Second Language Acquisition <p><i>Core for both routes</i></p> <ul style="list-style-type: none"> • ELT in your Context • Dissertation • Materials Development • Multimedia Resources and Independent Learning • Research in English Language Teaching
Types of assessment	Dissertation, exams, materials writing, microteaching (Route 2), presentations, simulated journal articles, teaching practice (Route 1)
Target audience	Pre- and in-service teachers
Entry requirements	<p>Route 1 (DELTA):</p> <ul style="list-style-type: none"> • 2nd class Honours degree or substantial English language teaching experience • At least 2 years of full-time English language teaching experience • IELTS 7.5 <p>Route 2 (Non-DELTA):</p> <ul style="list-style-type: none"> • 2nd class Honours degree or substantial English language teaching work experience • IELTS 6
Cost	<ul style="list-style-type: none"> • £ HOME / EU • ££ INTERNATIONAL
Funding opportunities	Scholarships offered
Programme director's comment	The MA in English Language Teaching at Leeds Beckett offers two routes – Route 1 for the experienced teacher which includes the Cambridge Delta and Route 2 for less experienced or pre-service teachers. Students develop <i>critical</i> awareness of ELT

	issues and translate this into <i>principled</i> , context-sensitive and effective pedagogy, for example, by developing materials. Students will be involved in doing original research and developing their teaching skills for different contexts. The course has been commended for its varied assessment types, which prepare students for a professional ELT career.
Website	http://courses.leedsbeckett.ac.uk/elt_ma

LONDON METROPOLITAN UNIVERSITY	
MA TEACHING LANGUAGES (ENGLISH)	
University location	City centre campus
Division	Faculty of Social Sciences and Humanities
Mode of study	<ul style="list-style-type: none"> • Full time: 1 year • Part-time: 2 years
Format	On campus
Modules	<p><i>Core</i></p> <ul style="list-style-type: none"> • Language Testing and Assessment • Linguistics and Language Teaching: The Description of Language and its Pedagogic Applications • Issues in Language Learning: An Intercultural Approach • Patterns in Global Sociolinguistics • Research Methods • Teaching Languages Dissertation • Understanding the Language Classroom
Types of assessment	Dissertation, essays, presentations (the other types are not specified)
Target audience	Pre- and in-service teachers, language professionals as well as those with no teaching experience
Entry requirements	<ul style="list-style-type: none"> • Relevant first degree • IELTS 6.5
Cost	<ul style="list-style-type: none"> • ££ HOME / EU • ££ INTERNATIONAL
Funding opportunities	Not provided
Programme director's comment	<p>There are several features of the course which make it outstanding among its counterparts, two of which are:</p> <p>(1) On the course, we provide students with English language classroom observation in one of the English language colleges in London so they can gain first-hand experience of how English is taught to students from various backgrounds in a native English speaking environment.</p> <p>(2) Our students secure a job either before or after completion of the course. The MA degree provides excellent preparation for employment both in the UK and abroad. Some of the students continue onto a PhD with us.</p>
Website	http://www.londonmet.ac.uk/courses/postgraduate/2016/teaching-languages-english---ma/

MANCHESTER METROPOLITAN UNIVERSITY	
MA LINGUISTICS AND ENGLISH LANGUAGE	
University location	Campus
Division	Faculty of Humanities, Languages and Social Science, Department of Languages
Mode of study	<ul style="list-style-type: none"> • Full time: 1 year • Part time: 2 years
Format	On campus
Modules	<p><i>Core</i></p> <ul style="list-style-type: none"> • Discourse Analysis • Dissertation • Language, Culture and Communication • Pragmatics • Research Methods • Sociolinguistics • Sound, Structure, Meaning: Describing Language <p><i>Optional</i></p> <ul style="list-style-type: none"> • Educational Linguistics • Forensic Linguistics • Independent Study • Language in a Globalised World • Learning and Teaching Vocabulary • Multimodality, Technology and Language Teaching • Social Psychology of Language
Types of assessment	Essays, data analysis, poster presentation (the other types are not specified)
Target audience	Pre- and in-service teachers
Entry requirements	<ul style="list-style-type: none"> • Relevant first degree 2:1 • Non-standard applicants will be considered • IELTS 6.5
Cost	Not provided
Funding opportunities	Scholarships offered
Programme director's comment	Not provided
Website	http://www2.mmu.ac.uk/study/postgraduate/taught/2017/14855/

<p style="text-align: center;">MANCHESTER METROPOLITAN UNIVERSITY</p> <p style="text-align: center;">MA TEACHING ENGLISH TO SPEAKERS OF OTHER LANGUAGES (TESOL)</p> <p style="text-align: center;">AND APPLIED LINGUISTICS</p>	
University location	Campus
Division	Faculty of Humanities, Languages and Social Science, Department of Languages
Mode of study	<ul style="list-style-type: none"> • Full time: 1 year • Part-time: 2 years (on campus), 2-3 years (online)
Format	On campus or online
Modules	<p><i>Core</i></p> <ul style="list-style-type: none"> • Assessing Second Language Learners • Course Design and Academic Management • Dissertation • Language Teaching • Research Methods • Second Language Acquisition and Learning • Sound, Structure, Meaning: Describing Language <p><i>Optional</i></p> <ul style="list-style-type: none"> • Educational Linguistics • Forensic Linguistics • Independent Study • Language in a Globalised World • Learning and Teaching Vocabulary • Multimodality, Technology and Language Teaching • Social Psychology of Language • Uniwide Language (this unit is available for on campus delivery only)
Types of assessment	Case studies, dissertation, essays, preparation of lessons or course materials, presentation projects
Target audience	Pre- and in-service teachers
Entry requirements	<ul style="list-style-type: none"> • Relevant first degree 2:1 • Non-standard applicants will be considered • IELTS 6.5
Cost	Not provided
Funding opportunities	Scholarships offered
Programme director's comment	Not provided
Website	https://www2.mmu.ac.uk/study/postgraduate/taught/2017/14853/

NEWCASTLE UNIVERSITY	
MA APPLIED LINGUISTICS AND TESOL	
University location	City centre campus
Division	School of Education, Communication and Language Sciences
Mode of study	<ul style="list-style-type: none"> • Full time: 1 year • Part-time: 2 years
Format	On campus
Modules	<p><i>Core</i></p> <ul style="list-style-type: none"> • Dissertation • English Language Teaching Methods • Research Methods in Applied Linguistics <p><i>Optional</i></p> <ul style="list-style-type: none"> • Career Development for Master's Level Students • Computer-Assisted Language Learning • Developing Thinking Skills • Discourse Analysis for Language Teachers • E-Learning for Languages • English in the World: Global and Cross-Cultural Issues Surrounding English as a Lingua Franca • International Business Talk and Interaction • Language Awareness • Language and Cross Cultural Communication • Language Learning • Leadership and Strategic Management • Micro-Analysis of Intercultural Interaction • Professional Communication • Sociolinguistics • Spoken Interaction in Language Learning and Testing Contexts • TESOL for Young Learners • The Social Psychology of Communication • The Future of Learning • Thinking Skills in ELT
Types of assessment	Activities, dissertation, essays, presentations
Target audience	Pre- and in-service teachers
Entry requirements	<ul style="list-style-type: none"> • Relevant first degree 2:1 or equivalent • Non-standard applicants will be considered • IELTS 6.5
Cost	<ul style="list-style-type: none"> • £ HOME / EU • £££ INTERNATIONAL
Funding opportunities	Scholarships offered
Programme director's comment	Not provided
Website	http://www.ncl.ac.uk/postgraduate/courses/degrees/applied-

NEWCASTLE UNIVERSITY	
MA APPLIED LINGUISTICS RESEARCH	
University location	City centre campus
Division	School of Education, Communication and Language Sciences
Mode of study	<ul style="list-style-type: none"> • Full time: 1 year • Part-time: 2 years
Format	On campus
Modules	<p><i>Core</i></p> <ul style="list-style-type: none"> • An Introduction to the Nature of Explanation and Enquiry • Dissertation • Information Skills • Introduction to Quantitative Methods • Qualitative Methodology in the Arts, Humanities and Social Sciences <p><i>Optional</i></p> <ul style="list-style-type: none"> • Computer-Assisted Language Learning • Culture, Interculturality and Identity • English in the World: Global and Cross-Cultural Issues Surrounding English as a Lingua Franca • English Language Teaching Methods • Generative Syntax • International Business Talk and Interaction • Language and Cross-Cultural Communication • Language Awareness • Language Learning • Neurocognition of Language Development • Professional Communication • Research Methods in Applied Linguistics • Sociolinguistics • TESOL for Young Learners • The Social Psychology of Communication • The Sociolinguistics of Language and Society • Thinking Skills in ELT
Types of assessment	Dissertation, a portfolio of critical literature reviews, case reports, draft journal articles, pilot experiments
Target audience	Pre- and in-service teachers
Entry requirements	<ul style="list-style-type: none"> • Relevant first degree • IELTS 6.5
Cost	<ul style="list-style-type: none"> • £ HOME / EU • £££ INTERNATIONAL
Funding opportunities	Scholarships offered
Programme director's comment	Not provided
Website	http://www.ncl.ac.uk/postgraduate/courses/degrees/applied-

NEWCASTLE UNIVERSITY	
MA LINGUISTICS (WITH SPECIALIST PATHWAYS IN ENGLISH LANGUAGE, LANGUAGE ACQUISITION AND EUROPEAN LANGUAGES)	
University location	City centre campus
Division	School of Education, Communication and Language Sciences
Mode of study	<ul style="list-style-type: none"> • Full time: 1 year • Part time: 2 years
Format	On campus
Modules	<p><i>Core</i></p> <ul style="list-style-type: none"> • Dissertation • Research Methods in Language and Linguistics <p><i>Core (1 module or module combination)</i></p> <ul style="list-style-type: none"> • Generative Syntax • Introduction to Cross-Linguistic Syntax • Issues in Phonological Theory I • Issues in Syntax • Syntactic Analysis <i>and</i> Phonetics and Phonology <p><i>English Language Pathway</i></p> <ul style="list-style-type: none"> • Ethno-Linguistic Variation • Extended Study • The Social History of English • The Sociolinguistics of Language and Society <p><i>Language Acquisition Pathway</i></p> <ul style="list-style-type: none"> • Extended Study • Introduction to Second Language Acquisition • Language Learning • Neurocognition of Language Development • Phonology in Second Language Acquisition <p><i>European Languages Pathway</i></p> <ul style="list-style-type: none"> • A Comparative History of German and English • Issues in the Diachrony of French • Spanish and Romance Word Analysis <p><i>Optional</i></p> <ul style="list-style-type: none"> • A Comparative History of German and English • Ethno-Linguistic Variation • Evolutionary Linguistics • Generative Syntax • Introduction to Cross-Linguistic Syntax • Introduction to Second Language Acquisition • Issues in the Diachrony of French • Issues in Phonological Theory I

	<ul style="list-style-type: none"> • Issues in Phonological Theory II • Issues in Syntax • Language Learning • Lexical Innovation • Neurocognition of Language Development • Phonetics and Phonology of Accents • Phonology in SLA • Sociolinguistics • Spanish and Romance Word Analysis • The Social History of English • The Sociolinguistics of Language and Society
Types of assessment	Essays, exams, dissertation
Target audience	Pre- and in-service teachers
Entry requirements	<ul style="list-style-type: none"> • Relevant first degree 2:1 or equivalent • Non-standard applicants with 2 years of relevant professional experience will be considered • IELTS 7
Cost	<ul style="list-style-type: none"> • £ HOME / EU • £££ INTERNATIONAL
Funding opportunities	Scholarships offered
Programme director's comment	Not provided
Website	http://www.ncl.ac.uk/postgraduate/courses/degrees/linguistics-englishlang-langacq-eurolang-ma/#profile

NORTHUMBRIA UNIVERSITY	
MA APPLIED LINGUISTICS FOR TESOL	
University location	City centre campus
Division	Department of Humanities
Mode of study	<ul style="list-style-type: none"> • Full time: 1 year
Format	On campus
Modules	<p><i>Core</i></p> <ul style="list-style-type: none"> • Dissertation • Investigating SLA • Issues and Trends in English Language Teaching <p><i>Optional</i></p> <ul style="list-style-type: none"> • Creative Writing for Language Learning • E.S.A.P. in FADSS Level 7 • Investigating Language for TESOL • Research Methods in Linguistics • TESOL Syllabus and Materials Design
Types of assessment	Classroom activities depending on the course, dissertation, essays
Target audience	In-service teachers with 2 years of full-time teaching experience
Entry requirements	<ul style="list-style-type: none"> • First degree 2:2 or equivalent • 2 years of full-time teaching experience • IELTS 6.5
Cost	<ul style="list-style-type: none"> • £ HOME / EU • £££ INTERNATIONAL
Funding opportunities	Scholarships offered
Programme director's comment	Not provided
Website	https://www.northumbria.ac.uk/study-at-northumbria/courses/applied-linguistics-for-tesol-dtpalt6/

NORTHUMBRIA UNIVERSITY	
MA TESOL	
University location	Campus
Division	Department of Humanities
Mode of study	<ul style="list-style-type: none"> • Full time: 1 year
Format	On campus
Modules	<i>Core</i> <ul style="list-style-type: none"> • Dissertation • E.S.A.P. in FADSS Level 7 • Investigating Language for TESOL • Issues and Trends in English Language Teaching • TESOL Syllabus and Materials Design • The Professional Practice of TESOL
Types of assessment	Dissertation (the other types are not specified)
Target audience	Pre-service teachers
Entry requirements	<ul style="list-style-type: none"> • Good first degree • IELTS 6.5
Cost	<ul style="list-style-type: none"> • £ HOME / EU • £££ INTERNATIONAL
Funding opportunities	Scholarships offered
Programme director's comment	Not provided
Website	http://www.northumbria.ac.uk/study-at-northumbria/courses/tesol-fts-dtftes6/

NOTTINGHAM TRENT UNIVERSITY	
MA ENGLISH LANGUAGE TEACHING	
University location	Campus
Division	School of Arts and Humanities
Mode of study	<ul style="list-style-type: none"> • Full time: 1 year • Part-time: 2-5 years
Format	On campus
Modules	<p><i>Core</i></p> <ul style="list-style-type: none"> • Analysing Language in Use • Course Design and Assessment • Research Methods • Theory and Practice in Language Teaching <p><i>Optional</i></p> <ul style="list-style-type: none"> • Blended Learning and CALL (Computer-Assisted Language Learning) • English for Academic Purpose • English for Professional Purposes • Intercultural Communication • Materials Development • Teacher Education • Teaching English to Young Learners • Teaching Reading and Writing • Teaching Speaking and Listening
Types of assessment	Not specified
Target audience	In-service teachers with 2 years of teaching experience
Entry requirements	<ul style="list-style-type: none"> • First degree 2:2 or equivalent • 2 years of teaching experience • IELTS 6.5
Cost	<ul style="list-style-type: none"> • £ HOME / EU • £££ INTERNATIONAL
Funding opportunities	Scholarships offered
Programme director's comment	<p>This course is designed for experienced English as a Foreign Language teachers, or experienced ESOL teachers, who are seeking opportunities to enhance their professional development and career opportunities. This course integrates the theoretical and practical aspects of English language teaching. It aims to develop your in-depth knowledge and understanding of the links between teaching, academic research, and the theories of language learning and teaching.</p> <p>It provides advanced training in skills for English language teaching, course design, materials development, and assessment.</p> <p>We provide one-to-one help with assignment and dissertation writing, and are always happy to make appointments with</p>

	students who want to talk privately about their work and progress.
Website	http://www.ntu.ac.uk/apps/pss/course_finder/61057-1/2/ma_english_language_teaching_(ma_elt).aspx#overview

NOTTINGHAM TRENT UNIVERSITY	
MA TESOL	
University location	Campus
Division	School of Arts and Humanities
Mode of study	<ul style="list-style-type: none"> • Full time:1 year • Part time: 2 years
Format	On campus
Modules	<p><i>Core</i></p> <ul style="list-style-type: none"> • Describing English Language • Dissertation • Exploring English Language Learning and Teaching • Materials and Assessment in Language Teaching • Research Methods <p><i>Optional</i></p> <ul style="list-style-type: none"> • Blended Learning and CALL (Computer-Assisted Language Learning): Multimedia Applications in Language Learning • English for Academic Purpose • English for Professional Purposes • Intercultural Communication • Materials Development • Teacher Education • Teaching English to Young Learners • Teaching Reading and Writing • Teaching Speaking, Listening
Types of assessment	Class tests, demonstration lessons, dissertation, essays, oral assessments (e.g. giving a presentation, leading a seminar), portfolios, practical tasks (e.g. designing a course, syllabus or materials and providing an accompanying rationale, or writing a report or set of proposals)
Target audience	Pre- and in-service teachers with little experience
Entry requirements	<ul style="list-style-type: none"> • First degree 2:2 or equivalent • IELTS 6.5
Cost	<ul style="list-style-type: none"> • £ HOME / EU • £££ INTERNATIONAL
Funding opportunities	Scholarships offered
Programme director's comment	<p>This course is ideal for those with no or very little prior English language teaching experience (typically less than two years), who wish to become an English language teacher to speakers of other languages.</p> <p>This course has a practical focus, and is designed to equip you with the skills and knowledge base required to excel as an English language teaching professional in a global environment.</p> <p>You'll have the opportunity to take a one-year module on</p>

	practical teaching. You'll be involved in demonstrating a range of teaching methods in practical sessions, designing teaching materials, planning lessons, and tests. We very much value the range of perspectives that students from different socio-cultural contexts bring to teaching and learning.
Website	http://www.ntu.ac.uk/apps/pss/course_finder/172302-1/2/ma_tesol_(teaching_english_to_speakers_of_other_languages).aspx

OPEN UNIVERSITY	
MA EDUCATION (APPLIED LINGUISTICS) / MEd APPLIED LINGUISTICS	
University location	Campus
Division	Faculty of Education and Language Studies
Mode of study	<ul style="list-style-type: none"> • Part time: 2-6 years
Format	Online
Modules	<p><i>Core</i></p> <ul style="list-style-type: none"> • Language Literacy and Learning • MA Ed Dissertation: Applied Linguistics <p><i>Optional</i></p> <ul style="list-style-type: none"> • Addressing Inequality and Difference in Educational Practice • Applied Linguistics and English Language • Educational Leadership: Agency, Professional Learning and Change
Types of assessment	Assignments, dissertation
Target audience	Pre- and in-service teachers with access to an educational context
Entry requirements	<ul style="list-style-type: none"> • First degree • IELTS 7
Cost	<ul style="list-style-type: none"> • Overall cost not available
Funding opportunities	Not provided
Programme director's comment	These Master's programmes at the Open University showcase the latest in Applied Linguistics thinking and are fully online, enabling study from anywhere in the world. The student body is varied and diverse and we all learn from each other.
Website	http://www.open.ac.uk/postgraduate/qualifications/f70

OXFORD BROOKES UNIVERSITY	
MA EDUCATION – TESOL	
University location	Campus
Division	School of Education
Mode of study	<ul style="list-style-type: none"> • Full time: 1 year • Part-time: 2-3 years
Format	On campus or online
Modules	<p><i>Core</i></p> <ul style="list-style-type: none"> • Descriptions of English • Dissertation • ELT Changing Methodologies • Language Acquisition and Development: Principles and Practice • Language Teaching: Learning and Creativity • Researching Education, Childhood and Language <p><i>Optional</i></p> <ul style="list-style-type: none"> • Comparative and International Education • ELT Materials Development • Multilingual Learners • Teaching English for Specific Purposes
Types of assessment	Dissertation, essays, portfolios, presentations, reports
Target audience	In-service teachers with 2 years of English language teaching experience or CELTA / DELTA
Entry requirements	<ul style="list-style-type: none"> • First degree 2:2 or equivalent • 2 years of English language teaching experience or CELTA / DELTA • IELTS 6.5
Cost	<ul style="list-style-type: none"> • £ HOME / EU • £££ INTERNATIONAL
Funding opportunities	Scholarships offered
Programme director's comment	Not provided
Website	http://www.brookes.ac.uk/courses/postgraduate/ma-in-education-tesol/

QUEEN MARY, UNIVERSITY OF LONDON	
MA APPLIED LINGUISTICS FOR ENGLISH LANGUAGE TEACHING	
University location	City centre campus
Division	School of Languages, Linguistics and Film
Mode of study	<ul style="list-style-type: none"> • Full time: 1 year • Part time: 2 years
Format	On campus
Modules	<p><i>Core</i></p> <ul style="list-style-type: none"> • Approaches and Methods in English Language Teaching • Second Language Acquisition • MA Dissertation: Depending on personal preferences of future career plans, students can choose to write a standard, research-oriented dissertation, or a practice-based dissertation: <ul style="list-style-type: none"> • MA Dissertation in English Language Teaching / Standard (Research) Pathway • MA Dissertation in English Language Teaching / Professional Qualification Pathway <p><i>Optional</i></p> <ul style="list-style-type: none"> • Bilingualism • Curriculum Design and Materials Evaluation • Description of Language • Multimedia Materials Development • Research Methods in Applied Linguistics • Teaching English in Professional and Academic Settings (TEPAS)
Types of assessment	Dissertation, essays, formative assessment, learning log, practical tasks, presentations
Target audience	Pre- and in-service teachers
Entry requirements	<ul style="list-style-type: none"> • Honours degree 2:1 • IELTS 7
Cost	<ul style="list-style-type: none"> • ££ HOME / EU • £££ INTERNATIONAL
Funding opportunities	Scholarships offered
Programme director's comment	Not provided
Website	http://www.qmul.ac.uk/postgraduate/coursefinder/courses/121395.html

QUEEN'S UNIVERSITY BELFAST	
MSc TESOL	
University location	Campus
Division	School of Social Sciences, Education and Social Work
Mode of study	<ul style="list-style-type: none"> • Full time: 1 year • Part-time: 3 years
Format	On campus
Modules	<p><i>Core</i></p> <ul style="list-style-type: none"> • An Introduction to Research Methods • Language Awareness for TESOL • Language Learning for TESOL • Materials Development for TESOL • TESOL: Principles and Practices <p><i>Optional</i></p> <ul style="list-style-type: none"> • Issues in Language Assessment for TESOL (and various other modules offered by the School of Social Sciences, Education and Social Work)
Types of assessment	Dissertation, written assignments
Target audience	In-service teachers with a minimum of 30 hours of teaching experience
Entry requirements	<ul style="list-style-type: none"> • First degree 2:1 or equivalent, or 2:2 plus teaching experience • IELTS 6.5
Cost	<ul style="list-style-type: none"> • £ HOME / EU • £££ INTERNATIONAL
Funding opportunities	Scholarships offered
Programme director's comment	The MSc TESOL at Queen's University Belfast is a professionally-oriented higher degree in English Language Teaching (ELT). Participants develop and extend their knowledge and skills of teaching English language learners and keep up with the rapid developments in the field. Delivered through face-to-face communication, a key feature of the MSc TESOL is learning through interaction. With a mix of local students and international students on the course there is a strong emphasis on working and learning with tutors and other students. We provide early formative feedback on assignments throughout the modules. There are no exams, just professional practice-based assignments.
Website	http://www.qub.ac.uk/Study/Course-Finder/PCF1617/PTCF1617/Course/TeachingEnglishToSpeakersOfOtherLanguagesTESOL.html

SHEFFIELD HALLAM UNIVERSITY	
MA TESOL	
University location	City centre campus
Division	Faculty of Development and Society
Mode of study	<ul style="list-style-type: none"> • Full time: 1 year
Format	On campus
Modules	<i>Core</i> <ul style="list-style-type: none"> • Analysing Language • Developing as an English Language Teacher • English Language Teaching Methodologies • Issues in TESOL • Research Project • Second Language Acquisition
Types of assessment	Dissertation, essays, individual and group presentation, learning material design, lesson observation, lesson plans, linguistic data analysis, project plan, reflective writing, report, research log, short tasks
Target audience	Pre- and in-service teachers
Entry requirements	<ul style="list-style-type: none"> • Relevant first degree • IELTS 6.5
Cost	<ul style="list-style-type: none"> • £ HOME / EU • £££ INTERNATIONAL
Funding opportunities	Scholarships offered
Programme director's comment	On this course, you will work with practising teachers, teacher educators and language learners to develop as a critically reflective English language practitioner. You will learn practical skills such as lesson planning, material evaluation and classroom management. As well as studying key issues in TESOL, you will develop observation and research skills, and the ability to work independently and in a team, all while developing your own academic literacies. The Trinity Cert TESOL is an optional part of our MA course. This is an internationally recognised practical teaching qualification which will enhance your career profile.
Website	https://www.shu.ac.uk/study-here/find-a-course/ma-teaching-english-to-speakers-of-other-languages-tesol

SHEFFIELD HALLAM UNIVERSITY	
MEd TEACHING ENGLISH TO SPEAKERS OF OTHER LANGUAGES (TESOL) DISTANCE LEARNING COURSE	
University location	City centre campus
Division	Institute of Education
Mode of study	<ul style="list-style-type: none"> • Part time: 2-3 years
Format	Online
Modules	<p><i>Postgraduate Certificate</i></p> <ul style="list-style-type: none"> • Classroom Observation • Pedagogical and Functional Grammar • Phonetics and Phonology • Reflection on Practice • Second Language Acquisition • Teaching Methodologies <p><i>Postgraduate Diploma</i></p> <ul style="list-style-type: none"> • Course and Syllabus Design • Discourse Analysis • Introduction to Research Methodology – Focus Groups, Interviews for Teaching Materials, Assessments and Course / Syllabus • Global Englishes • Second Language Acquisition • Self-Prepared, Published and Electronic Assessment and Test Design and Evaluation • Self-Prepared, Published and Electronic Materials Design and Evaluation • Teacher Education and Development • Teaching Young Learners • Technology and Language Learning <p><i>Research project</i></p> <ul style="list-style-type: none"> • Design and Implementation of your Own Individual Research Project • Research Methodologies and Methods (Qualitative and Quantitative) • Research Ethics • Writing a Dissertation
Types of assessment	Discourse analysis, essay, literature report, online presentation, portfolio, research project
Target audience	In-service teachers
Entry requirements	<ul style="list-style-type: none"> • A degree or equivalent qualification • 2 years of teaching experience and must be currently teaching, or have completed the Trinity College London Certificate in TESOL, Cambridge CELTA or equivalent • Entrance at Year 2 if applicant has the above and a

	professional Diploma – DELTA or equivalent. <ul style="list-style-type: none"> • IELTS 7 (with a minimum of 6 in each skill)
Cost	<ul style="list-style-type: none"> • ££ HOME / EU and INTERNATIONAL
Funding opportunities	Not provided
Programme director's comment	<p>The MEd TESOL and the MEd TESOL (EAP) offered at Sheffield Hallam University are 2-3 year part-time, work based, distance learning courses. We offer entry into Year 2 to applicants with a professional diploma. Students study in a flexible manner to fit in with professional and personal commitments using Blackboard, our online virtual environment. Students apply theories related to teaching, learning and researching language learning to their own working context. The activities and assessments involve observation, reflection and research into current teaching and explore ways of developing professional practice. This opens doors for promotion to more senior teaching positions.</p>
Website	http://www.shu.ac.uk/prospectus/course/1301/

SHEFFIELD HALLAM UNIVERSITY	
MEd TEACHING ENGLISH TO SPEAKERS OF OTHER LANGUAGES (TESOL) ENGLISH FOR ACADEMIC PURPOSES (EAP) DISTANCE LEARNING COURSE	
University location	City centre campus
Division	Institute of Education
Mode of study	<ul style="list-style-type: none"> Part time: 2-3 years
Format	Online
Modules	<p><i>Postgraduate certificate</i></p> <ul style="list-style-type: none"> EAP Learner Culture, Differences and Needs EAP Learner Tasks, Skills and Disciplines Pedagogical and Functional Grammar Phonetics and Phonology Reflective Practice Teaching Methodologies The Roles and Expectations of an EAP Teacher <p><i>Postgraduate diploma</i></p> <ul style="list-style-type: none"> Academic Discourses and Research Genres Argumentation and Representations of Critical Thinking Critical EAP EAP Course and Syllabus Design General versus Specific EAP Introduction to Research Methodology – Focus Groups, Interviews for Teaching Materials, Assessments and Course / Syllabus Self-Prepared, Published and Electronic Assessment and Test Design and Evaluation Self-Prepared, Published and Electronic Materials Design and Evaluation The Academic Literacies Debate <p><i>Research project</i></p> <ul style="list-style-type: none"> Designing your Own Individual Research Project Research Ethics Research Methods (Qualitative and Quantitative) Writing a Dissertation
Types of assessment	Discourse analysis, essays, literature report, online presentation, portfolio, research project
Target audience	In-service teachers
Entry requirements	<ul style="list-style-type: none"> A degree or equivalent qualification 2 years of teaching experience and must be currently teaching, or have completed the Trinity College London Certificate in TESOL, Cambridge CELTA or equivalent Entrance at Year 2 if the applicant has the above and a professional Diploma – DELTA or equivalent IELTS 7 (with a minimum of 6 in each skill)

Cost	<ul style="list-style-type: none"> • ££ HOME / EU and INTERNATIONAL
Funding opportunities	Not provided
Programme director's comment	<p>The MEd TESOL and the MEd TESOL (EAP) offered at Sheffield Hallam University are 2-3 year part-time, work based, distance learning courses. We offer entry into Year 2 to applicants with a professional diploma. Students study in a flexible manner to fit in with professional and personal commitments using Blackboard, our online virtual environment. Students apply theories related to teaching, learning and researching language learning to their own working context. The activities and assessments involve observation, reflection and research into current teaching and explore ways of developing professional practice. This opens doors for promotion to more senior teaching positions.</p>
Website	http://www.shu.ac.uk/prospectus/course/1306/

ST MARY'S UNIVERSITY TWICKENHAM	
MA APPLIED LINGUISTICS AND ELT	
University location	Campus
Division	School of Arts and Humanities
Mode of study	<ul style="list-style-type: none"> • Full time: 1 year • Part-time: 2-3 years
Format	On campus
Modules	<i>Core</i> <ul style="list-style-type: none"> • ELT Syllabus Design and Methodology • ELT Teacher Development and Management • English Language Description • Language Acquisition • Language Theory • Research Methods and Dissertation • Sociolinguistics
Types of assessment	Dissertation, essays
Target audience	Pre- and in-service teachers (English or other languages), particularly those with an interest in language policy
Entry requirements	<ul style="list-style-type: none"> • First degree 2nd class or equivalent • 3 years of teaching experience • IELTS 6.5
Cost	<ul style="list-style-type: none"> • £ HOME / EU • £££ INTERNATIONAL
Funding opportunities	Not provided
Programme director's comment	We want to offer, and do offer, an excellent course in Applied Linguistics that is wider in scope than MAs in TESOL normally offer, in small cohorts (maximum 15, often fewer) with close contact with students, no formalised restrictions on tutorial hours, on an attractive campus in Twickenham.
Website	http://www.stmarys.ac.uk/postgraduate-courses-london/ma-applied-linguistics-london/

SWANSEA UNIVERSITY	
MA CHINESE-ENGLISH TRANSLATION AND LANGUAGE TEACHING	
University location	Campus
Division	Department of English Language and English Literature
Mode of study	<ul style="list-style-type: none"> • Full time: 1 year
Format	On campus
Modules	<p><i>Core</i></p> <ul style="list-style-type: none"> • Chinese-English Translation Theory and Practice • Classroom Teaching Practice • Linguistic Foundation for Translation and Language Teaching • Media and Translation • Principles of Chinese Translation and Interpreting • Technology Enhanced Language Teaching and Learning • Vocabulary: Teaching and Learning <p><i>Optional</i></p> <ul style="list-style-type: none"> • Advanced Translation (English-Chinese) • Classroom Teaching Practice • Communicative Language Teaching • Research Methods for ELT • Translation Tools • Translation Work Experience for MA Students • Young Language Learners
Types of assessment	Assignments, class test, dissertation, examination, project
Target audience	Pre- and in-service teachers
Entry requirements	<ul style="list-style-type: none"> • Relevant first degree 2:2 • IELTS 6
Cost	<ul style="list-style-type: none"> • £ HOME / EU • £££ INTERNATIONAL
Funding opportunities	Not provided
Programme director's comment	Not provided
Website	http://www.swansea.ac.uk/postgraduate/taught/artsandhumanities/ma-chinese-english-translation-language-teaching/#description=is-expanded&modules=is-expanded

SWANSEA UNIVERSITY	
MA TESOL	
University location	Campus
Division	Department of English Language and English Literature
Mode of study	<ul style="list-style-type: none"> • Full time: 1 year
Format	On campus
Modules	<p><i>Core</i></p> <ul style="list-style-type: none"> • Classroom Teaching Practice • Communicative Language Teaching • Describing English • Discourse Analysis for ELT • Dissertation or Portfolio • Language Testing and Assessment • Research Methods for ELT • Second Language Acquisition • Vocabulary Teaching and Learning • World Englishes • Young Language Learners
Types of assessment	Classroom observation reports, data analysis projects, dissertation or a portfolio, essays, in-class tests and exams, research proposals, small-scale empirical research projects
Target audience	Pre- and in-service teachers
Entry requirements	<ul style="list-style-type: none"> • Relevant first degree 2:2 • IELTS 6.5 (with a minimum of 6 in writing)
Cost	<ul style="list-style-type: none"> • £ HOME / EU • £££ INTERNATIONAL
Funding opportunities	Scholarships offered
Programme director's comment	The MA TESOL at Swansea University features two tracks: a 'dissertation track', which requires students to complete an empirical research study in applied linguistics, and a 'portfolio track', which requires students to work closely with a language learner to develop a 'learner profile' and to design teaching and assessment materials. Modules in preparation for the portfolio track also require students to observe and teach real English language classes, thus allowing students to gain real classroom teaching experience.
Website	http://www.swansea.ac.uk/postgraduate/taught/artsandhumanities/ma-teaching-english-as-a-foreign-language/

ULSTER UNIVERSITY	
MA TESOL	
University location	Campus
Division	Faculty of Social Sciences
Mode of study	<ul style="list-style-type: none"> • Full time: 1 year • Part time: 3 years
Format	On campus
Modules	<p><i>Core</i></p> <ul style="list-style-type: none"> • English Language Teaching Methodology • Knowledge about Language • Language, Learning and Acquisition • MA Dissertation • Research Methods • Teaching Practice Placement in Hungary
Types of assessment	Dissertation (the others have not been specified)
Target audience	Pre- and in-service teachers
Entry requirements	<ul style="list-style-type: none"> • Good UK first degree or equivalent • IELTS 6 with no band less score than 5.5
Cost	<ul style="list-style-type: none"> • £ HOME / EU • £££ INTERNATIONAL
Funding opportunities	Not provided
Programme director's comment	<p>The MA TESOL programme is the only Master's level TESOL programme in the UK to offer a <i>funded</i> overseas teaching practice placement. The programme features an <i>eight-week</i> teaching practice in Hungary where students teach English in either primary or secondary schools. This placement is <i>funded by Erasmus</i>.</p> <p>There is a systematic course of Microteaching to help develop pedagogical skills in preparation for the Hungarian teaching practice. It is suitable for those who have no previous teaching experience or those who want to progress their teaching skills.</p>
Website	http://www.ulster.ac.uk/edu/tesol-teaching-english-to-speakers-of-other-languages/

UNIVERSITY COLLEGE LONDON	
MA APPLIED LINGUISTICS	
University location	City centre campus
Division	Institute of Education
Mode of study	<ul style="list-style-type: none"> • Full time: 1 year • Part time: 2-4 years
Format	On campus
Modules	<p><i>Core</i></p> <ul style="list-style-type: none"> • Discourse, Society and Culture <p><i>Optional</i></p> <ul style="list-style-type: none"> • Bilingualism and Multilingualism • Early Childhood Education • Education and Development in Asia • Education and International Development: Concepts, Theories and Issues • Education Traditions and Systems in Europe • English in Diverse World Contexts • Fundamentals of Second and Foreign Language Teaching • Internet Cultures: Theory and Practice • Language and Identity • Language at Work: Communication in Professional, Institutional and Cultural Contexts • Language Development • Language Testing and Assessment • Learning and Teaching with Technologies • Literacy Development • Literacy Practice in Writing and Comprehension • Materials Development for Language Teaching • Multimodal Communication • Perspectives on Adult Literacy, Language and Numeracy • Second Language Acquisition • Sociolinguistics and Sociocultural Theory
Types of assessment	Dissertation, oral presentation, other written coursework
Target audience	Pre- and in-service teachers
Entry requirements	<ul style="list-style-type: none"> • Relevant 2nd class first degree or equivalent • IELTS 7 (with a minimum of 6.5 in each skill)
Cost	<ul style="list-style-type: none"> • £ HOME / EU • ££££ INTERNATIONAL
Funding opportunities	Scholarships offered
Programme director's comment	The MA Applied Linguistics at UCL Institute of Education is a flexible Master's programme which offers students interested in language and education an all-round research-training and study experience in the number 1 centre for Education in the world (QS Subject Rankings 2016). One core option in Discourse, Society and Culture leads to a choice of three options from a

	wide range of optional modules, and taught by leading scholars in their fields. The MA is completed through a 15,000-word MA dissertation on a topic in the domain of Applied Linguistics or TESOL. No prior teaching experience is required.
Website	http://www.ucl.ac.uk/prospective-students/graduate/taught/degrees/applied-linguistics-ma

UNIVERSITY COLLEGE LONDON	
MA ENGLISH EDUCATION	
University location	City centre campus
Division	Institute of Education
Mode of study	<ul style="list-style-type: none"> • Full time: 1 year • Part time: 2 years
Format	On campus
Modules	<p><i>Core</i></p> <ul style="list-style-type: none"> • Contemporary Issues in English Education • What is Education? <p><i>Optional</i></p> <ul style="list-style-type: none"> • Digital Games, Play and Creativity • English in Diverse World Context • Inclusive Pedagogy • Language Teacher Identity and Development • Moving Image Production • Shakespeare in Education
Types of assessment	Dissertation (the other types are not specified)
Target audience	In-service teachers with experience of teaching English as a curriculum subject
Entry requirements	<ul style="list-style-type: none"> • Relevant first degree 2:2 or equivalent • Knowledge and experience of teaching English as a curriculum subject to groups of students • IELTS 7
Cost	<ul style="list-style-type: none"> • £ HOME / EU • ££££ INTERNATIONAL
Funding opportunities	Scholarships offered
Programme director's comment	Not provided
Website	http://www.ucl.ac.uk/prospective-students/graduate/taught/degrees/english-education-ma

UNIVERSITY COLLEGE LONDON	
MA TESOL	
University location	City centre campus
Division	Institute of Education
Mode of study	<ul style="list-style-type: none"> • Full time: 1 year • Part time: 2-4 years
Format	On campus
Modules	<p><i>Core</i></p> <ul style="list-style-type: none"> • Fundamentals of Second and Foreign Language Teaching <p><i>Optional</i></p> <ul style="list-style-type: none"> • Bilingualism and Multilingualism • Discourse, Society and Culture • Early Childhood Education • Education and Development in Asia • Education Traditions and Systems in Europe • English in Diverse World Contexts • Internet Cultures: Theory and Practice • Language Development • Language Teacher Identity and Development • Language Testing and Assessment • Learning and Teaching with Technologies • Literacy Development • Materials Development for Language Teaching • Multimodal Communication • Perspectives on Adult Literacy, Language and Numeracy • Second Language Acquisition • Sociolinguistics and Sociocultural Theory • Technology and Education Beyond the Classroom • Theoretical Foundations of Educational Ideas • Understanding Specific Learning Difficulties (Dyslexia)
Types of assessment	Dissertation (the others have not been specified)
Target audience	In-service teachers with 2 years of full-time teaching experience
Entry requirements	<ul style="list-style-type: none"> • Relevant first degree 2:2 or equivalent • 2 years of full-time teaching experience • IELTS 7 (with a minimum of 6.5 in each skill)
Cost	<ul style="list-style-type: none"> • £ HOME / EU • ££££ INTERNATIONAL
Funding opportunities	Scholarships offered
Programme director's comment	As a second or foreign language teacher, an MA TESOL can enhance your career prospects and contribute to your professional development, as well as help you develop your knowledge and understanding of how theory can inform practice in second and foreign language education. Working with leading experts, you will explore the latest developments in the theory, policy and practice of TESOL, second / foreign language

	education and applied linguistics. You will also deepen your understanding of key concepts and ideas related to second / foreign language teaching, and develop your ability to select, design and evaluate second / foreign language teaching materials and procedures
Website	http://www.ucl.ac.uk/prospective-students/graduate/taught/degrees/teaching-english-speakers-other-languages-tesol-ma

UNIVERSITY COLLEGE LONDON	
MA TESOL PRE-SERVICE	
University location	City centre campus
Division	Institute of Education
Mode of study	<ul style="list-style-type: none"> • Full time: 1 year • Part time: 2-4 years
Format	On campus
Modules	<p><i>Core</i></p> <ul style="list-style-type: none"> • Teaching English: Theories and Approaches • The English Language Learner <p><i>Optional</i></p> <ul style="list-style-type: none"> • English Language Teaching Classroom Practice • Research Methods • Working with Bilingual/Multilingual Learners in International Schools
Types of assessment	Assignments, 10,000 word report
Target audience	Pre-service teachers
Entry requirements	<ul style="list-style-type: none"> • Relevant first degree 2:1 or equivalent • IELTS 7
Cost	<ul style="list-style-type: none"> • £ HOME / EU • ££££ INTERNATIONAL
Funding opportunities	Scholarships offered
Programme director's comment	Not provided
Website	http://www.ucl.ac.uk/prospective-students/graduate/taught/degrees/teaching-english-speakers-other-languages-tesol-pre-service-ma

UNIVERSITY OF ABERDEEN	
MSc TESOL	
University location	Campus
Division	School of Language, Literature, Music and Visual Culture
Mode of study	<ul style="list-style-type: none"> • Full time: 1 year • Part time: at least 2 years
Format	On campus
Modules	<i>Core</i> <ul style="list-style-type: none"> • Advanced English Structure and Use • Focussed Teaching Portfolio • Individual Differences in Second Language Acquisition • Peer Teaching • Research Methods in TESOL • Second Language Acquisition: Theory and Practice • TESOL Methodology • Varieties of English
Types of assessment	Essays, examinations, oral presentations and discussion, written and oral portfolio
Target audience	Pre-service teachers
Entry requirements	<ul style="list-style-type: none"> • A degree 2:1 • IELTS 6.5
Cost	<ul style="list-style-type: none"> • £ HOME / EU • £££ INTERNATIONAL
Funding opportunities	Scholarships offered
Programme director's comment	Not provided
Website	http://www.abdn.ac.uk/study/courses/postgraduate/taught/tesol_1_linguistics/

UNIVERSITY OF BATH	
MA TESOL	
University location	Campus
Division	Department of Education
Mode of study	<ul style="list-style-type: none"> • Full time: 1 year
Format	On campus
Modules	<i>Core</i> <ul style="list-style-type: none"> • Language Awareness • Language Teaching Methodology and Curriculum • Research Methods for Second Language Education 1 • Research Methods for Second Language Education 2 • Second Language Acquisition • Teaching and Assessing English as an International Language
Types of assessment	Dissertation, oral presentations, written assignments
Target audience	Pre- and in-service teachers
Entry requirements	<ul style="list-style-type: none"> • First degree 2:1 or equivalent • IELTS 6.5 (with a minimum of 6 in each skill)
Cost	<ul style="list-style-type: none"> • £ HOME • £££ INTERNATIONAL
Funding opportunities	Scholarships offered
Programme director's comment	The MA TESOL at the University of Bath is a one-year, full-time programme for pre- and in-service teachers who wish to enhance their career prospects in the field of teaching English as an international language. It is a highly-competitive programme that integrates the latest developments in TESOL research and practice. It thus provides the tools and resources that students need in order to develop knowledge of the latest practice, theory and policy of international language education; apply that knowledge to the teaching of English in a variety of contexts worldwide; reflect upon their professional practice and conduct their own research.
Website	http://www.bath.ac.uk/study/pg/programmes/ma-in-teac-engl-to-spea-of-oth-lang-ma-in-teso

UNIVERSITY OF BEDFORDSHIRE	
MA APPLIED LINGUISTICS (TEFL)	
University location	Campus
Division	Department of Education and English Language
Mode of study	<ul style="list-style-type: none"> • Full time: 1 year • Part time: 2-3 years
Format	On campus
Modules	<p><i>Core</i></p> <ul style="list-style-type: none"> • Assessment and Accreditation • Dissertation in Applied Linguistics (TEFL) • Exploring Research: Concepts and Methods • Issues in Second Language Acquisition • L2 Materials Development • Professional Practice • Teaching Practice • The Language System • The Language System and Language Teaching • The Methodology of Language Teaching
Types of assessment	Dissertation, evaluations, material tests and examinations, observed / assessed teaching practice, oral presentations, papers, portfolios
Target audience	Pre- and in-service teachers
Entry requirements	<ul style="list-style-type: none"> • Good first degree and/or recognised TESOL certificate and/or relevant teaching experience • IELTS 6.5
Cost	<ul style="list-style-type: none"> • £ HOME / EU • ££ INTERNATIONAL
Funding opportunities	Scholarships offered
Programme director's comment	<p>The MA in Applied Linguistics (TEFL) offers an advanced level professional qualification for practising and aspiring teachers of English, but also for L2 materials developers, assessment and examination / test paper writers and researchers in Applied Linguistics.</p> <p>You will benefit from:</p> <ul style="list-style-type: none"> • invaluable opportunity to gain relevant and practical classroom experience, professional training and development with observed and assessed teaching practice; • opportunity to achieve Teaching English as a Foreign Language (TEFL) Q status (Q = fully qualified in British Council terms); • opportunity to gain professional practical experience with a work placement programme.
Website	https://www.beds.ac.uk/howtoapply/courses/postgraduate/next-year/applied-linguistics-tefl

UNIVERSITY OF BEDFORDSHIRE	
MA APPLIED LINGUISTICS (TESTING AND ASSESSMENT)	
University location	Campus
Division	Department of Education and English Language
Mode of study	<ul style="list-style-type: none"> • Full time: 1 year • Part time: 2-3 years
Format	On campus
Modules	<p><i>Core</i></p> <ul style="list-style-type: none"> • Assessment and Accreditation • Dissertation in Testing and Assessment • Exploring Research: Concepts and Methods • Issues in Second Language Acquisition • L2 Materials Development • Principles and Practice in Language Assessment • Professional Practices • Statistics in Language Testing • Testing Language Knowledge and Receptive Skills • Testing Productive and Integrated Skills • The Language System
Types of assessment	Dissertation, evaluations, material tests and examinations, oral presentations, papers, portfolios
Target audience	Pre- and in-service teachers; professionals who plan a career in language testing and assessment
Entry requirements	<ul style="list-style-type: none"> • Good first degree and/or recognised TESOL certificate and/or relevant teaching experience • IELTS 6.5
Cost	<ul style="list-style-type: none"> • £ HOME / EU • ££ INTERNATIONAL
Funding opportunities	Scholarships offered
Programme director's comment	<p>The MA in Applied Linguistics (Testing and Assessment) offers a highly-specialised course which focuses on validity, reliability and design in assessment and language testing.</p> <p>You will benefit from:</p> <ul style="list-style-type: none"> • our Centre for Research in English Language Learning and Assessment (CRELLA) which has a world-class reputation for its work in language testing and programme evaluation; • up-to-date theoretical and practical perspectives in test design and evaluation; • invaluable opportunities to work with industry specialists in language testing; • the opportunity to gain a specialist qualification focused on testing-related professions; • a great learning environment with superb facilities.
Website	http://www.beds.ac.uk/howtoapply/courses/postgraduate/next-year/ma-applied-linguistics-testing-and-assessment

UNIVERSITY OF BIRMINGHAM	
MA APPLIED LINGUISTICS	
University location	Campus
Division	School of English, Drama and American & Canadian Studies, Department of English Language and Applied Linguistics
Mode of study	<ul style="list-style-type: none"> • Full time: 1 year • Part time: 2 years
Format	On campus
Modules	<p><i>Core</i></p> <ul style="list-style-type: none"> • Describing Language • Research Methods <p><i>Optional</i></p> <ul style="list-style-type: none"> • Cognitive Linguistics and Language Learning • Corpus-Assisted Language Learning • Corpus Linguistics • Discourse, Culture and Communication • English as a Global Language • Exploring English Grammar • Intercultural Communication • Issues and Approaches in English for Academic Purposes • Language and Gesture • Language and New Media • Language and the Senses • Language, Gender and Identity • Language Teaching Observation and Practice • Psycholinguistics in TESOL • Social and Multimodal Aspects Communication <i>or</i> Social and Psychological Aspects of Language <i>or</i> Psychological and Multimodal Aspects of Communication • Syllabus and Materials Design • Teacher Training • Vocabulary and Phraseology
Types of assessment	Assignments, dissertation
Target audience	In-service teachers and others involved in related English language professions
Entry requirements	<ul style="list-style-type: none"> • Related Honours degree 2:1 • IELTS 6.5
Cost	<ul style="list-style-type: none"> • £ HOME / EU • £££ INTERNATIONAL
Funding opportunities	Scholarships offered
Programme director's comment	Our MA in Applied Linguistics is intended for anyone interested in the application of language research to language pedagogy, and for teachers of English who wish to upgrade their professional standing. All students on this programme are introduced to the 400 million-word Bank of English corpus, an

	invaluable collection of authentic language data against which theory, intuition and pedagogic materials can be measured. We also offer a distance learning programme over 2.5 years.
Website	http://www.birmingham.ac.uk/postgraduate/courses/taught/english/applied-linguistics.aspx

UNIVERSITY OF BIRMINGHAM	
MA APPLIED LINGUISTICS (DISTANCE LEARNING)	
University location	Campus
Division	English, Drama and American & Canadian Studies, Department of English Language and Applied Linguistics
Mode of study	<ul style="list-style-type: none"> • Part time: 30 months
Format	Online
Modules	<p><i>Core</i></p> <ul style="list-style-type: none"> • Corpus Linguistics • Sociolinguistics and Lexis • Written Discourse and Classroom and Spoken Discourse • Understanding Text (Functional Grammar) <p><i>Optional</i></p> <ul style="list-style-type: none"> • Classroom Research and Research Methods • ELT Management • Introduction to Translation Studies • Language Teaching and Learning • Pedagogic Grammar • Research Methods in Translation Studies • Second Language Acquisition • Teaching Young Learners • Testing • Translation and Language Pedagogy
Types of assessment	Not specified
Target audience	In-service teachers
Entry requirements	<ul style="list-style-type: none"> • Preferably a good Honours degree • Work experience • IELTS 6.5
Cost	<ul style="list-style-type: none"> • Overall cost not provided
Funding opportunities	Scholarships offered
Programme director's comment	<p>The University of Birmingham's Distance Programmes have been running for over 20 years, and we have built up an excellent reputation.</p> <ul style="list-style-type: none"> • Our expert staff are available to support you throughout your studies. • We run Summers Schools every year in Japan, Korea and here in Birmingham. • You will have your own personal tutor to help you through the programme. • All your learning materials are online. • You will have access to the University's extensive online library. <p>Our distance learning Master's programmes are designed to allow you to develop personally and professionally at your own</p>

	pace. We offer a choice of start dates so you can begin your studies at a time that suits you. As the assessment is identical to the campus-based programmes, it is possible to choose to complete part of the programme on campus here in Birmingham.
Website	http://www.birmingham.ac.uk/postgraduate/courses/distance/english/applied-linguistics.aspx

UNIVERSITY OF BIRMINGHAM	
MA TEFL	
University location	Campus
Division	Education
Mode of study	<ul style="list-style-type: none"> • Full time: 1 year • Part time: 3 years
Format	On campus
Modules	<p><i>Core</i></p> <ul style="list-style-type: none"> • Communicative Language Teaching • Language, Discourse and Society • Second Language Learning • Syllabus Design and Assessment <p><i>Optional</i></p> <ul style="list-style-type: none"> • Curriculum Design in Global Contexts • Education as an International Issue • ICT in Education • Leadership for School Improvement • Personal and Professional Skills for Education Management • Personal and Professional Skills for Online Learning • Special Educational Needs of Children with Autism
Types of assessment	Assignments, dissertation
Target audience	Pre- and in-service teachers
Entry requirements	<ul style="list-style-type: none"> • Relevant first degree but also other degrees will be considered • IELTS 6.5
Cost	<ul style="list-style-type: none"> • £ HOME / EU • ££££ INTERNATIONAL
Funding opportunities	Scholarships offered
Programme director's comment	Not provided
Website	http://www.birmingham.ac.uk/postgraduate/courses/taught/edu/teaching-english-foreign-language.aspx

UNIVERSITY OF BIRMINGHAM	
MA TESOL	
University location	Campus
Division	Education
Mode of study	<ul style="list-style-type: none"> • Full time: 1 year • Part time: 2 years
Format	On campus
Modules	<p><i>Core</i></p> <ul style="list-style-type: none"> • Language Teaching Observation and Practice • Second Language Learning and Teaching • Research Methods in Applied Linguistics • Syllabus and Materials Design • Teaching and Learning Grammar and Vocabulary <p><i>Optional</i></p> <ul style="list-style-type: none"> • Cognitive Linguistics and Language Learning • Corpus-Assisted Language Learning • Corpus Linguistics • English as a Global Language • Intercultural Communication • Issues and Approaches in English for Academic Purposes • Language and Gesture • Language and New Media • Language and the Senses • Language, Gender and Identity • Psycholinguistics in TESOL • Vocabulary and Phraseology
Types of assessment	Assignments, dissertation
Target audience	Pre- and in-service teachers
Entry requirements	<ul style="list-style-type: none"> • Relevant first degree 2:1 or equivalent • IELTS 6.5
Cost	<ul style="list-style-type: none"> • ££ HOME / EU • ££££ INTERNATIONAL
Funding opportunities	Scholarships offered
Programme director's comment	On our distinctive MA Teaching English to Speakers of Other Languages (TESOL) we explore different approaches to the teaching and learning of English and study the close relationship between language teaching theory and practice. The programme encourages you to use the concepts and theories that you encounter during your course of study in your own classroom. You will cover a range of topics including language teaching methodology; second language acquisition; syllabus and materials and much more. We also offer a distance learning programme over 2.5 years.
Website	http://www.birmingham.ac.uk/postgraduate/courses/taught/english/english-foreign-second-lang.aspx

UNIVERSITY OF BIRMINGHAM	
MA TESOL (BY DISTANCE)	
University location	Campus
Division	Education
Mode of study	<ul style="list-style-type: none"> • Part time: 30 months
Format	Online
Modules	<p><i>Core</i></p> <ul style="list-style-type: none"> • Classroom and Spoken Discourse and Written Discourse • ELT Management and Sociolinguistics • Language Teaching Methodology and Classroom Research and Research Methods • Lexis and Syllabus and Material • Second Language Acquisition and Pedagogic Grammar <p><i>Optional</i></p> <ul style="list-style-type: none"> • Corpus Linguistics • Functional Grammar • Introduction to Translation Studies • Multimodal Communication • Translation and Language Pedagogy • Teaching Young Learners • Testing
Types of assessment	Assignments, dissertation
Target audience	Pre- and in-service teachers
Entry requirements	<ul style="list-style-type: none"> • Relevant first degree 2:1 or equivalent • IELTS 6.5
Cost	££ HOME/EU and INTERNATIONAL
Funding opportunities	Scholarships offered
Programme director's comment	On our distinctive MA Teaching English to Speakers of Other Languages (TESOL) we explore different approaches to the teaching and learning of English and study the close relationship between language teaching theory and practice. The programme encourages you to use the concepts and theories that you encounter during your course of study in your own classroom. You will cover a range of topics including language teaching methodology; second language acquisition; syllabus and materials and much more. We also offer a distance learning programme over 2.5 years.
Website	http://www.birmingham.ac.uk/postgraduate/courses/distance/english/english-foreign-second-lang.aspx

UNIVERSITY OF BRIGHTON	
MA TESOL	
University location	Campus
Division	College of Arts and Humanities
Mode of study	<ul style="list-style-type: none"> • Full time: 1 year • Part time: up to 6 years
Format	On campus
Modules	<p>There are 2 pathways, depending on teaching experience levels (pre-experience and experienced), with all students completing a 15,000-word dissertation.</p> <p><i>Core modules for pre-experience students</i></p> <ul style="list-style-type: none"> • Cultures of ELT • Dissertation • Research Methods for Investigating Second Language Teaching and Learning • Teaching English as an International Language • The Practice of ELT <p><i>Optional modules for pre-experience students</i></p> <ul style="list-style-type: none"> • Investigating Language Classrooms • Language Awareness • Language Teaching and Technology • Second Language Acquisition <p><i>Core modules for experienced students</i></p> <ul style="list-style-type: none"> • Dissertation • Language Teacher Education • Language Teaching and Technology • Research Methods for Investigating Second Language Teaching and Learning • Second Language Teaching <p><i>Optional modules for experienced students</i></p> <ul style="list-style-type: none"> • English Language Teaching Materials • Investigating Language Classrooms • Language Awareness • Second Language Acquisition • Teaching English as an International Language
Types of assessment	Dissertation, essays, exams, lesson planning project, peer teaching, portfolios, presentations, reflective blogs
Target audience	Pre- and in-service teachers
Entry requirements	<ul style="list-style-type: none"> • Relevant first degree 2:1 or equivalent • Pathway will depend on amount of language teaching experience • IELTS 6.5

Cost	<ul style="list-style-type: none"> • £ HOME / EU • £££ INTERNATIONAL
Funding opportunities	Scholarships offered
Programme director's comment	<p>The MA TESOL provides tailored pathways for students with differing degrees of experience. It embeds within its curriculum a genuine international focus and provides expertise in a variety of professional fields, including the evaluation of teaching methodologies, the use of digital media in teaching and learning of languages, and the management and delivery of teacher education and training. Assessment is varied and innovative and develops real-life skills.</p> <p>A key aspect of the student experience is the support offered. In addition to study support from the Brighton Language Institute (recognised by the British Council as outstanding), support is offered within the course via a writing and study group.</p>
Website	http://www.brighton.ac.uk/courses/study/tesol-ma.aspx

UNIVERSITY OF BRIGHTON	
MA TESOL WITH ICT	
University location	Campus
Division	College of Arts and Humanities
Mode of study	<ul style="list-style-type: none"> • Full time: 1 year • Part time: up to 6 years
Format	On campus
Modules	<p><i>Core</i></p> <ul style="list-style-type: none"> • Dissertation • English Language Teaching Materials • Language Teaching and Technology • Research Methods for Investigating Second Language Teaching and Learning • Second Language Teaching <p><i>Optional</i></p> <ul style="list-style-type: none"> • Investigating Language Classrooms • Language Awareness • Language Teacher Education • Second Language Acquisition • Teaching English as an International Language
Types of assessment	Dissertation, essays, exams, lesson planning project, peer teaching, portfolios, presentations, reflective blogs
Target audience	In-service teachers
Entry requirements	<ul style="list-style-type: none"> • Relevant first degree 2:1 or equivalent • 2 years of language teaching experience • IELTS 6.5
Cost	<ul style="list-style-type: none"> • £ HOME / EU • £££ INTERNATIONAL
Funding opportunities	Scholarships offered
Programme director's comment	<p>The MA TESOL with ICT is one of few institutions within the UK to provide opportunities to develop high-level expertise in the use of digital media in teaching and learning of languages, including multimedia, e-learning, blended learning, social software, interactive whiteboard, and podcasting. Assessment is varied and innovative and develops real-life digital skills.</p> <p>Teachers can develop professional skills in areas such as materials design, publishing, distance learning, and academic leadership for technological innovation, as well as for pursuing doctoral research. In addition to study support offered by the Brighton Language Institute (recognised by the British Council as outstanding), support is offered within the course via a writing group and study group.</p>
Website	http://www.brighton.ac.uk/courses/study/tesol-with-ict-ma.aspx

UNIVERSITY OF BRISTOL	
MSc TESOL	
University location	Campus
Division	Graduate School of Education
Mode of study	<ul style="list-style-type: none"> • Full time: 1 year • Part time: 2-5 years
Format	On campus
Modules	<p><i>Core</i></p> <ul style="list-style-type: none"> • Analysing Language for TESOL • Pedagogy and Curriculum in TESOL • Research Methods for TESOL • Second Language Learning <p><i>Optional</i></p> <ul style="list-style-type: none"> • Globalisation and the Politics of English • Intercultural Pragmatics and Communication • Language Testing and Assessment • Teaching and Assessing Fluency and Pronunciation
Types of assessment	Dissertation (the other types are not specified)
Target audience	Pre- and in-service teachers
Entry requirements	<ul style="list-style-type: none"> • First degree 2:1 or equivalent • Minimum of 1 year of classroom teaching • IELTS 7
Cost	<ul style="list-style-type: none"> • £ HOME / EU • £££ INTERNATIONAL
Funding opportunities	Scholarships offered
Programme director's comment	Not provided
Website	http://www.bristol.ac.uk/study/postgraduate/2016/ssl/msc-education-teaching-english/

UNIVERSITY OF CAMBRIDGE	
MPhil / MEd IN RESEARCH IN SECOND LANGUAGE EDUCATION	
University location	City centre campus
Division	Faculty of Education
Mode of study	<ul style="list-style-type: none"> • Full time: 1 year
Format	On campus
Modules	<p><i>Core</i></p> <ul style="list-style-type: none"> • Learning Context: Second Language Learning Theories across Disciplines • Pedagogical Context: Second Language Classroom Pedagogies across Cultures • Policy Context: International Perspectives on Language Education Policy and Multilingualism • Research Context: Multiple Approaches to Researching Language
Types of assessment	Dissertation, essays
Target audience	Pre- and in-service teachers
Entry requirements	<ul style="list-style-type: none"> • Honours degree 2:1 • Preferably with experience
Cost	<ul style="list-style-type: none"> • £ HOME / EU • ££ INTERNATIONAL
Funding opportunities	Scholarships offered
Programme director's comment	<p>MPhil / MEd Research in Second Language Education (RSLE) is a one-year research Master's course with a strong emphasis on methodology training. It is intended for students who have a background in languages and seek to develop substantial knowledge and skills in researching language education. The course adopts a broad definition of the term 'second language education'. It considers issues relating to the teaching and learning of modern languages in English schools and communities as well as issues relating to the teaching of English as a Second / Foreign / Additional Language across the world. A special feature of the course is its broad-based training which enables students to combine linguistic and social analysis in their research. The disciplines and perspectives that are heavily drawn upon in this route include applied / educational linguistics, sociolinguistics, second language acquisition, sociocultural theory, multilingualism in education, and language teacher development.</p>
Website	http://www.educ.cam.ac.uk/courses/graduate/masters/rsle.html

UNIVERSITY OF CENTRAL LANCASHIRE	
MA TESOL WITH APPLIED LINGUISTICS	
University location	City centre campus
Division	School of Journalism, Language and Communication
Mode of study	<ul style="list-style-type: none"> • Full time: 1 year • Part time: 2-3 years
Format	On campus
Modules	<p><i>Core</i></p> <ul style="list-style-type: none"> • Dissertation • Language Analysis • Methodology in TESOL • Second Language Acquisition <p><i>Optional</i></p> <ul style="list-style-type: none"> • Computer-Assisted Language Learning • Corpus-Informed Language Teaching • Course and Materials Design • Language in Interaction • Student Initiated Module in TESOL / Applied Linguistics • Teaching English for Academic and Specific Purposes • Teaching Language through Literature • TESOL Work Placement • Testing and Assessment in TESOL • World Englishes
Types of assessment	Academic essay, discussion forums, dissertation, exam, presentations, reflective journal, simulations, teaching practicum
Target audience	Pre- and in-service teachers
Entry requirements	<ul style="list-style-type: none"> • First degree 2:2 or equivalent • 1-2 years of teaching experience and/or a CELTA certificate • IELTS 6.5
Cost	<ul style="list-style-type: none"> • £ HOME / EU • £££ INTERNATIONAL
Funding opportunities	Scholarships offered
Programme director's comment	The MA TESOL with Applied Linguistics offered at the University of Central Lancashire is open only to those who already have language teaching experience. This ensures that those studying on the programme come with a range of experience which they can draw on during the course and also means that they can share experiences with experienced teachers from different countries. The course is delivered by a vibrant and research-active team who work in many of the areas they are delivering on. This ensures that both theoretical and practical aspects of the course are covered.
Website	http://www.uclan.ac.uk/courses/ma_teaching_english_to_speakers_of_other_languages_with_applied_linguistics.php

UNIVERSITY OF DERBY MA EDUCATION: TEACHING ENGLISH TO SPEAKERS OF OTHER LANGUAGES (TESOL)	
University location	Campus
Division	College of Education, Department of Childhood
Mode of study	<ul style="list-style-type: none"> • Full time: 1 year • Part time: 2-3 years
Format	On campus
Modules	<p><i>Core</i></p> <ul style="list-style-type: none"> • Crafting Your Master's Study • Evidence Based Practice • Independent Study with a TESOL Focus <p><i>Prescribed</i></p> <ul style="list-style-type: none"> • Language Learning Theory and Practice • The Principles of English Language Teaching
Types of assessment	Not specified
Target audience	Pre- and in-service teachers
Entry requirements	<ul style="list-style-type: none"> • Undergraduate degree • IELTS 6
Cost	<ul style="list-style-type: none"> • Overall cost not provided
Funding opportunities	Scholarships offered
Programme director's comment	Our MA in Education is different from other institutions as it is very flexible (e.g. January start, negotiated modules and special pathways). Student cohorts are varied with a very good mix of overseas, EU and home. Students come with a variety of experiences both in the teaching profession and the wider education context. The University is very inclusive and has a particularly supportive environment.
Website	http://www.derby.ac.uk/courses/postgraduate/education-tesol-ma/

UNIVERSITY OF EAST OF LONDON	
MA ENGLISH LANGUAGE TEACHING	
University location	Campus
Division	School of Education and Communities
Mode of study	<ul style="list-style-type: none"> • Full time: 1 year • Part time: 2 years
Format	On campus
Modules	<i>Core</i> <ul style="list-style-type: none"> • Approaches to Teaching and Learning in ELT • Dissertation • Pedagogical Grammar for ELT • Second Language Acquisition and ELT • Teaching English in Diverse Contexts
Types of assessment	Book or article reviews, creation and evaluation of pedagogic materials, dissertation, essays, small-scale action research projects
Target audience	In-service teachers
Entry requirements	<ul style="list-style-type: none"> • Honours degree 2:2 • Relevant experience • IELTS 6.5
Cost	<ul style="list-style-type: none"> • £ HOME / EU • £££ INTERNATIONAL
Funding opportunities	Scholarships offered
Programme director's comment	Not provided
Website	http://www.uel.ac.uk/Postgraduate/Courses/MA-English-Language-Teaching

UNIVERSITY OF EAST OF LONDON	
MA ENGLISH LANGUAGE TEACHING (DISTANCE LEARNING)	
University location	Campus
Division	School of Education and Communities
Mode of study	<ul style="list-style-type: none"> • Part time: 2-6 years
Format	Online
Modules	<i>Core</i> <ul style="list-style-type: none"> • Approaches to Teaching and Learning in ELT • Dissertation • Pedagogical Grammar for ELT • Second Language Acquisition and ELT • Teaching English in Diverse Contexts
Types of assessment	Assignments, dissertation
Target audience	In-service teachers
Entry requirements	<ul style="list-style-type: none"> • Relevant first degree 2:2 or equivalent • Evidence of teaching experience • IELTS 6.5
Cost	<ul style="list-style-type: none"> • Overall cost not provided
Funding opportunities	Scholarships offered
Programme director's comment	Not provided
Website	http://www.uel.ac.uk/Postgraduate/Courses/MA-English-Language-Teaching-Via-Dist-Learning

UNIVERSITY OF EDINBURGH	
MSc TESOL	
University location	City centre campus
Division	Moray House School of Education
Mode of study	<ul style="list-style-type: none"> • Full time: 1 year • Part time: 2-6 years
Format	On campus
Modules	<p><i>Core</i></p> <ul style="list-style-type: none"> • Conceptualizing Research: Foundations, Assumptions and Praxis • Language and the Learner • Second Language Teaching Curriculum • TESOL Methodology • The Sources of Knowledge: Understanding and Analysing Research Literature <p><i>Optional</i></p> <ul style="list-style-type: none"> • Corpus Linguistics and Language Teaching • Critical Literacies and Critical Pedagogies in L1 and L2 Contexts • Evaluation and Design of TESOL Materials • Global Englishes for Language Teaching • Investigating Individual Learning Differences • Language Awareness for Second Language Teachers • Language and Culture Pedagogy • Language Testing • Online Language Learning • Second Language Teacher Education • Teaching Languages to Young Learners • Teaching Text Across Borders • Text, Discourse and Language Teaching • Theory and Practice of Second Language Learning
Types of assessment	Assignments, dissertation
Target audience	Pre- and in-service teachers
Entry requirements	<ul style="list-style-type: none"> • First degree 2:1 or equivalent • IELTS 7 (with a minimum of 6.5 in each skill)
Cost	<ul style="list-style-type: none"> • ££ HOME / EU • ££££ INTERNATIONAL
Funding opportunities	Scholarships offered
Programme director's comment	The MSc TESOL at Edinburgh distinguishes itself by its research-led teaching, its student support and most importantly the diversity of our option courses. It offers school visits for practical observations, and our students study research methods with other postgraduates from across the School of Education. These activities encourage interactions with practitioners and academics in a variety of contexts. It is one of the biggest

	programmes of its kind in the UK staffed by 13 PhDs, and an external PG programme review in 2014 noted its potential to become a centre for excellence in Europe.
Website	http://www.ed.ac.uk/education/graduate-school/taught-degrees/tesol

UNIVERSITY OF ESSEX	
MA APPLIED LINGUISTICS	
University location	Campus
Division	Department of Language and Linguistics
Mode of study	<ul style="list-style-type: none"> • Full time: 1 year • Part time: 2 years
Format	On campus
Modules	<p><i>Core</i></p> <ul style="list-style-type: none"> • Assignment Writing and Dissertation Preparation • Language Learning • MA Dissertation • Research Methods I • Research Methods II <p><i>Optional</i></p> <ul style="list-style-type: none"> • Advanced Phonology • American Languages • Approaches, Methods and Teacher Development for TEFL / TESOL • Description of Language for TEFL / ELT and Applied Linguistics • English Syntax 1 • English Syntax 2 • Experimental Design and Analysis • First Language Acquisition • Graduate Research Assignment • Individual Differences in L2 Learning • Intercultural Communication: Communicating across Languages and Cultures • Language Attrition • Language in Context: From Pragmatics to Conversation Analysis • Language Rights • Literature and Language Teaching • Materials Design and Evaluation • Phonological Development • Second Language Acquisition and Linguistics Theory • Second Language Vocabulary: Learning, Teaching and Use • Semantics • Sentence Processing • Sociocultural Linguistics • Sociolinguistic Methods 1: Data Collection • Sociolinguistic Methods 2: Data Coding and Analysis • Syntactic Theory I • Syntactic Theory II

	<ul style="list-style-type: none"> • Teaching Listening and Speaking • Teaching Practice I • Teaching Reading and Writing in TEFL / TESOL • The Role of Age in Bilingual Development • Topics in the Psychology of Language Learning and Teaching • Variation in English II • Variationist Sociolinguistic Theory • Varieties of English
Types of assessment	Dissertation (the other types are not specified)
Target audience	Pre-service teachers
Entry requirements	<ul style="list-style-type: none"> • First degree 2:1 • IELTS 6.5
Cost	<ul style="list-style-type: none"> • £ HOME / EU • £££ INTERNATIONAL
Funding opportunities	Scholarships offered
Programme director's comment	Students of the MA program can benefit from our Centre for Research in Language Development throughout the Lifespan (LaDeLi), a unique research centre specialising in all aspects of language learning and development. Our internationally renowned academic staff specialise in the second language-learning and classroom teaching of English as a foreign language. We're Top 10 in the UK for our research quality and have a thriving research culture.
Website	http://www.essex.ac.uk/coursefinder/course_details.aspx?course=MA++Q11012

UNIVERSITY OF ESSEX	
MA TEFL / TESOL	
University location	Campus
Division	Department of Language and Linguistics
Mode of study	<ul style="list-style-type: none"> • Full time: 1 year • Part time: 2 years
Format	On campus
Modules	<p><i>Core</i></p> <ul style="list-style-type: none"> • Approaches, Methods and Teacher Development for TEFL/TESOL • Assignment Writing and Dissertation Preparation • Description of Language for TEFL / ELT and Applied Linguistics • MA Dissertation • Research Methods 1 • Research Methods 2 • Teaching Practice 1 <p><i>Optional</i></p> <ul style="list-style-type: none"> • Foundations of Computer-Assisted Language Learning • Literature and Language Teaching • Materials Design and Evaluation • Reflective Practitioner • Second Language Vocabulary: Learning, Teaching and Use • Teaching and Learning Grammar • Teaching English to Young Learners: Principles and Practice • Teaching, Listening and Speaking • Teaching Practice 2 • Teaching Reading and Writing in TEFL/TESOL • Topics in the Psychology of Language Learning and Teaching
Types of assessment	Dissertation (the other types are not specified)
Target audience	Pre- and in-service teachers
Entry requirements	<ul style="list-style-type: none"> • First degree 2:1 or equivalent • IELTS 6.5
Cost	<ul style="list-style-type: none"> • £ HOME / EU • £££ INTERNATIONAL
Funding opportunities	Scholarships offered
Programme director's comment	Not provided
Website	http://www.essex.ac.uk/courses/details.aspx?mastercourse=PG00815&subgroup=1

UNIVERSITY OF EXETER	
MEd TESOL	
University location	Campus
Division	College of Social Sciences and International Studies
Mode of study	<ul style="list-style-type: none"> • Full time: 1 year
Format	On campus
Modules	<p><i>Core</i></p> <ul style="list-style-type: none"> • Developing Practical Knowledge for TESOL Teaching • Language Awareness for TESOL • Preparing for TESOL Enquiry and Dissertation • Principles of Language Learning <p><i>Optional</i></p> <ul style="list-style-type: none"> • Arts in the Curriculum • Bilingual and Multilingual Perspectives on Language Learning and Teaching • Corpus Linguistics for TESOL • Creativity and Education Futures • Critical Perspectives in Inclusive and Special Education • Developing an Appropriate Language Teaching Methodology • Developing Language Teachers • Developing Materials for TESOL • Discourse and Language Education • Educational Technology in Practice • Foreign Language Testing and Assessment • International Perspectives: Inclusion, Disability and Diversity • Issues in English Language Teaching • New Technologies in Language Learning • Practical Knowledge for TESOL Teaching • Principles and Practices of Curriculum Development and Syllabus Design • Principles of Language Learning for TESOL • Teaching and Researching English for Academic Purposes • Teaching English to Young Learners • The Arts and Educational Futures
Types of assessment	Dissertation, essay, oral presentations, portfolio based assessment
Target audience	Pre- and in-service teachers
Entry requirements	<ul style="list-style-type: none"> • Relevant first degree 2nd class or equivalent • IELTS 6.5
Cost	<ul style="list-style-type: none"> • £ HOME / EU • ££££ INTERNATIONAL
Funding opportunities	Not provided
Programme director's	Not provided

comment	
Website	http://socialsciences.exeter.ac.uk/education/graduatestudies/masters/medtesol/

UNIVERSITY OF GLASGOW	
MEd TESOL	
University location	Campus
Division	College of Social Sciences (run in conjunction with the School of Modern Languages and Cultures)
Mode of study	<ul style="list-style-type: none"> • Full time: 1 year • Part time: 2 years
Format	On campus
Modules	<p><i>Core</i></p> <ul style="list-style-type: none"> • Descriptions of Language and Applications to the Classroom • Introduction to Educational and Social Research • Language Learning and Applications to the Classroom <p><i>Optional (2 options must be TESOL)</i></p> <ul style="list-style-type: none"> • Course Design and Practice in English Language Teaching • Language Proficiency, Assessment, and Feedback • Teaching English for Academic Purposes • Which English? Sociolinguistics and Language Teaching <p><i>School of Education options</i></p> <ul style="list-style-type: none"> • Advanced Educational Research • Developing Literacy • Educational Management and Leadership • Modern Educational Thought • Social Emotional and Behavioural Difficulties • Highly Able Pupils
Types of assessment	Assignments, dissertation (12,000-15,000 words), exams, presentations
Target audience	In-service teachers with a minimum of 2 years of practice
Entry requirements	<ul style="list-style-type: none"> • Honours degree 2:1 or equivalent in English, Education or similar subject <i>or</i> other first degree, teaching qualification, CELTA (or equivalent) • 2 years of teaching experience • IELTS 6.5 in all skills
Cost	<ul style="list-style-type: none"> • £ HOME / EU • £££ INTERNATIONAL
Funding opportunities	Scholarships offered
Programme director's comment	<p>The MEd in Teaching English to Speakers of Other Languages (TESOL) is specifically designed for students who have previous English language teaching experience. The core methodology component provides additional classroom observations, along with lesson planning and mentored teaching practice with groups of students. Also specifically for the MEd stream is the Course Design and Practice option.</p> <p>As the programme is delivered by the English for Academic</p>

	<p>Study unit and the School of Education, it draws on a team of experienced trainers and educators and also educational researchers.</p> <p>The range of options includes two TESOL specific courses and a number from the School of Education.</p>
Website	http://www.gla.ac.uk/postgraduate/taught/tesolmed/

UNIVERSITY OF GLASGOW	
MSc TESOL	
University location	Campus
Division	College of Social Sciences (run in conjunction with the School of Modern Languages & Cultures)
Mode of study	<ul style="list-style-type: none"> • Full time: 1 year • Part time: 2 years
Format	On campus
Modules	<p><i>Core</i></p> <ul style="list-style-type: none"> • Classroom Processes • Descriptions of Language • Developing Professional Practice • Introduction to Social and Educational Research <p><i>Optional (1 option must be TESOL)</i></p> <ul style="list-style-type: none"> • Language Proficiency, Assessment and Feedback • Teaching English for Academic Purposes • Which English? Sociolinguistics and Language Teaching <p><i>School of Education options</i></p> <ul style="list-style-type: none"> • Advanced Educational Research • Developing Literacy • Inclusive Classrooms – Inclusive Pedagogy • Modern Educational Thought • Social Emotional and Behavioural Difficulties • The Education of Highly Able Pupils
Types of assessment	Assignments, dissertation (12,000-15,000 words), exam and presentations
Target audience	Pre-service teachers
Entry requirements	<ul style="list-style-type: none"> • Honours degree 2:1 or equivalent in English, Education or similar field • IELTS 6.5 in all skills
Cost	<ul style="list-style-type: none"> • £ HOME / EU • £££ INTERNATIONAL
Funding opportunities	Scholarships offered
Programme director's comment	<p>The MSc in Teaching English to Speakers of Other Languages (TESOL) is specifically designed for students who would like to enter the field. As part of the methodology component, two core courses are taken, each of which provides additional lesson planning and mentored practice: mentored peer-teaching in Semester 1 and mentored practice teaching with groups of students in Semester 2.</p> <p>As the programme is delivered by the English for Academic Study unit and the School of Education, it draws on a team of experienced trainers and educators and also educational</p>

	<p>researchers.</p> <p>The range of options includes TESOL specific courses and a number from the School of Education.</p>
Website	http://www.gla.ac.uk/postgraduate/taught/tesolmsc

UNIVERSITY OF GREENWICH	
MA SECOND LANGUAGE LEARNING AND TEACHING	
University location	Campus
Division	Department of Literature, Language and Theatre
Mode of study	<ul style="list-style-type: none"> • Full time: 1 year • Part time: 3 years
Format	On campus
Modules	<i>Core</i> <ul style="list-style-type: none"> • Key Issues in Second Language Teaching • Research Methods in Language Learning • Research Project • Second Language Acquisition • Use of Information Technology in Language Learning
Types of assessment	Dissertation, essays, oral presentation
Target audience	Pre- and in-service teachers
Entry requirements	<ul style="list-style-type: none"> • Relevant first degree 2:1 (a 2:2 may be considered in exceptional circumstances) <i>or</i> an equivalent professional qualification <i>or</i> professional research/publication/presentation experience • Teaching experience • IELTS 6.5
Cost	<ul style="list-style-type: none"> • ££ HOME / EU • £££ INTERNATIONAL
Funding opportunities	Scholarships offered
Programme director's comment	Not provided
Website	https://www.gre.ac.uk/pg/ach/lang

UNIVERSITY OF HERTFORDSHIRE	
MA TESOL	
University location	Campus
Division	School of Humanities
Mode of study	<ul style="list-style-type: none"> • Full time: 1 year • Part time: 3 years
Format	On campus
Modules	<p><i>Core</i></p> <ul style="list-style-type: none"> • Academic & Study Skills Support • Approaches to Learning and Teaching Languages • Blended Learning in ELT • Course and Syllabus Design in ELT • Dissertation • Linguistic Analysis for Language Teaching • Methods and Materials in ELT • Research Methodology and Dissertation Skills • Teaching English as an International Language • The Practice of English Language Teaching 1 • The Practice of English Language Teaching 2
Types of assessment	Critiques, dissertation, essays, materials design, reflective logs on teaching
Target audience	Pre-service teachers
Entry requirements	<ul style="list-style-type: none"> • Relevant first degree 2:1 or equivalent • Applicants with degrees in other subjects will be considered • IELTS 6.5
Cost	<ul style="list-style-type: none"> • £ HOME / EU • £££ INTERNATIONAL
Funding opportunities	Scholarships offered
Programme director's comment	The MA TESOL at the University of Hertfordshire is for both home / EU and international students with little or no teaching experience who want an initial preparation course in English Language Teaching at post-graduate level and who want to make a career in that field, either academically or professionally, in the UK or overseas. A practical teaching element is a central feature of the programme; students will participate in practice teaching sessions throughout their study period along with academic and professional discussion in second language acquisition, second language teaching methodology and applied linguistics
Website	http://www.herts.ac.uk/courses/ma-teaching-english-to-speakers-of-other-languages-tesol

UNIVERSITY OF HUDDERSFIELD	
MA TESOL	
University location	City centre campus
Division	School of Education and Professional Development
Mode of study	<ul style="list-style-type: none"> • Full time: 1 year
Format	On campus
Modules	<p><i>Core</i></p> <ul style="list-style-type: none"> • Language Awareness for TESOL / TESP • Second Language Learning • TESOL / TESP Methodology • TESOL and Young Learners <p><i>Optional</i></p> <ul style="list-style-type: none"> • Dissertation • Materials Development for TESOL
Types of assessment	Case studies, essays, lesson plans, materials development, microteaching, poster presentations
Target audience	Pre-service teachers
Entry requirements	<ul style="list-style-type: none"> • Relevant Honours degree (2:2 or above) • IELTS 6.5
Cost	<ul style="list-style-type: none"> • £ HOME / EU • £££ INTERNATIONAL
Funding opportunities	Scholarships offered
Programme director's comment	The MA TESOL at the University of Huddersfield is for UK and international graduates with limited or no professional teaching experience who are planning a career in English language teaching. The course helps you develop your understanding of the theory and practice of English language teaching from an international perspective and includes lesson planning, development of teaching and assessment methods, and materials design, all of which prepares you for teaching across the globe. You'll be taught by an outstanding team of teachers; we've been ranked in the top five in the Guardian Guide for Education for the sixth year running.
Website	http://www.hud.ac.uk/courses/2016-17/full-time/postgraduate/teaching-english-to-speakers-of-other-languages-ma/

UNIVERSITY OF HULL	
MA TESOL	
University location	Campus
Division	School of History, Languages and Cultures
Mode of study	<ul style="list-style-type: none"> • Full time: 1 year • Part time: 2 years
Format	On campus
Modules	<p><i>Core</i></p> <ul style="list-style-type: none"> • Approaches to English Language Teaching • Dissertation • Second Language Acquisition • Systems of the English Language <p><i>Optional</i></p> <ul style="list-style-type: none"> • Approaches to Lexical Learning • EFL / ESOL Exams and Testing • New Technologies and Language Teaching / Learning • Postgraduate English for Academic Purposes (core for applicants who do not have IELTS 7) • Teaching English for Specific Purposes
Types of assessment	Dissertation, essays
Target audience	Pre- and in-service teachers
Entry requirements	<ul style="list-style-type: none"> • Relevant good first degree or appropriate experience • Non-standard applicants will be considered • IELTS 6
Cost	<ul style="list-style-type: none"> • £ HOME / EU • £££ INTERNATIONAL
Funding opportunities	Scholarships offered
Programme director's comment	Not provided
Website	http://www2.hull.ac.uk/fass/schooloflanguageslinguisti/postgraduatestudy/matesol.aspx

UNIVERSITY OF HULL	
MA TESOL WITH TRANSLATION STUDIES	
University location	Campus
Division	School of History, Languages and Cultures
Mode of study	<ul style="list-style-type: none"> • Full time: 1 year • Part time: 2 years
Format	On campus
Modules	<p><i>Core</i></p> <ul style="list-style-type: none"> • Approaches to English Language Teaching • Dissertation • Dissertation Research Seminar Series • Second Language Acquisition • Systems of the English Language <p><i>Optional</i></p> <ul style="list-style-type: none"> • EFL / ESOL Exams and Testing • Issues in Translation • Lexical Approaches to Language Learning • Linguistics for Translators • New Technologies and Language Teaching / Learning • Professional Translation Skills • Specialist Translation Skills: Legal, Medical and Technical Translation • Specialist Translation Skills: Translation for Stage and Screen • Specialist Translation Skills: Translation of Persuasive Text • Teaching English for Specific Purposes
Types of assessment	Dissertation (the other types are not specified)
Target audience	Pre- and in-service teachers
Entry requirements	<ul style="list-style-type: none"> • Relevant good Honours degree or appropriate experience in the professional environment • IELTS 6
Cost	<ul style="list-style-type: none"> • £ HOME / EU • £££ INTERNATIONAL
Funding opportunities	Scholarships offered
Programme director's comment	Not provided
Website	http://www2.hull.ac.uk/pg/courses/tesoltranslationstudiesma.asp x

UNIVERSITY OF HULL	
MA TRANSLATION STUDIES WITH TESOL	
University location	Campus
Division	School of History, Languages and Cultures
Mode of study	<ul style="list-style-type: none"> • Full time: 1 year • Part time: 2 years
Format	On campus
Modules	<p><i>Core</i></p> <ul style="list-style-type: none"> • Dissertation • Issues in Translation Studies • Linguistics for Translators • Professional Translation Skills <p><i>Optional</i></p> <ul style="list-style-type: none"> • Approaches to English Language Teaching • EFL / ESOL Exams and Testing • Lexical Approaches to Language Learning • Linguistics for Translators • New Technologies and Language Teaching / Learning • Postgraduate English for Academic Purposes (EAP) for International Students • Second Language Acquisition • Specialist Translation Skills: Translation for Stage and Screen • Specialist Translation Skills: Translation of Persuasive Text • Systems of the English Language • Teaching English for Specific Purposes
Types of assessment	Dissertation, essays
Target audience	Pre- and in-service teachers
Entry requirements	<ul style="list-style-type: none"> • Relevant good first degree or appropriate experience • Non-standard applicants will be considered • IELTS 6
Cost	<ul style="list-style-type: none"> • £ HOME / EU • £££ INTERNATIONAL
Funding opportunities	Scholarships offered
Programme director's comment	Not provided
Website	http://www2.hull.ac.uk/FASS/modern_languages/postgraduate/ma_translation_studies_with_te.aspx

UNIVERSITY OF KENT	
MA APPLIED LINGUISTICS FOR TESOL	
University location	Campus
Division	School of European Culture and Languages
Mode of study	<ul style="list-style-type: none"> • Full time: 1 year • Part time: 2 years
Format	On campus
Modules	<p><i>Core</i></p> <ul style="list-style-type: none"> • Course and Syllabus Design for TESOL • Language Awareness and Analysis for TESOL • Materials Evaluation and Development for TESOL • Meaning • Research Dissertation • Second Language Acquisition • Sounds • Structure • The Practice of TESOL <p><i>Optional</i></p> <ul style="list-style-type: none"> • English Phonetics • Language Development in Exceptional Circumstances • Language Processing • Quantitative Research Methods • Teaching Portfolio • Topics in Syntax
Types of assessment	Critiques, dissertation, essays, practical / experimental work, problem solving, report and proposal writing, seminar presentations, teaching portfolio, teaching practices
Target audience	In-service teachers with a minimum of 1 year of full-time teaching experience or equivalent
Entry requirements	<ul style="list-style-type: none"> • Relevant degree 2:1 or equivalent • Minimum of 1 year of teaching experience or equivalent • Non-standard applicants will be considered • IELTS 7
Cost	<ul style="list-style-type: none"> • £ HOME / EU • £££ INTERNATIONAL
Funding opportunities	Scholarships offered
Programme director's comment	This programme offers the possibility for students to do either a dissertation or a teaching portfolio to suit those students who are more interested in research and those who are more interested in the practical side of TESOL.
Website	http://www.kent.ac.uk/courses/postgraduate/357/applied-linguistics-and-teaching-english-to-speakers-of-other-languages-tesol

UNIVERSITY OF LEEDS	
MA IN ENGLISH LANGUAGE TEACHING AND DIGITAL TECHNOLOGIES	
University location	City centre campus
Division	Education
Mode of study	<ul style="list-style-type: none"> • Part time: 2 years
Format	Online
Modules	<p><i>Core</i></p> <ul style="list-style-type: none"> • Analysing Language for Language Education • Analysing Language Learning for Second Language Education • Dissertation • Learning and Teaching a Second Language <p><i>Optional</i></p> <ul style="list-style-type: none"> • Design and Evaluation of Digital Learning Environments • Digital Learning in Practice • Technology Enhanced Language Learning
Types of assessment	Group projects, multimodal presentations, project reports, written assignments, written examinations (if required)
Target audience	In-service teachers with 2 years of teaching experience
Entry requirements	<ul style="list-style-type: none"> • Bachelor Honours degree 2:1 • 2 years of teaching experience • IELTS 7
Cost	<ul style="list-style-type: none"> • £ HOME / EU • £££ INTERNATIONAL
Funding opportunities	Scholarships offered
Programme director's comment	This programme combines theoretical knowledge about language learning and teaching with practical modules about the use of digital technologies in the classroom. Distance learning enables students to study from home and immediately apply new knowledge and skills in their professional contexts. The teaching includes flexible study materials and regular online sessions. Written examinations are available if your local education authorities require them.
Website	http://www.education.leeds.ac.uk/postgraduates/taught-postgraduates/ma-english-language-teaching-and-digital-technologies

UNIVERSITY OF LEEDS	
MA IN LINGUISTICS AND ENGLISH LANGUAGE TEACHING	
University location	City centre campus
Division	School of Languages, Cultures and Societies
Mode of study	<ul style="list-style-type: none"> • Full time: 1 year • Part time: 2 years
Format	On campus
Modules	<i>Core</i> <ul style="list-style-type: none"> • Academic Skills in Linguistics • Approaches to Linguistics and Language Acquisition • Dissertation • Foundations of Phonetics and Phonology • Foundations of Syntax • Language Teaching in Practice • Methodology in Language Teaching • Research Methods in Linguistics
Types of assessment	Essays, exams, practicals
Target audience	Pre- and in-service teachers
Entry requirements	<ul style="list-style-type: none"> • Relevant Bachelor Honours degree 2:1 • IELTS 6.5
Cost	<ul style="list-style-type: none"> • £ HOME / EU • £££ INTERNATIONAL
Funding opportunities	Scholarships offered
Programme director's comment	<p>This unique programme bridges the gap between linguistic theory and language teaching practice to enable students to develop a career in language teaching or research. Designed for both current and prospective language teachers, this degree offers a deeper understanding of how language is structured, used and acquired and how this can inform language teaching. Core modules introduce key topics in linguistics including theoretical approaches to language acquisition, phonetics and phonology, and research methods for language sciences leading to a dissertation. Optional modules are available to suit interests in second language acquisition, language contact, and advanced topics in syntax and phonetics / phonology.</p>
Website	https://www.leeds.ac.uk/arts/info/20057/linguistics_and_phonetics/1070/postgraduate/3

UNIVERSITY OF LEEDS	
MA TESOL	
University location	City centre campus
Division	School of Education
Mode of study	<ul style="list-style-type: none"> • Full time: 1 year • Part time: 2 years
Format	On campus
Modules	<p><i>Core</i></p> <ul style="list-style-type: none"> • Dissertation • Investigating Language for TESOL • Learning and Teaching in TESOL <p><i>Optional</i></p> <ul style="list-style-type: none"> • Assessing Language Learning • Corpus Linguistics in the Classroom • Directed Study in Education • Introducing a Task-Based Curriculum in Classrooms and Systems • Grammar Learning and Teaching • Learning and Teaching Vocabulary • Materials Development for TESOL • Teaching Academic English • Teacher Education for TESOL • Technology Enhanced Language Learning • Teaching Languages to Young Learners • The Practice of Supporting Language Teacher Learning
Types of assessment	Written assignments
Target audience	In-service teachers with 2 years of teaching experience
Entry requirements	<ul style="list-style-type: none"> • Relevant first degree • 2 years of teaching experience • Non-standard applicants will be considered • IELTS 7
Cost	<ul style="list-style-type: none"> • £ HOME / EU • £££ INTERNATIONAL
Funding opportunities	Scholarships offered
Programme director's comment	Our MA TESOL is a well-established programme that continues to evolve to meet the needs of ELT professionals in the 21 st century. Based in one of the largest language education departments in the country, all our courses are taught by tutors who have extensive classroom teaching experience in a variety of global contexts, and all are research active. We are known for the academic literacy support offered to international students and also for the welcoming and inclusive student community that they join.
Website	http://www.education.leeds.ac.uk/postgraduates/taught-postgraduates/ma-tesol

UNIVERSITY OF LEEDS	
MA TESOL (CHINA)	
University location	Campus
Division	Faculty of Education, Social Sciences and Law
Mode of study	<ul style="list-style-type: none"> • Full time: 1 year
Format	On campus
Modules	<i>Core</i> <ul style="list-style-type: none"> • Approaches and Contexts in TESOL • Dissertation in TESOL • Introduction to Second Language Acquisition • Language Testing • Teaching Oral and Written Skills for TESOL
Types of assessment	Written assignments
Target audience	In-service teachers
Entry requirements	<ul style="list-style-type: none"> • Bachelor Honours degree 2:1 • 2 years of teaching experience • IELTS 7 or pass in the Guangdong Foreign Studies University (GDUFS) postgraduate entrance exam
Cost	<ul style="list-style-type: none"> • ££ HOME / EU and INTERNATIONAL
Funding opportunities	Not provided
Programme director's comment	This programme is jointly taught and assessed by staff from the School of Education, University of Leeds and the Faculty of English Language and Culture at Guangdong Foreign Studies University (GDUFS). Leeds has one of the largest language education departments in the UK, and all our courses are taught by tutors who are research active and have extensive classroom teaching experience in a variety of global contexts. The Faculty of English Language and Culture at GDUFS is one of the top English language departments in China and hosts the national Centre for Applied Linguistics Research.
Website	http://www.education.leeds.ac.uk/postgraduates/taught-postgraduates/ma-tesol-china

UNIVERSITY OF LEEDS	
MA TESOL AND ICT	
University location	City centre campus
Division	School of Education
Mode of study	<ul style="list-style-type: none"> • Full time: 1 year • Part time: 2 years
Format	On campus
Modules	<p><i>Core</i></p> <ul style="list-style-type: none"> • Dissertation • Investigating Language for TESOL • Learning and Teaching in TESOL <p><i>Optional</i></p> <ul style="list-style-type: none"> • Design and Evaluation of Digital Learning Environments • Digital Learning in Practice • Global Learning in UK Primary Schools • Technology Enhanced Language Learning
Types of assessment	Dissertation, group projects, multimodal presentations, project reports, written assignments
Target audience	In-service teachers with 2 years of teaching experience
Entry requirements	<ul style="list-style-type: none"> • Bachelor Honours degree 2:1 • 2 years of relevant experience • IELTS 7
Cost	<ul style="list-style-type: none"> • £ HOME / EU • £££ INTERNATIONAL
Funding opportunities	Scholarships offered
Programme director's comment	This programme combines theoretical knowledge about language learning and teaching with practical modules about the use of digital technologies in the classroom. Teaching incorporates a range of approaches and materials including practical experience of online learning.
Website	http://www.education.leeds.ac.uk/postgraduates/taught-postgraduates/ma-tesol-ict

UNIVERSITY OF LEEDS	
MA TESOL FOR YOUNG LEARNERS	
University location	City centre campus
Division	School of Education
Mode of study	<ul style="list-style-type: none"> • Full time: 1 year • Part time: 2 years
Format	On campus
Modules	<p><i>Core</i></p> <ul style="list-style-type: none"> • Critical Study • Investigating Language for TESOL • Learning and Teaching in TESOL • Teaching Languages to Young Learners <p><i>Optional</i></p> <ul style="list-style-type: none"> • Assessing Language Learning • Corpus Linguistics in the Classroom • Global Learning in UK Primary Schools • Grammar, Learning and Teaching • Introducing a Task-Based Curriculum in Classrooms and Systems • Learning and Teaching Vocabulary • Materials Development for TESOL • Teaching Academic English • Teacher Education for TESOL • Technology-Enhanced Language Learning • The Practice of Supporting Language Teacher Learning
Types of assessment	Assignments, portfolio, small-scale research project
Target audience	In-service teachers with 2 years of experience
Entry requirements	<ul style="list-style-type: none"> • First degree 2:1 • 2 years of relevant experience • Non-standard applicants will be considered • IELTS 7
Cost	<ul style="list-style-type: none"> • £ HOME / EU • £££ INTERNATIONAL
Funding opportunities	Scholarships offered
Programme director's comment	Our MA TESOL for Young Learners programme is a well-established course which attracts specialists who want to better understand the processes of L2 learning and teaching for young people. Based in one of the largest language education departments in the country, all our courses are taught by tutors who have extensive classroom teaching experience and are research active. We are known for the academic literacy support offered to international students and also for the welcoming and inclusive student community that they join. Graduates typically develop their careers by moving into course design, materials development or curriculum management.

Website	http://www.education.leeds.ac.uk/postgraduates/taught-postgraduates/ma-tesol-young-learners
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UNIVERSITY OF LEEDS	
MA TESOL STUDIES	
University location	City centre campus
Division	School of Education
Mode of study	<ul style="list-style-type: none"> • Full time: 1 year • Part time: 2 years
Format	On campus
Modules	<p><i>Core</i></p> <ul style="list-style-type: none"> • Analysing Language • Analysing Language Learning • Analysing Language Teaching • Dissertation in TESOL Studies: Portfolio • Language Teaching Methodology <p><i>Optional</i></p> <ul style="list-style-type: none"> • Assessing Language Learning • Children, Young People and Literacies • Children and Young People: Citizenship, Participation and Social Justice • Corpus Linguistics in the Classroom • Grammar, Learning and Teaching • Learning and Language in Primary Classrooms • Learning and Teaching Vocabulary • On-Screen, Off-Screen: Children's Creativity and Culture • Research with Children and Young People • Tasks and Materials for TESOL • Teaching Academic English • Teaching Language to Young Learners • Theorizing Childhood and Youth
Types of assessment	Group projects, presentations, project reports, written assignments
Target audience	Pre- and in-service teachers
Entry requirements	<ul style="list-style-type: none"> • Preferably a relevant Bachelor Honours degree 2:1 • IELTS 7
Cost	<ul style="list-style-type: none"> • £ HOME / EU • £££ INTERNATIONAL
Funding opportunities	Scholarships offered
Programme director's comment	The MA TESOL Studies is one the longest-established pre-service MA programmes and one that continues to evolve to meet the needs of ELT professionals in the 21 st century. Based in one of the largest language education departments in the country, all our courses are taught by tutors who have extensive classroom teaching experience in a variety of global contexts, and all are research active. We are known for the academic literacy support offered to international students and also for the welcoming and inclusive student community that they join.

Website	http://www.education.leeds.ac.uk/postgraduates/taught-postgraduates/ma-tesol-studies
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UNIVERSITY OF LEEDS	
MA TESOL TEACHER EDUCATION	
University location	City centre campus
Division	School of Education
Mode of study	<ul style="list-style-type: none"> • Full time: 1 year • Part time: 2 years
Format	On campus
Modules	<p><i>Core</i></p> <ul style="list-style-type: none"> • Dissertation • Investigating Language for TESOL • Learning and Teaching in TESOL • Teacher Education for TESOL • The Practice of Supporting Language Teacher Learning <p><i>Optional</i></p> <ul style="list-style-type: none"> • Assessing Language Learning • Corpus Linguistics in the Classroom • Directed Study in Education • Global Learning in UK Primary Schools • Grammar, Learning and Teaching • Learning and Teaching Vocabulary • Materials Development for TESOL • Teaching Academic English • Technology-Enhanced Language Learning • The TESOL Curriculum and TESOL Change
Types of assessment	Group projects, project reports, written assignments
Target audience	In-service teachers who are interested in becoming teacher trainers, teacher trainers.
Entry requirements	<ul style="list-style-type: none"> • Bachelor Honours degree 2:1 • 2 years of teaching experience • IELTS 7
Cost	<ul style="list-style-type: none"> • £ HOME / EU • £££ INTERNATIONAL
Funding opportunities	Scholarships offered
Programme director's comment	This programme welcomes both those with prior teacher education experience, and those with little experience who wish to (further) develop their professional understanding of the area. Based in one of the largest language education departments in the country, the specialist modules are taught by tutors who are research active and have extensive teacher education experience in a variety of global contexts. We are known for the academic literacy support offered to international students and also for the welcoming and inclusive student community that they join.
Website	http://www.education.leeds.ac.uk/postgraduates/taught-postgraduates/ma-tesol-teacher-education

UNIVERSITY OF LEEDS	
MEd TESOL	
University location	City centre campus
Division	School of Education
Mode of study	<ul style="list-style-type: none"> • Full time: 1 year
Format	On campus
Modules	<p><i>Core</i></p> <ul style="list-style-type: none"> • Dissertation • Investigating Language for TESOL • Learning and Teaching in TESOL <p><i>Optional</i></p> <ul style="list-style-type: none"> • Assessing Language Learning • Corpus Linguistics in the Classroom • Directed Study in Education 1 • Grammar Learning and Teaching • Learning and Teaching Vocabulary • Materials Development for TESOL • Teacher Education for TESOL • Teaching Academic English • Teaching Languages to Young Learners • Technology-Enhanced Language Learning • The Practice of Supporting Language Teacher Learning • The TESOL Curriculum and TESOL Change
Types of assessment	Written assignments
Target audience	In-service teachers with 2 years of teaching experience
Entry requirements	<ul style="list-style-type: none"> • Bachelor Honours degree 2:1 • 2 years of teaching experience • IELTS 7
Cost	<ul style="list-style-type: none"> • £ HOME / EU • £££ INTERNATIONAL
Funding opportunities	Scholarships offered
Programme director's comment	Students follow the same programme as the MA TESOL students but must do a Critical Study (Dissertation) with a practical orientation.
Website	http://www.education.leeds.ac.uk/postgraduates/taught-postgraduates/med-tesol

UNIVERSITY OF LEICESTER	
MA APPLIED LINGUISTICS AND TESOL	
University location	Campus
Division	Education
Mode of study	<ul style="list-style-type: none"> • Full time: 1 year • Part time: 2 years
Format	On campus
Modules	<p><i>Core</i></p> <ul style="list-style-type: none"> • Dissertation • Grammar Awareness • Language in Society • Phonology and Pronunciation • Second Language Learning • Second Language Teaching <p><i>Optional</i></p> <ul style="list-style-type: none"> • Continuing Professional Development for English Language Teachers • Corpus Linguistics • Discourse Analysis • Intercultural Communication • Language Testing and Assessment • Materials Design and Development • Psychological Issues in Language Learning
Types of assessment	Dissertation, project work, tests, written assignments
Target audience	In-service teachers with 2 years of teaching experience
Entry requirements	<ul style="list-style-type: none"> • A relevant 2nd class Honours degree • 2 years of teaching experience • IELTS 6.5
Cost	<ul style="list-style-type: none"> • ££ HOME / EU • £££ INTERNATIONAL
Funding opportunities	Scholarships offered
Programme director's comment	The Applied Linguistics and TESOL programme is carefully designed to allow course participants to enhance their professional knowledge and skills. Core modules in Grammar Awareness and Phonology and Pronunciation provide rigorous introductions to the formal and pedagogic descriptions of English. A range of option modules allows participants to pursue a course of study to suit their professional needs. Course participants are taught by research active staff with a broad range of research interests in Applied Linguistics and TESOL.
Website	http://www2.le.ac.uk/study/postgrad/taught-campus/education/appliedtesol

UNIVERSITY OF LEICESTER	
MA APPLIED LINGUISTICS AND TESOL (DISTANCE)	
University location	Campus
Division	Department of Education
Mode of study	<ul style="list-style-type: none"> Part time: 2.5 years
Format	Online
Modules	<p><i>Core</i></p> <ul style="list-style-type: none"> Discourse Analysis Grammar Awareness Language in Society Phonology and Pronunciation Teaching Second Language Learning Second Language Teaching <p><i>Optional (A range of modules available each year – currently the following):</i></p> <ul style="list-style-type: none"> Course and Syllabus Design Critical Discourse Perspectives English for Specific Purposes Intercultural Communication Language Testing and Assessment Management in ELT Materials Development in ELT Teacher Education Technology Enhanced Language Learning Young Learners and ELT
Types of assessment	Assignments, dissertation, on-line e-tivities
Target audience	In-service teachers with 2 years of teaching experience
Entry requirements	<ul style="list-style-type: none"> Relevant first degree 2:2 2 years of teaching experience IELTS 6.5
Cost	<ul style="list-style-type: none"> ££ HOME / EU and INTERNATIONAL
Funding opportunities	Course discounts available
Programme director's comment	<p>The University of Leicester's distance MA in Applied Linguistics and TESOL is one of the most established postgraduate programmes in this field in the UK and benefits from the university's strong reputation and expertise in distance learning. The distance MA provides professional development and training in applied linguistics and language teaching appropriate to more experienced teachers of English. It enables participants to enhance their theoretical knowledge and apply this critically to their own teaching context. The programme aims to allow students the flexibility to study while working but within a structured learning framework, designed and supported by highly experienced academic staff. Our online learning environment also allows participants to join an interactive web-</p>

	based community of fellow students around the world.
Website	http://le.ac.uk/courses/applied-linguistics-and-tesol-ma-dl

UNIVERSITY OF LEICESTER	
MA TESOL	
University location	Campus
Division	Department of Education
Mode of study	<ul style="list-style-type: none"> • Full time: 1 year
Format	On campus
Modules	<p><i>Core</i></p> <ul style="list-style-type: none"> • Communicative Language Teaching in Action • Grammar Awareness • Phonology and Pronunciation • Reflections on Language Teaching and Learning • Second Language Learning • Second Language Teaching <p><i>Optional</i></p> <ul style="list-style-type: none"> • Corpus Linguistics • Continuing Professional Development for English Language Teachers • Discourse Analysis • English for Specific Purposes/EAP • Intercultural Communication • Language in Society • Language Testing and Assessment • Materials Design and Development • Psychological Issues in Language Learning
Types of assessment	Assignments, dissertation or professional enquiry, exams, projects
Target audience	In-service teachers with some language teaching experience or previous teacher training to show engagement with, and commitment to, teaching English as a second or foreign language
Entry requirements	<ul style="list-style-type: none"> • First degree 2:2 or equivalent • Some language teaching experience or teacher training required • IELTS 6.5
Cost	<ul style="list-style-type: none"> • ££ HOME / EU • £££ INTERNATIONAL
Funding opportunities	Scholarships offered
Programme director's comment	Leicester's MA TESOL is a carefully designed programme that allows for a thorough grounding in the theory and practice of English language teaching. Course participants gain the basic practical skills needed to enter a language classroom with confidence and enhance their subject knowledge of the English language. Opportunities to observe the classrooms of experienced teachers and to learn a foreign language are a key part of the taught programme. Students choose either a dissertation or a professional enquiry to investigate an area of

	interest. The professional enquiry develops important practitioner research skills that can be applied in early career posts.
Website	http://le.ac.uk/courses/tesol-ma

UNIVERSITY OF LIVERPOOL	
MA APPLIED LINGUISTICS	
University location	Campus
Division	Department of English
Mode of study	<ul style="list-style-type: none"> • Full time: 1 year
Format	On campus
Modules	<p><i>Core</i></p> <ul style="list-style-type: none"> • Applied Linguistics Dissertation • Functional Grammar • Introduction to Discourse Analysis • Lexis and Vocabulary Teaching • Methods of English Language Teaching • Principles of Course and Materials Design • Research Skills <p><i>Optional</i></p> <ul style="list-style-type: none"> • Psychology and Language Learning • Reading and Writing • Speaking and Listening • Testing and Assessment of Language Performance
Types of assessment	Dissertation (the other types are not specified)
Target audience	In-service teachers with 1 year of teaching experience
Entry requirements	<ul style="list-style-type: none"> • Relevant good first degree • 1 year of teaching experience • IELTS 6.5
Cost	<ul style="list-style-type: none"> • £ HOME / EU • £££ INTERNATIONAL
Funding opportunities	Scholarships offered
Programme director's comment	<p>The programme aims:</p> <ul style="list-style-type: none"> • To increase your awareness and knowledge of relevant areas of applied linguistics research and theory; • To help you to apply relevant applied linguistics research and theory to the practicalities of language teaching; • To assist you in developing a deeper understanding of current classroom methodology, as well as of current developments in testing, in course design and in materials development; • To increase your awareness and knowledge of the latest approaches to language analysis, and of their potential for application to language teaching. <p>Our academic staff have extensive experience of teaching internationally and working on projects and have active research interests and publications. This allows for a useful balance of theory and practice. Student feedback consistently indicates how much they appreciate our tutors' friendly and patient support as well as their excellent academic and professional abilities.</p>

Website	http://www.liv.ac.uk/study/postgraduate/taught/applied-linguistics-ma/overview/
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UNIVERSITY OF LIVERPOOL	
MA TESOL	
University location	Campus
Division	Department of English
Mode of study	<ul style="list-style-type: none"> • Full time: 1 year
Format	On campus
Modules	<p><i>Core</i></p> <ul style="list-style-type: none"> • Classroom Observation • Dissertation (TESOL) • Lexis and Vocabulary Teaching • Practical Classroom Techniques • Principles of Course and Material Design • Research Skills <p><i>Optional</i></p> <ul style="list-style-type: none"> • Functional Grammar • Psychology and Language Learning • Reading and Writing • Speaking and Listening • Testing and Assessment of Language Performance
Types of assessment	Dissertation, essays, projects
Target audience	Pre- and in-service teachers
Entry requirements	<ul style="list-style-type: none"> • Relevant (or other) first degree 2:1 or equivalent • IELTS 6.5
Cost	<ul style="list-style-type: none"> • £ HOME / EU • £££ INTERNATIONAL
Funding opportunities	Scholarships offered
Programme director's comment	<p>The programme aims to:</p> <ul style="list-style-type: none"> • make you aware of theoretical issues in language teaching and learning; • develop your understanding of current, practical classroom methodology; • introduce you to the latest approaches to language analysis; • help you understand the connections between theory and practice. <p>Our academic staff have extensive experience of teaching internationally and working on projects and have active research interests and publications. This allows for a useful balance of theory and practice. Student feedback consistently indicates how much they appreciate our tutors' friendly and patient support as well as their excellent academic and professional abilities.</p>
Website	http://www.liverpool.ac.uk/study/postgraduate/taught/tesol-ma/overview/

UNIVERSITY OF MANCHESTER	
MA TESOL	
University location	City centre campus
Division	School of Environment, Education and Development
Mode of study	<ul style="list-style-type: none"> • Full time: 1 year • Part time: 27 months • By distance: 3 years
Format	On campus or online
Modules	<p><i>Core</i></p> <ul style="list-style-type: none"> • Beyond Approaches, Methods and Techniques • Language Learning and Technology • Research Methods 1 • Research Methods 2 <p><i>Optional</i></p> <ul style="list-style-type: none"> • Digital Media and Information Literacy • Independent Supervised Study • Introduction to Educational Video Production
Types of assessment	Dissertation / Portfolio, written assignments
Target audience	In-service teachers with 2 years of teaching experience
Entry requirements	<ul style="list-style-type: none"> • Good first degree • Teaching qualification • 2 years of teaching experience • IELTS 6.5
Cost	<ul style="list-style-type: none"> • ££ HOME / EU • ££££ INTERNATIONAL
Funding opportunities	Scholarships offered
Programme director's comment	Not provided
Website	http://www.manchester.ac.uk/study/masters/courses/list/01367/tesol-ma/

UNIVERSITY OF NOTTINGHAM	
MA APPLIED LINGUISTICS	
University location	Campus
Division	Department of English
Mode of study	<ul style="list-style-type: none"> • Full time: 1 year • Part time: 2-3 years
Format	On campus
Modules	<p><i>Core</i></p> <ul style="list-style-type: none"> • Research Methods in Applied Linguistics: Quantitative and Qualitative <p><i>Optional</i></p> <ul style="list-style-type: none"> • Assessment in the Language Classroom • Business and Organizational Communication • Cognition and Literature • Consciousness in Fiction • Dickens and Language • English Vocabulary: Teaching and Learning • Grammar in the Classroom • Group Dynamics and Motivation in the Language Classroom • Intercultural Communication • Language and Gender • Language Teaching: Speaking and Listening • Psychology of Language • Research Methods: Corpus Linguistics • Research Methods in Literary Linguistics • Second Language Acquisition • Sociolinguistics of Work
Types of assessment	Classroom observation, dissertation, essays
Target audience	Pre- and in-service teachers
Entry requirements	<ul style="list-style-type: none"> • Honours degree 2:1 including relevant Linguistics and/or Literary Studies • IELTS 7 (with a minimum of 6 in each skill)
Cost	<ul style="list-style-type: none"> • £ HOME / EU • £££ INTERNATIONAL
Funding opportunities	Scholarships offered
Programme director's comment	Not provided
Website	http://nottingham.ac.uk/pgstudy/courses/english/applied-linguistics-ma.aspx

UNIVERSITY OF NOTTINGHAM	
MA APPLIED LINGUISTICS AND ENGLISH LANGUAGE TEACHING	
University location	Campus
Division	Department of English
Mode of study	<ul style="list-style-type: none"> • Full time: 1 year • Part time: 2-3 years
Format	On campus
Modules	<p><i>Core</i></p> <ul style="list-style-type: none"> • Research Methods in Applied Linguistics: Quantitative and Qualitative Methods • Second Language Acquisition <p><i>Optional</i></p> <ul style="list-style-type: none"> • Assessment in the Language Classroom • Business and Organizational Communication • Cognition and Literature • Consciousness in Fiction • Dickens and Language • English Vocabulary: Teaching and Learning • Grammar in the Classroom • Groups Dynamics and Motivation in the Language Classroom • Intercultural Communication • Language and Gender • Language Teaching: Speaking and Listening • Psychology of Language • Research in Literary Linguistics • Research Methods: Corpus Linguistics • Sociolinguistics of Work
Types of assessment	Dissertation, essays
Target audience	Pre- and in-service teachers
Entry requirements	<ul style="list-style-type: none"> • Honours degree 2:1 including relevant Linguistics and/or Literary Studies • IELTS 7 (with a minimum of 6 in each skill)
Cost	<ul style="list-style-type: none"> • £ HOME / EU • £££ INTERNATIONAL
Funding opportunities	Scholarships offered
Programme director's comment	Not provided
Website	http://nottingham.ac.uk/pgstudy/courses/english/applied-linguistics-and-english-language-teaching-ma.aspx

UNIVERSITY OF NOTTINGHAM	
MA APPLIED LINGUISTICS AND ENGLISH LANGUAGE TEACHING BY WEB-BASED DISTANCE LEARNING	
University location	Campus
Division	School of English
Mode of study	<ul style="list-style-type: none"> Part time: 2-4 years
Format	Online
Modules	<i>Core/Optional</i> <ul style="list-style-type: none"> Descriptive Linguistics Analysis Discourse Analysis 1 Discourse Analysis 2 Intercultural Communication Language and Gender 1 Language and Gender 2 Syllabus Design and Methodology 1 Syllabus Design and Methodology 2 Teaching Language and Literature 1 Teaching Language and Literature 2 Vocabulary: Teaching and Learning World Englishes 1
Types of assessment	Dissertation, essays
Target audience	In-service teachers with 2 years of teaching experience
Entry requirements	<ul style="list-style-type: none"> Honours degree 2:1 IELTS 7 (with a minimum of 6 in each skill)
Cost	<ul style="list-style-type: none"> ££ HOME / EU and INTERNATIONAL
Funding opportunities	Not provided
Programme director's comment	Please see video at http://www.english/prospective/distancelearning/index.aspx
Website	http://www.nottingham.ac.uk/pgstudy/courses/english/applied-linguistics-and-english-language-teaching-by-web-based-distance-learning-ma.aspx

UNIVERSITY OF NOTTINGHAM	
MA APPLIED LINGUISTICS AND ENGLISH LANGUAGE TEACHING (CHINA)	
University location	Campus
Division	School of English
Mode of study	<ul style="list-style-type: none"> • Full time: 1 year • Part time: 2 years
Format	On campus
Modules	<p><i>Core</i></p> <ul style="list-style-type: none"> • Approaches to Language and Linguistics • Dissertation • Grammar and Discourse • Research Methods in Applied Linguistics • Syllabus Design and Methodology <p><i>Optional</i></p> <ul style="list-style-type: none"> • Corpus Linguistics • Intercultural Communication • Teaching Language and Literature
Types of assessment	Dissertation, teaching related assignments
Target audience	Pre- and in-service teachers
Entry requirements	<ul style="list-style-type: none"> • Honours degree 2:1 • IELTS 7 (with a minimum of 6 in each skill)
Cost	££ HOME/EU and INTERNATIONAL
Funding opportunities	Not provided
Programme director's comment	This course is suited for the professional development of English language teaching professionals. It has a special focus on the teaching contexts and requires students to undertake teaching-related assignments. The students will also develop understanding of the workings of language from a more communicative or functional perspective drawing on research advances in applied linguistics in general and discourse analysis, psycholinguistics, sociolinguistics, corpus linguistics and intercultural communication etc. in specific. The students need to have at least two years of teaching experience to be eligible for this course.
Website	http://www.nottingham.edu.cn/en/english/postgraduate/ma-applied-linguistics-and-english-languageteaching.aspx

UNIVERSITY OF NOTTINGHAM	
MA APPLIED LINGUISTICS BY WEB-BASED DISTANCE LEARNING	
University location	Campus
Division	School of English
Mode of study	<ul style="list-style-type: none"> • Part time: 2-4 years
Format	Online
Modules	<i>Core/Optional</i> <ul style="list-style-type: none"> • Descriptive Linguistic Analysis • Discourse Analysis 1 • Discourse Analysis 2 • Intercultural Communication • Investigating Health Communication • Grammar in the Classroom • Language and Gender 1 • Language and Gender 2 • Psycholinguistics 1 • Psycholinguistics 2 • Research Methods: Corpus Linguistics • Research Methods in Applied Linguistics • Syllabus Design and Methodology 1 • Syllabus Design and Methodology 2 • Vocabulary: Teaching and Learning • World Englishes 1
Types of assessment	Dissertation, essays
Target audience	Pre- and in-service teachers and anyone with an interest in Applied Linguistics
Entry requirements	<ul style="list-style-type: none"> • Honours degree 2:1 • IELTS 7 (with a minimum of 6 in each skills)
Cost	• ££ HOME / EU and INTERNATIONAL
Funding opportunities	Not provided
Programme director's comment	Please see introductory video at http://www.english/prospective/distancelearning/index.aspx
Website	http://nottingham.ac.uk/pgstudy/courses/english/applied-linguistics-by-web-based-distance-learning-ma.aspx

UNIVERSITY OF NOTTINGHAM	
MA APPLIED LINGUISTICS (CHINA)	
University location	Campus
Division	School of English
Mode of study	<ul style="list-style-type: none"> • Full time: 1 year • Part time: 2 years
Format	On campus
Modules	<p><i>Core</i></p> <ul style="list-style-type: none"> • Approaches to Language and Linguistics • Dissertation • Grammar and Discourse • Research Methods in Applied Linguistics <p><i>Optional</i></p> <ul style="list-style-type: none"> • Corpus Linguistics • Intercultural Communication • Syllabus Design and Methodology • Teaching Language and Literature
Types of assessment	Dissertation, teaching related assignments
Target audience	Pre- and in-service teachers
Entry requirements	<ul style="list-style-type: none"> • Honours degree 2:1 • IELTS 7 (with a minimum of 6 in each skill)
Cost	• ££ HOME / EU and INTERNATIONAL
Funding opportunities	Not provided
Programme director's comment	Applied linguistics identifies, investigates, and offers solutions to language-related real-life problems, such as improving how languages are taught or how communication can be improved in multicultural workplaces. By studying this course the students will understand how to employ a range of research approaches to study language, from discourse analysis to corpus linguistics. They will also have the opportunity to investigate language and communication from an interdisciplinary angle and develop a thorough grounding in language research and its practical applications. The course is an excellent preparation for students who wish to continue their studies at PhD level.
Website	http://www.nottingham.edu.cn/en/english/postgraduate/ma-applied-linguistics.aspx

UNIVERSITY OF NOTTINGHAM	
MA EDUCATION: TEACHING ENGLISH TO SPEAKERS OF OTHER LANGUAGES (MALAYSIA)	
University location	Campus
Division	School of Education
Mode of study	<ul style="list-style-type: none"> • Full time: 1-2 years • Part time: 2-4 years
Format	On campus
Modules	<p><i>Core</i></p> <ul style="list-style-type: none"> • Applied Linguistics for TESOL • Developments in Language Teaching Methodology • The Language Learner and Language Learning <p><i>Optional</i></p> <ul style="list-style-type: none"> • Current Issues in TESOL • English for Specific Purposes • Learning to Train • Materials Evaluation and Design • Technology Enhanced Language Learning • The Management of Language Teaching Organizations
Types of assessment	Dissertation, written assignments
Target audience	Pre- and in-service teachers
Entry requirements	<ul style="list-style-type: none"> • A first degree • IELTS 6.5
Cost	<ul style="list-style-type: none"> • ££ HOME/EU and INTERNATIONAL
Funding opportunities	Scholarships offered
Programme director's comment	What makes our programmes different from other programmes is the flexibility of our module delivery. The delivery of all modules is through intensive block format – three days of seven hours input. Students are given three months to complete their assignments thereafter. They are supported by their tutors through consultations with their tutors during the three months duration.
Website	http://www.nottingham.edu.my/Study/Postgraduate-courses/Education/Education-Teaching-English-to-Speakers-of-Other-Languages-MA.aspx

UNIVERSITY OF NOTTINGHAM	
MA TESOL (WEB-BASED)	
University location	Campus
Division	Department of Education
Mode of study	<ul style="list-style-type: none"> • Full time: 1 year • Part time: 2 years
Format	Online
Modules	<p><i>Core</i></p> <ul style="list-style-type: none"> • Applied Linguistics for TESOL • Developments in Language Teaching Methodology • The Language Learner and Language Learning <p><i>Optional</i></p> <ul style="list-style-type: none"> • Assessment in English for Academic Purposes • English for Specific Purposes • Issues in Teaching English for Academic Purposes • Learning to Train • Materials Evaluation and Design • Technology-Enhanced Language Learning (TELL) • The Management of Language Teaching Organisations
Types of assessment	Assignments, dissertation, presentations
Target audience	Pre- and in-service teachers depending on relevancy of first degree
Entry requirements	<ul style="list-style-type: none"> • Relevant first degree 2:2 or equivalent • Non-standard applicants will be considered • IELTS 6.5
Cost	Not provided
Funding opportunities	Scholarships offered
Programme director's comment	The University of Nottingham's MA in Teaching English to Speakers of Other Languages has been designed with a clear practitioner focus and aims to help students build clear links between current theory and their teaching contexts. It is designed to meet the needs of practicing teachers who wish for a deeper understanding of the teaching and learning of languages, and to support such teachers in progressing into areas such as programme management, materials development or teacher-training. The programme is being revised for 2017 following extensive consultation to ensure it continues meets the needs of a rapidly evolving profession.
Website	http://www.nottingham.ac.uk/pgstudy/courses/education/teaching-english-to-speakers-of-other-languages-(tesol)-by-web-based-distance-learning-ma.aspx

UNIVERSITY OF OXFORD	
MSc IN TEACHING ENGLISH LANGUAGE IN UNIVERSITY SETTINGS	
University location	City centre campus
Division	English
Mode of study	<ul style="list-style-type: none"> • Part time: 2 years
Format	Online
Modules	<i>Core</i> <ul style="list-style-type: none"> • Assessing Language Learning • Evaluating and Designing English Language Teaching Materials for University Settings • Individual and Group Differences in Language Learning • Learning and Teaching of Vocabulary • Listening to and Reading English in University Settings • New Technologies and Language Learning and Teaching • Speaking and Writing in University Settings • Understanding and Teaching the Grammar of English
Types of assessment	Home examination, reflective portfolio (the other types are not specified)
Target audience	In-service teachers with 1 year of teaching experience
Entry requirements	<ul style="list-style-type: none"> • Relevant first degree 2:1 or equivalent • IELTS 7
Cost	<ul style="list-style-type: none"> • £ HOME / EU and INTERNATIONAL
Funding opportunities	Not provided
Programme director's comment	Not provided
Website	http://www.education.ox.ac.uk/courses/msc-telus/

UNIVERSITY OF PORTSMOUTH	
MA APPLIED LINGUISTICS AND TESOL	
University location	City centre campus
Division	School of Languages and Area Studies
Mode of study	<ul style="list-style-type: none"> • Full time: 1 year • Part time: 2 years
Format	On campus or online
Modules	<p><i>Core</i></p> <ul style="list-style-type: none"> • Dissertation • Second Language Acquisition • Theory and Practice of TESOL <p><i>Optional</i></p> <ul style="list-style-type: none"> • Analysing Discourse • Analysing, Evaluating and Writing Material • Professional Portfolio • Using Technology and Corpora in Learning • World Englishes
Types of assessment	Dissertation, essays
Target audience	In-service teachers with a minimum of 3 months of full-time relevant teaching experience
Entry requirements	<ul style="list-style-type: none"> • Good first degree • Initial teacher training • 3 months of full-time teaching experience • IELTS 6.5
Cost	<ul style="list-style-type: none"> • £ HOME / EU • £££ INTERNATIONAL
Funding opportunities	Not provided
Programme director's comment	Not provided
Website	http://www.port.ac.uk/courses/modern-languages-and-area-studies/ma-applied-linguistics-and-tesol/

UNIVERSITY OF READING	
MA APPLIED LINGUISTICS	
University location	Campus
Division	Department of English Language and Applied Linguistics
Mode of study	<ul style="list-style-type: none"> • Full time: 1 year • Part time: 2 years
Format	On campus
Modules	<p><i>Core</i></p> <ul style="list-style-type: none"> • Discourse Analysis • Dissertation • Language in the Media • Sociolinguistics <p><i>Optional</i></p> <ul style="list-style-type: none"> • Approaches to Discourse Analysis • Corpus-Based Approaches to Language Description • English in the World • Issues in Bilingualism • Language Curriculum Design • Language Learning and Technology • Language Testing Principles • Teaching English to Young Learners • The Teaching and Learning of Vocabulary
Types of assessment	Not specified
Target audience	Pre- and in-service teachers
Entry requirements	<ul style="list-style-type: none"> • First degree 2:1 • IELTS 6.5 (with a minimum of 6 in each skill)
Cost	<ul style="list-style-type: none"> • £ HOME / EU • £££ INTERNATIONAL
Funding opportunities	Bursaries and scholarships offered
Programme director's comment	<p>Recognising that MA students come from a variety of backgrounds, our MA in Applied Linguistics:</p> <ul style="list-style-type: none"> • offers a thorough training in the foundations of language study (phonetics, phonology, semantics and grammar) • introduces established and cutting-edge research methodologies (e.g. corpus linguistics) • offers a diversity of optional modules addressing most areas of applied linguistics, which gives students the opportunity to choose subjects areas suited to their individual academic interests • connects theory with practice through practical and empirical work.
Website	http://www.reading.ac.uk/english-language-and-applied-linguistics/PostgraduateTaught/ell-pgt-english-language-ma-applied-linguistics.aspx

UNIVERSITY OF READING	
MA EDUCATION (ENGLISH LANGUAGE TEACHING)	
University location	Campus
Division	Department of Education
Mode of study	<ul style="list-style-type: none"> • Full time: 1 year
Format	On campus
Modules	<i>Core/Optional</i> <ul style="list-style-type: none"> • English and Language: Study Skills and Research Methods • Improving Teaching and Learning • Investigating Education • Second Language Teaching and Learning • Values and Practices in Education
Types of assessment	Not specified
Target audience	Pre- and in-service teachers
Entry requirements	<ul style="list-style-type: none"> • Relevant good first degree • 2 years of teaching experience but will still consider applicants with less teaching experience • IELTS 6.5
Cost	<ul style="list-style-type: none"> • £ HOME / EU • £££ INTERNATIONAL
Funding opportunities	Bursaries and scholarships offered
Programme director's comment	Not provided
Website	http://www.reading.ac.uk/ready-to-study/study/subject-area/education-pg/ma-education-english-language-teaching.aspx

UNIVERSITY OF READING	
MA TESOL	
University location	Campus
Division	Department of English Language and Applied Linguistics
Mode of study	<ul style="list-style-type: none"> • Full time: 1 year • Part time: 2 years
Format	On campus
Modules	<p><i>Core</i></p> <ul style="list-style-type: none"> • Curriculum Design (for experienced teachers) • Dissertation/Portfolio • Issues in Language Skills Teaching (for inexperienced teachers) • Language Description and Analysis • Research and Portfolio Design • Second Language Learning Principles <p><i>Optional</i></p> <ul style="list-style-type: none"> • Approaches to Discourse Analysis • Corpus-Based Approaches to Language Description • English in the World • Issues in Bilingualism • IT for Language Teachers • Language and Migration • Language Testing Principles • Sociolinguistics • Teaching and Learning of Vocabulary • Teaching English to Young Learners
Types of assessment	Not specified
Target audience	Pre- and in-service teachers
Entry requirements	<ul style="list-style-type: none"> • Good first degree • Non-standard applicants will be considered • IELTS 6.5
Cost	<ul style="list-style-type: none"> • £ HOME / EU • £££ INTERNATIONAL
Funding opportunities	Not provided
Programme director's comment	<p>Our MA in TESOL:</p> <ul style="list-style-type: none"> • offers a thorough training in the foundations of language analysis (phonetics, phonology, semantics and grammar) and hence it is a valuable education opportunity for those who have first degrees outside English Language, Linguistics, Modern Languages or cognate disciplines; • offers a diversity of optional modules addressing many areas pertaining to TESOL and education; • we offer two specialist tracks – 1) a more practice-focused portfolio track for those who wish to embark on a teaching career in TESOL but have little teaching experience and 2) dissertation track for those interested in research.
Website	http://www.reading.ac.uk/english-language-and-applied-

	linguistics/PostgraduateTaught/elal-pg-taught-english-language-courses.aspx
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UNIVERSITY OF ROEHAMPTON	
MA APPLIED LINGUISTICS AND TESOL	
University location	Campus
Division	Department of Media, Culture and Language
Mode of study	<ul style="list-style-type: none"> • Full time: 1 year • Part time: 2 years
Format	On campus
Modules	<i>Core/Optional</i> <ul style="list-style-type: none"> • Discourse Analysis and Language Teaching • Dissertation • Language Testing • Principles and Practice in Language Teaching • Research Methods • Syntax and Morphology for Language Teaching • Theories of Second Language Learning
Types of assessment	Dissertation, written assignments
Target audience	Pre- and in-service teachers
Entry requirements	<ul style="list-style-type: none"> • Relevant first degree • Non-standard applicants will be considered • IELTS 6.5
Cost	<ul style="list-style-type: none"> • £ HOME / EU • £££ INTERNATIONAL
Funding opportunities	Not provided
Programme director's comment	Ours is in all essential respects very similar to most other such programmes. The one slightly distinctive aspect is that we have a module on language testing, which is not included in many programmes.
Website	http://www.roehampton.ac.uk/postgraduate-courses/applied-linguistics-and-tesol/

UNIVERSITY OF SHEFFIELD	
MA APPLIED LINGUISTICS WITH TESOL	
University location	Campus
Division	School of English
Mode of study	<ul style="list-style-type: none"> • Full time: 1 year • Part time: 2 years
Format	On campus
Modules	<p><i>Core</i></p> <ul style="list-style-type: none"> • English Grammar and Discourse • Introduction to Language and Linguistics • Language Teaching Methodology • Research Methods • Second Language Acquisition <p><i>Optional</i></p> <ul style="list-style-type: none"> • Corpora in Applied Linguistics • Current Issues in Second Language Acquisition • Discourse and Genre Analysis • English for Specific Purposes • Intercultural Communication • Language Testing • Materials Design • Phonological Acquisition • Researching and Teaching Writing • Sociolinguistics • Teaching Practice • Teaching Young Learners
Types of assessment	Dissertation, exams, presentations, written assignments
Target audience	Pre- and in-service teachers
Entry requirements	<ul style="list-style-type: none"> • First degree 2:1 • IELTS 7 (with a minimum of 6.5 in writing and of 6 in all the other skills)
Cost	<ul style="list-style-type: none"> • £ HOME / EU • £££ INTERNATIONAL
Funding opportunities	Scholarships offered
Programme director's comment	<p>The MAAL at the University of Sheffield provides students with advanced training in Applied Linguistics, whether they have a professional or academic interest in language and language teaching. It is particularly suitable for qualified students and trained teachers, who wish to enhance their understanding of theory and practice in language teaching, and enrich their professional practice. Our course is particularly unique in that it includes options to take part in work placements and gain additional professional qualifications.</p> <p>We are ranked 2nd in the UK for Linguistics by the Complete</p>

	University Guide 2017. The School of English is recognised for its expert academic staff who offer research expertise and supervision in a variety of sub-disciplines. These include second language acquisition, sociolinguistics, corpus linguistics, English for academic purposes, bilingualism, pragmatics, intercultural communication and critical discourse analysis.
Website	http://www.sheffield.ac.uk/english/pgc/programmes/linguistics

UNIVERSITY OF SOUTH WALES	
MA TESOL	
University location	Campus
Division	Faculty of Life Sciences and Education
Mode of study	<ul style="list-style-type: none"> • Full time: 1 year • Part time: 2 years
Format	On campus
Modules	<i>Core</i> <ul style="list-style-type: none"> • Research Methodology • TESOL: Curriculum Design and Evaluation • TESOL: Materials Design and Evaluation • TESOL: Theory in Practice
Types of assessment	Action research, practical planning tasks, presentations, dissertation, written assignments
Target audience	In-service teachers with 2 years of teaching experience
Entry requirements	<ul style="list-style-type: none"> • First degree with 2 years of teaching experience or non-graduates with relevant experience • IELTS 6.5
Cost	<ul style="list-style-type: none"> • £ HOME / EU • £££ INTERNATIONAL
Funding opportunities	Not specified
Programme director's comment	The MA TESOL programme at USW is designed to be very practical and have lasting relevance for each individual student. By focusing on course and materials design, as well as practitioner research, we hope our programme will allow students to solve problems and questions that are relevant to their current contexts of work and which they want to ask. We therefore build into the programme lots of opportunities for individualised choices: what areas to tackle for assignments, what areas to research, what practical competencies to develop. We also provide opportunities for practical teaching and trying out of ideas with learners, as well as the chance to observe language classes in the area.
Website	http://courses.southwales.ac.uk/courses/1239-ma-teaching-english-to-speakers-of-other-languages-tesol

UNIVERSITY OF SOUTHAMPTON	
MA APPLIED LINGUISTICS FOR LANGUAGE TEACHING	
University location	Campus
Division	School of Humanities
Mode of study	<ul style="list-style-type: none"> • Full time: 1 year • Part time: 2-2.5 years
Format	On campus
Modules	<p><i>Core</i></p> <ul style="list-style-type: none"> • Description of Language • Dissertation (Applied Linguistics for English Language Teaching/English Language Teaching) • Language in Society • Research and Enquiry • Research Skills (Dissertation) • Second Language Learning <p><i>Optional</i></p> <ul style="list-style-type: none"> • Assessment of Language Proficiency • Autonomy and Individualization in Language Learning • Critical Appraisal of Language Teaching • Current Issues in Language Teaching Methodology • Developing Approaches to Language Teaching • Discourse Analysis • E-Learning and English Language Teaching • English as a Medium of Instruction in Global Education • English as a World Language • Language and Intercultural Communication • Language Ideologies in a Globalizing World • Language in Society • Language Teacher Education • Principles of Communicative Language Teaching • Second Language Learning • Writing and Written language
Types of assessment	Dissertation, presentations, written assignments
Target audience	Pre- and in-service teachers
Entry requirements	<ul style="list-style-type: none"> • Honours degree 2:1 or equivalent in English, Modern Languages, or a cognate discipline • Some relevant professional experience (e.g. language teaching) • IELTS 6.5
Cost	<ul style="list-style-type: none"> • ££ HOME / EU • £££ INTERNATIONAL
Funding opportunities	Scholarships offered
Programme director's comment	The overall aim of this MA is to provide advanced training in applied linguistics for language in education to professionals

	with language interests, typically language teachers in schools, further and higher education. We aim to provide this training in an integrated manner, both to professionals with interests in UK-based education, and those operating internationally. You will develop a comparative perspective on language education policy and practice; learn the skills needed to challenge professional practice; and undertake research and innovation in a range of applied language fields.
Website	http://www.southampton.ac.uk/humanities/postgraduate/taught_courses/taught_courses/modern_languages/q100_ma_applied_linguistics_for_language_teaching.page?#modules

UNIVERSITY OF SOUTHAMPTON	
MA APPLIED LINGUISTICS (RESEARCH METHODOLOGY)	
University location	Campus
Division	School of Humanities
Mode of study	<ul style="list-style-type: none"> • Full time: 1 year • Part time: 2 years
Format	On campus
Modules	<p><i>Core</i></p> <ul style="list-style-type: none"> • Description of Language • Dissertation • Language in Society • Qualitative Methods • Quantitative Methods • Research and Enquiry • Research Design and Practice • Second Language Learning <p><i>Optional</i></p> <ul style="list-style-type: none"> • Discourse Analysis • E-Learning and English Language Teaching • English as a Medium of Instruction in Global Education • English as a World Language • Language and Intercultural Communication • Language Ideologies in a Globalizing World • Language in Society • Second Language Learning • Writing and Written Language
Types of assessment	Dissertation, presentation, written assignments
Target audience	Pre- and in-service teachers
Entry requirements	<ul style="list-style-type: none"> • Honours degree 2:1 or equivalent in English, Modern Languages, or a cognate discipline • IELTS 6.5
Cost	<ul style="list-style-type: none"> • ££ HOME / EU • £££ INTERNATIONAL
Funding opportunities	Scholarships offered
Programme director's comment	This programme provides thorough training in research methodology for students interested in a career as a researcher or lecturer in applied linguistics, sociolinguistics or language acquisition. It is recognised by the Economic and Social Research Council as the first year of a 1+3 doctoral programme, leading to a PhD award.
Website	http://www.southampton.ac.uk/humanities/postgraduate/taught_courses/taught_courses/modern_languages/q100_ma_applied_linguistics_research_methodology.page?#modules

UNIVERSITY OF SOUTHAMPTON	
MA ENGLISH LANGUAGE TEACHING	
University location	Campus
Division	School of Humanities
Mode of study	<ul style="list-style-type: none"> • Full time: 1 year • Part time: 2 years
Format	On campus
Modules	<p><i>Core</i></p> <ul style="list-style-type: none"> • Critical Appraisal of Language Teaching • Current Issues in Language Teaching Methodology • Description of Language • Dissertation (Applied Linguistics for English Language Teaching/English Language Teaching) • Research Skills (Dissertation) <p><i>Optional</i></p> <ul style="list-style-type: none"> • Assessment of Language Proficiency • Autonomy and Individualization in Language Learning • Discourse Analysis • E-Learning and English Language Teaching • English as a Medium of Instruction in Global Education • English as a World Language • Language and Intercultural Communication • Language Ideologies in a Globalizing World • Language in Society • Language Teacher Education • Research and Enquiry • Second Language Learning • Writing and Written Language
Types of assessment	Dissertation, presentation, written assignments
Target audience	In-service teachers with 2 years of teaching experience
Entry requirements	<ul style="list-style-type: none"> • Honours degree 2:1 or equivalent in English, Modern Languages, or a cognate discipline • 2 years of relevant professional experience related to English language teaching • IELTS 6.5
Cost	<ul style="list-style-type: none"> • ££ HOME / EU • £££ INTERNATIONAL
Funding opportunities	Scholarships offered
Programme director's comment	The MA English Language Teaching (ELT) is a post-experience programme which provides English as a Foreign Language (EFL) teachers from the UK and overseas with the opportunity to reflect on their professional experience, develop a deeper understanding of the theory and practice of English language teaching, and gain the skills and competences required for leadership roles in ELT.

Website	http://www.southampton.ac.uk/humanities/postgraduate/taught_courses/taught_courses/modern_languages/r900_ma_english_language_teaching_page?#modules
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UNIVERSITY OF SOUTHAMPTON	
MA ENGLISH LANGUAGE TEACHING: ONLINE	
University location	Campus
Division	School of Humanities
Mode of study	<ul style="list-style-type: none"> • Part time: 2.5 years
Format	Online
Modules	<p><i>Core</i></p> <ul style="list-style-type: none"> • A Critical Appraisal of Language Teaching Methodologies • Discourse Analysis • Dissertation • E-Learning for English Language Teaching • English as a World Language • Language Analysis for Teaching • Principles of Communicative Language Teaching • Research Skills • Second Language Learning
Types of assessment	Collection of tasks (ranging from descriptive to evaluative) related to a certain theme, dissertation, portfolio essays, projects
Target audience	In-service teachers with 2 years of teaching experience
Entry requirements	<ul style="list-style-type: none"> • Honours degree 2:1 or equivalent in English, Modern Languages, or a cognate discipline • 2 years of relevant professional experience related to English language teaching • IELTS 6.5
Cost	<ul style="list-style-type: none"> • ££ HOME / EU and INTERNATIONAL
Funding opportunities	Scholarships offered
Programme director's comment	Teachers from all over the world can take this part-time (two and half years duration), five semester Master's degree programme, which is studied entirely online. Developed and delivered collaboratively by the University of Southampton and the British Council, it offers postgraduate level study in key areas of current theory and practice in Applied Linguistics and English Language Teaching.
Website	http://www.southampton.ac.uk/humanities/postgraduate/taught_courses/taught_courses/modern_languages/r900_ma_english_language_teaching_online.page?#modules

UNIVERSITY OF SOUTHAMPTON	
MA ELT / TESOL STUDIES	
University location	Campus
Division	School of Humanities
Mode of study	<ul style="list-style-type: none"> • Full time: 1 year • Part time: 2 years
Format	On campus
Modules	<p><i>Core</i></p> <ul style="list-style-type: none"> • Description of Language • Developing Approaches to Language Teaching • Dissertation • Principles of Communicative Language Teaching • Research Skills (Dissertation) <p><i>Optional</i></p> <ul style="list-style-type: none"> • Assessment of Language Proficiency • Autonomy and Individualization in Language Learning • Discourse Analysis • E-Learning and English language Teaching • English as a Medium of Instruction in Global Education • English as a World Language • Language and Intercultural Communication • Language Ideologies in a Globalised World • Language in Society • Pragmatics in Global Contexts • Second Language Learning • Writing and Written Language
Types of assessment	Dissertation, research projects
Target audience	Pre- and in-service teachers
Entry requirements	<ul style="list-style-type: none"> • Honours degree 2:1 or equivalent in English, Modern Languages, or a cognate discipline • IELTS 6.5
Cost	<ul style="list-style-type: none"> • ££ HOME / EU • £££ INTERNATIONAL
Funding opportunities	Scholarships offered
Programme director's comment	<p>This programme provides a focused route for new English language professionals who wish to develop advanced knowledge and skills in the English language curriculum, pedagogy and assessment. You will study contemporary approaches to curriculum, assessment and pedagogy, with opportunities to follow specialist interests, such as learner autonomy and English as an international language. You will develop a deeper understanding of the theory and practice of English language teaching and gain the skills required to challenge current professional practice, to innovate, and to undertake a range of leadership roles in English language</p>

	teaching
Website	http://www.southampton.ac.uk/humanities/postgraduate/taught_courses/taught_courses/modern_languages/r900_ma_elt_tesol_studies.page?#modules

UNIVERSITY OF SOUTHAMPTON	
MA GLOBAL ENGLISHES	
University location	Campus
Division	School of Humanities
Mode of study	<ul style="list-style-type: none"> • Full time: 1 year • Part time: 2 years
Format	On campus
Modules	<p><i>Core</i></p> <ul style="list-style-type: none"> • Dissertation • English as a World Language • Language and Intercultural Communication • Research and Enquiry • Research Skills (Dissertation) <p><i>Optional</i></p> <ul style="list-style-type: none"> • Assessment of Language Proficiency • Autonomy and Individualization in Language Learning • Critical Appraisal of Language Teaching • Current Issues in Language Teaching Methodology • Discourse Analysis • E-Learning and English Language Teaching • English as a Medium of Instruction in Global Education • Language Ideologies in a Globalizing World • Language in Society • Language Teacher Education • Principles of Communicative Language Teaching • Writing and Written language
Types of assessment	Dissertation, presentation, written assignments
Target audience	Pre- and in-service teachers
Entry requirements	<ul style="list-style-type: none"> • Honours degree 2:1 or equivalent in English, Modern Languages, or a cognate discipline • IELTS 6.5
Cost	<ul style="list-style-type: none"> • ££ HOME / EU • £££ INTERNATIONAL
Funding opportunities	Scholarships offered
Programme director's comment	A Masters in Global Englishes unlocks the mysteries behind the English language and enables you to both teach and study it to a higher level. This programme will address key issues in Global Englishes including; English as a Lingua Franca, World Englishes, the role of English in education globally, English language policy and practice, intercultural communication and intercultural pragmatics. The programme will be taught by members of staff from the world leading research Centre for Global Englishes.
Website	http://www.southampton.ac.uk/humanities/postgraduate/taught_courses/taught_courses/modern_languages/r900_ma_global_engli

	shes.page?#modules
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UNIVERSITY OF SOUTHAMPTON	
MA LANGUAGE ACQUISITION RESEARCH	
University location	Campus
Division	School of Humanities
Mode of study	<ul style="list-style-type: none"> • Full time: 1 year • Part time: 2 years
Format	On campus
Modules	<p><i>Core</i></p> <ul style="list-style-type: none"> • Dissertation (for MRes Linguistics) • New Directions in Language Acquisition • Qualitative Methods • Quantitative Methods • Research Design and Practice • Research Skills (Dissertation) <p><i>Optional</i></p> <ul style="list-style-type: none"> • Assessment of Language Proficiency • Autonomy and Individualization in Language Learning • Current Issues in Language Teaching Methodology • Discourse Analysis • English as a World Language • Language and Intercultural Communication • Language in Society • Language Teacher Education • Principles of Communicative Language Teaching • Second Language Learning • Writing and Written Language
Types of assessment	Dissertation, presentation, research project, written assignments
Target audience	Pre- and in-service teachers
Entry requirements	<ul style="list-style-type: none"> • Honours degree 2:1 or equivalent in English, Modern Languages, or a cognate discipline • Advanced study in either Syntax and Semantics or Language Acquisition • IELTS 6.5
Cost	<ul style="list-style-type: none"> • ££ HOME / EU • £££ INTERNATIONAL
Funding opportunities	Scholarships offered
Programme director's comment	Not provided
Website	http://www.southampton.ac.uk/humanities/postgraduate/taught_courses/taught_courses/modern_languages/q100_ma_language_acquisition_research_page?#modules

UNIVERSITY OF STIRLING	
MSc EDUCATION STUDIES AND TESOL	
University location	Campus
Division	Faculty of Social Sciences
Mode of study	<ul style="list-style-type: none"> • Full time: 1 year • Part-time: 2 years
Format	On campus
Modules	<p><i>Core</i></p> <ul style="list-style-type: none"> • Difference and Diversity • Nature of Educational Enquiry • Principles of Language Learning and Teaching • Research Methods in TESOL <p><i>Optional</i></p> <ul style="list-style-type: none"> • Designing and Implementing Online Language Learning • Discourse Analysis • Grammar for TESOL • Introduction to CALL • Teaching English to Young Learners • TESOL Methodology
Types of assessment	Assignments, in-class and take away tests and dissertation
Target audience	In-service teachers
Entry requirements	<ul style="list-style-type: none"> • Relevant first degree 2:1 or equivalent • Non-standard applicants will be considered • Overall IELTS 6.5 with no less than 6.5 in reading and writing
Cost	<ul style="list-style-type: none"> • ££ HOME/EU • £££ INTERNATIONAL
Funding opportunities	Not provided
Programme director's comment	<p>The MSc in Education Studies and TESOL combines a broad exploration of educational issues, practical experience of observing local schools, and training in TESOL theory, practice and research. On the TESOL side, the degree will provide you with a solid grounding in the principles of language learning and teaching and an understanding of research methods in TESOL, as well as giving you the opportunity to pursue an interest in teaching young learners, computer-assisted and online language learning, or English grammar and discourse analysis. In education studies, you will join a programme of visits to local schools and learn about the wider pastoral role of being an educator in a professional context. You will engage in discussions around the issues of difference and diversity and consider critically some of the wider theoretical and policy-based contexts for professional practice. You will also explore different approaches to educational research and their underlying assumptions</p>
Website	http://www.stir.ac.uk/postgraduate/programme-information/prospectus/social-sciences/education-studies-and-tesol/

UNIVERSITY OF STIRLING	
MSc MANAGEMENT & ELT	
University location	Campus
Division	Faculty of Social Sciences
Mode of study	<ul style="list-style-type: none"> • Full time: 1 year • Part time: 2 years
Format	On campus
Modules	<p><i>Core</i></p> <ul style="list-style-type: none"> • Applied Research Methods in ELT • Managing Across Cultures • Principles of Language Learning and Teaching <p><i>Optional</i></p> <ul style="list-style-type: none"> • Corpora in English Language Research and Teaching • Developing an International Workforce • Introduction to Computer Assisted Language Learning (CALL) • Grammar for TESOL • Leadership and Decision Making • Managing Change and People • Microteaching • Syllabus Design and Language Testing • Teaching English to Young Learners • Technologies in the 21st Century Classroom • TESOL Methodology
Types of assessment	In-class tests, take-away test, presentations (group and individual), written assignments
Target audience	Pre- and in-service teachers
Entry requirements	<ul style="list-style-type: none"> • 2nd class Honours degree (2:1 preferred) or equivalent • Non-standard applicants with significant appropriate/relevant work/life experience will be considered • IELTS 6.5 (with no less than 6.5 in reading and writing)
Cost	<ul style="list-style-type: none"> • £ HOME/EU • £££ INTERNATIONAL
Funding opportunities	Postgraduate tuition-fee loan funding; international postgraduate awards; other awards available
Programme director's comment	This course combines a training in English language teaching with the skills necessary to manage in the globalised working environment typical of a commercial language school or college language department.
Website	http://www.stir.ac.uk/postgraduate/programme-information/prospectus/social-sciences/management-and-english-language-teaching/

UNIVERSITY OF STIRLING	
MSc TESOL	
University location	Campus
Division	Faculty of Social Sciences
Mode of study	<ul style="list-style-type: none"> • Full time: 1 year • Part time: 2 years
Format	On campus
Modules	<p><i>Core</i></p> <ul style="list-style-type: none"> • Principles of Language Learning and Teaching • Research Methods in TESOL • TESOL Methodology <p><i>Optional</i></p> <ul style="list-style-type: none"> • Corpora in English Language Research and Teaching • Designing and Implementing On-Line Language Learning • Discourse Analysis • Grammar for TESOL • Introduction to CALL • Microteaching • Syllabus Design and Language Testing • Teaching English to Young Learners • Technologies in the 21st Century Classroom
Types of assessment	Assignments, dissertation, in-class and takeaway tests
Target audience	Pre- and in-service teachers
Entry requirements	<ul style="list-style-type: none"> • Relevant first degree 2:1 or equivalent • Non-standard applicants will be considered • IELTS 6.5 (with no less than 6.5 in reading and writing)
Cost	<ul style="list-style-type: none"> • £ HOME / EU • £££ INTERNATIONAL
Funding opportunities	Quarter Scholarships offered for international students
Programme director's comment	The MSc in TESOL is distinctive because of its focus on training both novice and experienced teachers, its balance of theory and practice and its innovative approach to teaching which includes special support for non-native speakers of English. Depending on their experience and choice of modules, students can be awarded a named MSc degree in TESOL, TESOL (Applied Linguistics) or TESOL (Computer Assisted Language Learning).
Website	http://www.stir.ac.uk/postgraduate/programme-information/prospectus/education/teaching-english-to-speakers-of-other-languages-tesol/

UNIVERSITY OF STIRLING	
MSc TESOL ONLINE	
University location	Campus
Division	Faculty of Social Sciences
Mode of study	<ul style="list-style-type: none"> • Part time: 30 months
Format	Online
Modules	<p><i>Core</i></p> <ul style="list-style-type: none"> • Discourse Analysis • Grammar for TESOL • Methodology • Principles of Language Learning and Teaching • Research Methods in TESOL <p><i>Optional</i></p> <ul style="list-style-type: none"> • Corpora in English Language Research and Teaching • Technologies in the 21st Century Classroom (CALL)
Types of assessment	Assignments, dissertation or portfolio, take-away tests
Target audience	In-service teachers with 2 years of English language teaching experience
Entry requirements	<ul style="list-style-type: none"> • Relevant Honours degree 2:1 • 2 years of teaching experience • IELTS 6.5 (with no less than 6.5 in reading and writing)
Cost	<ul style="list-style-type: none"> • ££ HOME / EU and INTERNATIONAL
Funding opportunities	Not provided
Programme director's comment	The MSc is delivered completely online but with the option to audit on-campus modules. It provides flexibility to upgrade existing qualifications while continuing to teach. Depending on their choice of modules and the type of dissertation they undertake, students can be awarded a named MSc degree in TESOL, TESOL (Computer Assisted Language Learning) or TESOL (Corpus Linguistics).
Website	http://www.stir.ac.uk/postgraduate/programme-information/prospectus/education/tesol-online/

UNIVERSITY OF STIRLING	
MSc TRANSLATION STUDIES WITH TESOL	
University location	Campus
Division	Faculty of Arts and Humanities
Mode of study	<ul style="list-style-type: none"> • Full time:1 year • Part time: 2 years
Format	On campus
Modules	<p><i>Core</i></p> <ul style="list-style-type: none"> • Cultural Translation and Transfer • Dissertation • Portfolio of Translation • Methodology • Microteaching • Terminology and Translation Project Management <p><i>Optional (1 of the following)</i></p> <ul style="list-style-type: none"> • Corpora in English Language Research and Teaching • Designing and Implementing On-Line Language Learning • Discourse Analysis • Syllabus Design and Language Testing • Technologies in the 21st Century Classroom
Types of assessment	Dissertation, essays, portfolios
Target audience	Pre- and in-service teachers and practising or aspiring translators
Entry requirements	<ul style="list-style-type: none"> • Relevant first degree 2:1 • Native speaker of or a person who holds a degree in French, German, Spanish, Chinese, Polish or Russian • Non-standard applicants will be considered • IELTS 6.5
Cost	<ul style="list-style-type: none"> • £ HOME / EU • £££ INTERNATIONAL
Funding opportunities	Scholarships offered
Programme director's comment	This is currently one of only three combined postgraduate degrees in Translation with TESOL in the UK. This combination is attractive above all to language graduates, since it does not only equip them with professional-level translation skills but provides them with an entry-level teaching qualification. Translation classes are taught by staff with experience of language teaching and/or professional translation, and TESOL modules are delivered by tutors with experience of English language teaching. In both areas, students are encouraged to reflect critically on practice. Our graduates subsequently embark on a career in English Language Teaching combined with freelance translation work, or vice versa.
Website	https://www.stir.ac.uk/postgraduate/programme-information/prospectus/slcr/translation-studies-with-tesol/

UNIVERSITY OF ST MARC AND ST JOHN	
MSc TESOL	
University location	Campus
Division	Faculty of Culture and Language Sciences
Mode of study	<ul style="list-style-type: none"> • Full time: 1 year • Part time: 2 years
Format	On campus
Modules	<p><i>Core</i></p> <ul style="list-style-type: none"> • Analysing Language for TESOL • English Language Learning and Teaching • Extended Study-Dissertation or Professional Portfolio • Internship • Language Assessment • Research Methods <p><i>Optional</i></p> <ul style="list-style-type: none"> • Materials Design • Teacher Trainer Development • Tutorial-Led Guided Independent Study
Types of assessment	Assignments, dissertation, placement
Target audience	Pre- and in-service teachers
Entry requirements	<ul style="list-style-type: none"> • First degree in a relevant subject (e.g. Modern Foreign Languages, Humanities, Literature, Linguistics, Education) • Interest in becoming, or developing as, an ESOL teacher • IELTS 6.5
Cost	<ul style="list-style-type: none"> • £ HOME / EU • ££ INTERNATIONAL
Funding opportunities	Scholarships offered
Programme director's comment	The MSc TESOL at the University of St Mark and St John has the following distinctive features. Firstly, the programme is a Master of Science rather than of Arts, because it has a strong social science research underpinning and emphasises the empirical basis for the content and assessment of all its modules. Secondly, there is a clear experiential dimension to the whole programme. There is a fully-assessed internship module which can be taken either in UK or in a partner institution overseas. Finally, there is a formal Individual Learning Programme (ILP) giving close tutorial support to each participant.
Website	http://www.marjon.ac.uk/courses/courses/education-and-teacher-training/postgraduate-and-masters-courses-in-education/msc-tesol/

UNIVERSITY OF SUNDERLAND	
MA TESOL	
University location	City centre campus
Division	Faculty of Education and Society
Mode of study	<ul style="list-style-type: none"> • Full time: 1 year • Part time: 3 years
Format	On campus
Modules	<p><i>Core</i></p> <ul style="list-style-type: none"> • L2 Practical Teaching • Linguistics for TESOL • Research Methods in Language Learning and Teaching • The Principles of Practice of English Language Teaching <p><i>Optional</i></p> <ul style="list-style-type: none"> • Corpus Linguistics and Language Teaching • Theories of Second / Foreign Language Learning
Types of assessment	Assignments, dissertation, oral and written presentations, teaching observation, teaching practice session
Target audience	Pre- and in-service teachers
Entry requirements	<ul style="list-style-type: none"> • First degree 2:1 or equivalent • IELTS 6.5
Cost	<ul style="list-style-type: none"> • £ HOME / EU • ££ INTERNATIONAL
Funding opportunities	Not provided
Programme director's comment	Unlike some other Teaching English to Speakers of Other Languages (TESOL) courses, this course at the University of Sunderland not only covers theoretical aspects but also includes a practical dimension. At the postgraduate certificate phase of the programme, students complete a practical teaching module, where they learn to prepare, teach and observe classes
Website	http://www.sunderland.ac.uk/courses/educationandsociety/postgraduate/tesol/

UNIVERSITY OF SUNDERLAND	
MA TESOL (DISTANCE LEARNING)	
University location	City centre campus
Division	Faculty of Education and Society
Mode of study	<ul style="list-style-type: none"> • Part time: 18 months
Format	Online
Modules	<p><i>Core</i></p> <ul style="list-style-type: none"> • L2 Practical Teaching • Linguistics for TESOL • Research Methods in Language Learning and Teaching • The Principles of Practice of English Language Teaching <p><i>Optional</i></p> <ul style="list-style-type: none"> • Corpus Linguistics and Language Teaching • Theories of Second/Foreign Language Learning
Types of assessment	Dissertation, teaching observation, teaching practice session, written assignments, written presentations
Target audience	Pre- and in-service teachers
Entry requirements	<ul style="list-style-type: none"> • Honours degree 2:1 • IELTS 6.5
Cost	<ul style="list-style-type: none"> • £ HOME / EU and INTERNATIONAL
Funding opportunities	Tuition-fee loan available
Programme director's comment	Unlike some other Teaching English to Speakers of Other Languages (TESOL) courses, this course at the University of Sunderland not only covers theoretical aspects but also includes a practical dimension. At the postgraduate certificate phase of the programme, students complete a practical teaching module, where they learn to prepare, teach and observe classes
Website	https://www.sunderland.ac.uk/study/languages/postgraduate-tesol-distance-learning/

UNIVERSITY OF SURREY	
MA TESOL	
University location	Campus
Division	Faculty of Arts and Social Sciences
Mode of study	<ul style="list-style-type: none"> • Full time: 1 year • Part time: 3 years
Format	On campus
Modules	<i>Core/ Optional</i> <ul style="list-style-type: none"> • Computer-Assisted Language Learning • Curriculum Design • Dissertation • ELT Materials: Design and Evaluation • English Grammar for Teachers • Language Teaching Methodology • Management in ELT • Phonetics and Phonology for Teachers • Research Methodologies • Second-Language Acquisition and Learning • Teaching English for Specific Purposes • Teaching Intercultural Communication • Teaching Young Learners • Testing and Assessment in ELT • Text and Discourse Analysis for ELT
Types of assessment	Dissertation, essays, microteaching presentations
Target audience	Pre- and in-service teachers
Entry requirements	<ul style="list-style-type: none"> • First degree 2:1 or equivalent • IELTS 7
Cost	<ul style="list-style-type: none"> • £ HOME / EU • £££ INTERNATIONAL
Funding opportunities	Not provided
Programme director's comment	The MA TESOL at Surrey offers a highly practical programme where students can apply theory to the classroom environment. In addition, students are encouraged to observe live English lessons to supplement the input on the MA programme, and to take a Global Graduate Award course in a new language, in order to experience language learning afresh from the learner's perspective.
Website	http://www.surrey.ac.uk/postgraduate/tesol-teaching-english-speakers-other-languages

UNIVERSITY OF SUSSEX	
MA APPLIED LINGUISTICS	
University location	Campus
Division	School of English
Mode of study	<ul style="list-style-type: none"> • Full time: 1 year • Part time: 2 years
Format	On campus
Modules	<p><i>Core</i></p> <ul style="list-style-type: none"> • Dissertation (Applied Linguistics) • Research Proposal (Applied Linguistics) • Researching Language in Use <p><i>Optional</i></p> <ul style="list-style-type: none"> • Contemporary Stylistics: The Discourse of Film and Drama • Discourse and Communication Analysis • Forensic Linguistics • Language and Culture in Intercultural Communication • Language and Gender • Language Analysis • Language Variation • Linguistic Typology • Second Language Acquisition and Research • The Discourse of Social and Personal Identity • World Englishes
Types of assessment	Dissertation, language analysis papers, research proposal, term papers
Target audience	Pre- and in-service teachers
Entry requirements	<ul style="list-style-type: none"> • Honours degree 2:1 in Linguistics, English Language or Modern Languages with a significant linguistics component • IELTS 7
Cost	<ul style="list-style-type: none"> • £ HOME / EU • £££ INTERNATIONAL
Funding opportunities	Scholarships offered
Programme director's comment	The course leading to the MA in Applied Linguistics at Sussex University is designed to enable students to understand the relevance of linguistic work to social, cultural and political issues, and to professions such as language teaching, whether teaching English as a first or second / foreign language or teaching foreign languages. <i>It is a degree of very wide scope rather than one devoted entirely to the theory and practice of language teaching</i> and, at the same time, one that will offer ample opportunities for reflecting on what goes on in teaching / learning and why.
Website	http://www.sussex.ac.uk/study/masters/2017/english/applied-linguistics-ma

UNIVERSITY OF SUSSEX	
MA ENGLISH LANGUAGE TEACHING	
University location	Campus
Division	Sussex Centre for Language Studies
Mode of study	<ul style="list-style-type: none"> • Full time: 1 year • Part time: 2 years
Format	On campus
Modules	<p><i>Core</i></p> <ul style="list-style-type: none"> • English Language Teaching Dissertation • Language Analysis • Principles and Practice in English Language Teaching • Research Methods in ELT • Second Language Acquisition and Research <p><i>Optional</i></p> <ul style="list-style-type: none"> • Advanced Practical Teaching • ELT Management • Practical Teaching Techniques and Observation • Teaching English for Academic Purpose • Teaching Young Learners • World Englishes
Types of assessment	Dissertation, portfolios, teaching practice, term papers
Target audience	Pre- and in-service teachers
Entry requirements	<ul style="list-style-type: none"> • Relevant first degree 2:1 or other degree with 2 years of full-time language-related experience • IELTS 7
Cost	<ul style="list-style-type: none"> • £ HOME / EU • £££ INTERNATIONAL
Funding opportunities	Scholarships offered
Programme director's comment	<p>The MA draws on the practical application of theory and research to enhance students' professional standing and career prospects in ELT (EFL / TESOL) and related fields. The global roles of English and ELT are explored and applied to specific local and social contexts, and contemporary issues in language education.</p> <p>Our MA includes academic and experiential learning, involving lecture / seminar sessions, teaching practice options and observation of real English language classes. Students are taught by lecturers who are practising and experienced teachers, trainers and researchers. You can also choose from a range of career-focused option modules, designed to advance your job prospects as a language professional.</p>
Website	http://www.sussex.ac.uk/study/masters/2017/sussex-centre-for-language-studies/english-language-teaching-ma

UNIVERSITY OF THE WEST OF SCOTLAND	
MEd IN TESOL	
University location	Campus
Division	School of Education
Mode of study	<ul style="list-style-type: none"> • Full time: 1 year
Format	On campus
Modules	<p><i>Core</i></p> <ul style="list-style-type: none"> • Critical Self-evaluation and Development • Research Methods • Theory and Practice of English Language Teaching • Theories of Second Language Acquisition <p><i>Optional</i></p> <ul style="list-style-type: none"> • Applied Linguistics • English as a Global Language • Intercultural Theory and Global Citizenship • Language, Identity and Power • Teaching English to Young Learners
Types of assessment	Dissertation (the other types are not specified)
Target audience	Pre- and in-service teachers
Entry requirements	<ul style="list-style-type: none"> • First degree • IELTS 6
Cost	<ul style="list-style-type: none"> • £ HOME / EU • ££ INTERNATIONAL
Funding opportunities	Scholarships offered
Programme director's comment	Not provided
Website	http://www.uws.ac.uk/special_1_year/teaching_english_to_speakers_of_other_languages/

UNIVERSITY OF WARWICK	
MA ENGLISH LANGUAGE TEACHING	
University location	Campus
Division	Centre for Applied Linguistics
Mode of study	<ul style="list-style-type: none"> • Full time: 1 year • Part time: up to 4 years
Format	On campus
Modules	<p><i>Core</i></p> <ul style="list-style-type: none"> • Approaches to Written Discourse • ELT Methodology (for students with less than 2 years of teaching experience) <i>or</i> Issues and Research in ELT (for students with 2 or more years of teaching experience) • Research Methodology • SLA and Classroom Language Learning • Spoken Interaction <p><i>Optional</i></p> <ul style="list-style-type: none"> • English in International Development • English for Academic and Professional Purposes • English for Young Learners • ICT in ELT • Language Testing • Literature and Drama in ELT • Management and Leadership in ELT • Professional Practice • Syllabus, Materials and Task Design • Teacher Education and Development • Teaching Language and Culture
Types of assessment	Assignments, dissertation
Target audience	Pre- and in-service teachers
Entry requirements	<ul style="list-style-type: none"> • Relevant good first degree • IELTS 6.5
Cost	<ul style="list-style-type: none"> • ££ HOME / EU • ££££ INTERNATIONAL
Funding opportunities	Scholarships offered
Programme director's comment	We offer a range of specialisms (degree titles) on the Masters in ELT. These are: a generalist ELT, Young Learners, English for Specific Purposes, ICT, Testing and Assessment, Teacher Education and ELTSM (for teacher with less than 2 years of experience). The students can switch flexibly between specialisms up the start of term 2. Term 1 is core for all and contains linguistic and SLA-related background. We integrate academic writing support and research methods, and students follow research methods throughout the three terms. Students do a trial assignment that is unassessed, and those who need it, will receive immediate support. The student population comes from diverse backgrounds

	and they enjoy their face-to-face experience on campus with world-class facilities.
Website	http://www2.warwick.ac.uk/fac/soc/al/study/ma

UNIVERSITY OF WARWICK	
MA IN DRAMA EDUCATION AND ENGLISH LANGUAGE TEACHING (ELT)	
University location	Campus
Division	School of Social Sciences, Center for Education Studies
Mode of study	<ul style="list-style-type: none"> • Full time: 1 year • Part time: 2-5 years
Format	On campus
Modules	<p><i>Core</i></p> <ul style="list-style-type: none"> • Drama and Literacy • Dissertation • ELT Methodology for Pre-Experienced Students • Issues in ELT for Post-Experienced Students • Literature and Drama in ELT • Research Methodology for ELT • Second Language Acquisition and Classroom Language Learning • The Role of Story in Drama and Theatre Education <p><i>Optional</i></p> <ul style="list-style-type: none"> • English for Young Learners • ICT in ELT • Language Testing • Management and Leaderships of ELT • Teacher Education and Development • Teaching Language and Culture
Types of assessment	Assignments, dissertation
Target audience	Pre- and in-service teachers
Entry requirements	<ul style="list-style-type: none"> • Honours degree 2:1 • IELTS 6.5
Cost	<ul style="list-style-type: none"> • ££ HOME / EU • ££££ INTERNATIONAL
Funding opportunities	Scholarships offered
Programme director's comment	Not provided
Website	http://www2.warwick.ac.uk/fac/soc/ces/prospective/postgraduate/taught/dramaelt/

UNIVERSITY OF WESTMINSTER	
MA ENGLISH LANGUAGE AND LINGUISTICS	
University location	City centre campus
Division	Faculty of Social Sciences and Humanities
Mode of study	<ul style="list-style-type: none"> • Full time: 1 year • Part time: 2 years
Format	On campus
Modules	<p><i>Core</i></p> <ul style="list-style-type: none"> • Dissertation • English Language in Literary Contexts • English Worldwide <p><i>Optional</i></p> <ul style="list-style-type: none"> • Analysing Spoken and Written Discourse • Current Developments in Language Teaching • Intercultural Communication • Sociolinguistics • Translation Studies
Types of assessment	Dissertation, essays, reports
Target audience	Pre- and in-service teachers, social science researchers, linguists
Entry requirements	<ul style="list-style-type: none"> • Relevant first degree 2:1 • Non-standard applicants will be considered • IELTS 6.5
Cost	<ul style="list-style-type: none"> • £ HOME / EU • £££ INTERNATIONAL
Funding opportunities	Scholarships offered
Programme director's comment	Students on the MA English Language course study English Language and one of three other major topics: Linguistics, Literature or Creative Writing. Students are also welcome to choose one option from modules in other MA courses in the department, so there is thus a wide degree of personalisation available to students who enrol on this course. In addition, students are invited to join the department's English and linguistics seminar series, during which they will participate in sessions with lecturers from around the department and from other institutions. Students on this course may take advantage of the university's proximity to central London and relevant nearby institutions: British Library, Dickens Museum, West End, and so on.
Website	http://www.westminster.ac.uk/courses/subjects/english/postgraduate-courses/september/full-time/english-language-and-linguistics-ma

UNIVERSITY OF WESTMINSTER	
MA TESOL	
University location	City centre campus
Division	School of Social Sciences and Humanities
Mode of study	<ul style="list-style-type: none"> • Full time: 1 year • Part time: 2 years
Format	On campus
Modules	<p><i>Core</i></p> <ul style="list-style-type: none"> • Current Developments in Language Teaching • Dissertation • Language and Learning: Description and Analysis <p><i>Optional</i></p> <ul style="list-style-type: none"> • Analysing Spoken and Written Discourse • Educational Management in TESOL • Inter-Cultural Communicative Competence • Languages for Specific Purposes • Materials Development • Sociolinguistics • Testing and Assessment • Using Literature in English Language Teaching
Types of assessment	Dissertation, essays, reports, teaching materials
Target audience	Pre- and in-service teachers
Entry requirements	<ul style="list-style-type: none"> • Good first degree • IELTS 6.5
Cost	<ul style="list-style-type: none"> • £ HOME / EU • £££ INTERNATIONAL
Funding opportunities	Scholarships offered
Programme director's comment	Students on the MA TESOL course engage with a wide variety of practical tasks and theoretical discussions during their time at the university. Language theories are discussed in all modules on the course, then on some modules students produce teaching material for use in their own lessons. The lecturers are all experienced researchers with language teaching experience. Language teaching experience is not necessary to enrol on the course.
Website	https://www.westminster.ac.uk/courses/subjects/english/postgraduate-courses/next-year/september/full-time/teaching-english-to-speakers-of-other-languages-ma

UNIVERSITY OF YORK	
MA IN APPLIED LINGUISTICS FOR ENGLISH LANGUAGE TEACHING	
University location	Campus
Division	Department of Education
Mode of study	<ul style="list-style-type: none"> • Full time: 1 year
Format	On campus
Modules	<p><i>Core</i></p> <ul style="list-style-type: none"> • Dissertation • Language Curriculum Design and Evaluation • Language for Education • Planning and Communicating Research • Research Methods in Language Learning and Teaching • Teaching and Learning Language <p><i>Optional</i></p> <ul style="list-style-type: none"> • Bilingualism • Citizenship Education • Cross-Linguistic Influences in Second Language Acquisition • Discourse Analysis and Language Teaching • Education and Social Justice • Evaluating ESOL Classroom Practice • Intercultural Communication in Education • Learning and Teaching Second Language Reading • Motivation in Education • Teaching and Assessing Speaking Skills • Teaching and Assessing Writing Skills • Teaching and Learning in Schools • Teaching World English • Topics in Second Language Acquisition
Types of assessment	Dissertation, essays, exam, presentation
Target audience	In-service teachers with 1 year of full-time teaching experience
Entry requirements	<ul style="list-style-type: none"> • Relevant first degree • 1 year of full-time teaching English teaching experience • IELTS 6
Cost	<ul style="list-style-type: none"> • £ HOME / EU • ££££ INTERNATIONAL
Funding opportunities	Scholarships offered
Programme director's comment	<p>These MAs are unique in several ways. We offer a very wide range of modules, thanks to the large number of academic staff with international expertise. Our modules cover sociolinguistic, psycholinguistic and pedagogic sub-fields of applied linguistics. Students are required to have at least one year, post-university teaching experience, which means that the groups consist of highly motivated and experienced individuals. Discussions in lectures and seminars are lively, drawing on both practical and theoretical issues. Students on the course can enjoy rich social,</p>

	cultural and academic networks in the beautiful city of York. The programmes allow flexibility in several dimensions, for example, their topic of supervised research dissertation and they can choose to have ' <i>English</i> Language Teaching' in their MA title or select the more general 'Language Teaching'.
Website	http://www.york.ac.uk/education/postgraduate/taught-masters/maalelt/

UNIVERSITY OF YORK	
MA IN APPLIED LINGUISTICS FOR LANGUAGE TEACHING	
University location	Campus
Division	Department of Education
Mode of study	<ul style="list-style-type: none"> • Full time: 1 year
Format	On campus
Modules	<p><i>Core</i></p> <ul style="list-style-type: none"> • Dissertation • Language for Education • Planning and Communicating Research • Research Methods in Language Learning and Teaching • Teaching and Learning Language <p><i>Optional</i></p> <ul style="list-style-type: none"> • Bilingualism • Citizenship Education • Cross-Linguistic Influences in Second Language Acquisition • Discourse Analysis and Language Teaching • Education and Social Justice • Evaluating ESOL Classroom Practice • Intercultural Communication in Education • Learning and Teaching Second Language Reading • Motivation in Education • Teaching and Assessing Speaking Skills • Teaching and Assessing Writing Skills • Teaching and Learning in Schools • Teaching World English • Topics in Second Language Acquisition
Types of assessment	Audit, dissertation, essays, exam, presentation
Target audience	In-service teachers with 1 year of teaching experience
Entry requirements	<ul style="list-style-type: none"> • First degree 2:1 or equivalent • 1 year of full-time teaching experience • IELTS 6
Cost	<ul style="list-style-type: none"> • £ HOME / EU • ££££ INTERNATIONAL
Funding opportunities	Scholarships offered
Programme director's comment	<p>These MAs are unique in several ways. We offer a very wide range of modules, thanks to the large number of academic staff with international expertise. Our modules cover sociolinguistic, psycholinguistic and pedagogic sub-fields of applied linguistics. Students are required to have at least one year, post-university teaching experience, which means that the groups consist of highly motivated and experienced individuals. Discussions in lectures and seminars are lively, drawing on both practical and theoretical issues. Students on the course can enjoy rich social, cultural and academic networks in the beautiful city of York. The</p>

	programmes allow flexibility in several dimensions, for example, their topic of supervised research dissertation and they can choose to have ' <i>English</i> Language Teaching' in their MA title or select the more general 'Language Teaching'.
Website	http://www.york.ac.uk/education/postgraduate/taught-masters/maallt/

UNIVERSITY OF YORK	
MA TESOL	
University location	Campus
Division	Department of Education
Mode of study	<ul style="list-style-type: none"> • Full time: 1 year
Format	On campus
Modules	<p><i>Core</i></p> <ul style="list-style-type: none"> • Dissertation • English Linguistics • Planning and Communicating Research • Research Methods in Language Learning and Teaching • TESOL Methods <p><i>Optional</i></p> <ul style="list-style-type: none"> • Approaches to English Language Teaching • Bilingualism • Citizenship Education • Contemporary Issues in Teaching • Cross-Cultural Perspectives on Language and Discourse • Cross-Linguistic Influences in Second Language Acquisition • Developmental Psycholinguistics • Discourse Analysis and Language Teaching • Education and Social Justice • Evaluating ESOL Classroom Practice • Intercultural Communication in Education • Learning and Teaching Second Language Reading • Learning and Teaching Grammar in a Second Language • Motivation in Education • Pragmatics: Language, Meaning and Communication • Psychology of Language and Language Learning • Qualitative and Quantitative Data Analysis • Teaching and Assessing Speaking Skills • Teaching and Assessing Writing Skills • Teaching and Learning Citizenship and Global Education • Teaching and Learning in Schools • Teaching English for Academic Purposes • Teaching World English • Testing and Assessment in English Language Teaching • The Practice of English Language Teaching • Topics in Second Language Acquisition
Types of assessment	Dissertation, essays, exams, practice observation, teaching
Target audience	Pre-service teachers
Entry requirements	<ul style="list-style-type: none"> • Relevant first degree • IELTS 6.5
Cost	<ul style="list-style-type: none"> • £ HOME / EU

	<ul style="list-style-type: none"> • ££££ INTERNATIONAL
Funding opportunities	Scholarships offered
Programme director's comment	Not provided
Website	http://www.york.ac.uk/education/postgraduate/taught-masters/tesol/#tab-1

YORK ST JOHN UNIVERSITY	
MA APPLIED LINGUISTICS: TESOL	
University location	Campus
Division	Department of Languages and Linguistics
Mode of study	<ul style="list-style-type: none"> • Full time: 1 year • Part time: 2-5 years
Format	On campus
Modules	<i>Core</i> <ul style="list-style-type: none"> • Dissertation • Language Teaching Methodology • Research in Applied Linguistics • Second Language Acquisition • Themes in Applied Linguistics
Types of assessment	Dissertation, essays, practical research projects, presentations, short reflective assignments
Target audience	Pre- and in-service teachers
Entry requirements	<ul style="list-style-type: none"> • First degree 2:2 or equivalent • IELTS 6.5
Cost	<ul style="list-style-type: none"> • £ HOME / EU • ££ INTERNATIONAL
Funding opportunities	Scholarships offered
Programme director's comment	Not provided
Website	http://www.yorks.ac.uk/postgraduate/postgraduate-study/courses/language--linguistics/applied-linguistics-tesol.aspx

YORK ST JOHN UNIVERSITY	
MA APPLIED LINGUISTICS: TRANSLATION	
University location	Campus
Division	School of Languages and Linguistics
Mode of study	<ul style="list-style-type: none"> • Full time: 1-2 years • Part time: 2-5 years
Format	On campus
Modules	<i>Core</i> <ul style="list-style-type: none"> • Dissertation • Research in Applied Linguistics • Themes in Applied Linguistics • Translation Methodology and Practice • Translation Technology and Practice
Types of assessment	Dissertation (the other types are not specified)
Target audience	Pre- and in-service teachers
Entry requirements	<ul style="list-style-type: none"> • 2:2 degree • IELTS 6.5
Cost	<ul style="list-style-type: none"> • £ HOME / EU • ££ INTERNATIONAL
Funding opportunities	Scholarships offered
Programme director's comment	Not provided
Website	http://www.yorks.ac.uk/postgraduate/postgraduate-study/courses/language--linguistics/applied-linguistics.aspx