

## INTRODUCING THE ANIMAL ACTIONS



### Teacher's Notes

**Language:** animals: cat, cow, dog, donkey, duck, frog, goat, pig, pony, sheep  
actions: cry wheeee, dance, drum, flap, prance, skip, splish-splash, spring, stamp, turn round, wiggle

**Materials:** flashcards of the animals

1. Stand in front of your children, holding the flashcards in your hand. Show one of the cards to the children, and say "The duck goes *flap*". Mime the action as in the flashcard. Ask the children to do the same. Continue the procedure for all of the animals as in the flashcards.
2. Mime the actions of the different animals, and have the children guess the animal.
3. Ask some of the children to mime the actions for the class to guess.



4. Ask the class to repeat after you, "Can you dance like me? " After 2 or 3 times, repeat it as if you were sad, and ask the class to repeat. Continue this with different emotions, for example, happy, angry, embarrassed, sleepy, nervous...
5. Have the children stand in a circle. Give each child a small card with an animal on it. Children mustn't show their cards to others. Stand in the centre of the circle. Look at one child and mime the action of any animal, asking that child, "Can you dance like me?" The child looks at their card. If the child's card is the animal mimed by the teacher, the child answers, "Yes, I can", and mimes the action too. If it isn't, the child answers, "No, I can't", and you ask another child. Continue until you find a match. Repeat this with various children.