

Teachers notes – Tram Network To Carry 50 Million

London has many transport problems. A proposed new tram network in West London may prove to be one of the solutions. Unfortunately, not everyone agrees.

For this lesson you will need

- Copies of **Worksheet A** (optional) – Introduction / language prediction
- Copies of **Worksheet B** – Listening or reading, speaking and writing
- Copies of **Worksheet C** – Vocabulary
- Copies of **text** or **audio** copy

Stage 1

Introduction – Worksheet A

- Give students, in pairs, copies of worksheet A.
- Take feedback after each question.

Alternatively

- work from the board. First putting up the forms of transport, and giving the students the questions orally to discuss in pairs.

When dealing with the headline, check understanding of the word **network** (use internet as example?)

- Students check their language predictions as their first reading exercise

Answers for Worksheet A :-

3.

TRAM NETWORK TO CARRY 50 MILLION

These words are in the text:-

Traffic
Solution
Passengers
Residents
Noisy
Journey

Stage 2

Reading or listening – Worksheet B

Following the first reading / listening task (**Worksheet A**, q.3),

- give out **Worksheet B**.
- Students listen or read again to answer the true false questions and to make notes on the advantages and disadvantages of the tram system

Answers to worksheet B:-

1.
 - a. Cars in London move fairly quickly
Answer: False – they move at only 3 kilometres per hour
 - b. The tram network will cover all areas of London
Answer: False – it will only be in West London
 - c. The majority of the public think the plan is a good idea
Answer: True – 75 % showed support
 - d. People in central London disagree with the plan
Answer: False – local residents in the West of London disagree
 - e. The people who disagree think there will be more cars on their local roads
Answer: True – traffic will be diverted from the main roads by the tram system
 - f. The Mayor of London thinks the plan is a good idea
Answer: True – He backs the scheme
 - g. The people who disagree think the trams will be dangerous
Answer: False – they think their residential roads will become dangerous because there will be more cars on them
 - h. The tube trains have space for more passengers
Answer: False – they are full to capacity
 - i. The buses find it hard to carry all the passengers
Answer: True – They are struggling to cope
 - j. Tram schemes generally reduce traffic
Answer: True – by about 20%

2.

a. What are the reasons for starting this new tram network?

- Heavy traffic
- Tube trains filled to capacity
- Buses struggling to cope
- Road journeys may be cut by 20%
- Local quality of life may be improved

b. What are the reasons against starting this new tram network?

- 30 000 vehicles may be diverted on to small residential roads
- These roads become dangerous
- These roads become noisy
- These roads become polluted

Stage 3

Vocabulary – Worksheet B

Aim – match meanings to words

- Give students **Worksheet B**.
- Using the context of the text to help them, can they match the words to the definitions.

Alternatively, this could be done as a mingle activity.

- Cut up the words and definitions into individual pieces of paper
- Give each student a word or two.
- Distribute the definitions around the class.
- The students then find the definition(s) for their word(s).
- Feed back to the board, be sure to check and drill the pronunciation.

Answers for Worksheet C

Congestion

Heavy traffic

Network

A large interconnected system

Suburbs

Area where people live outside a city centre

Scheme

Plan

Approving of

Agreeing with / liking

Diverted

Change in direction

Petition

A written request signed by many people

To implement something

To carry out / put into practise

To back something

To support something

Stage 4

Speaking and writing – Worksheet B

- Put the students in pairs or threes to brainstorm ideas about the transport system in their local area and how to improve it.
- Remind them of the structure for a formal letter and make them plan the letter before writing.